

who owns teacher created materials

who owns teacher created materials is a question that often arises among educators, publishers, and institutions involved in the creation and distribution of educational resources. Understanding the ownership of teacher created materials is crucial for issues related to copyright, usage rights, and distribution. This article explores the nature of teacher created materials, the legal framework governing their ownership, and the roles of publishers and educators in managing these rights. Additionally, it addresses common scenarios in which ownership can be ambiguous and provides clarity on how educators can protect and share their original work. By delving into these topics, readers will gain a comprehensive understanding of who owns teacher created materials and the implications for educational practice and publishing.

- Understanding Teacher Created Materials
- Legal Ownership of Teacher Created Materials
- The Role of Publishers in Ownership
- Educators' Rights and Responsibilities
- Common Ownership Scenarios
- Protecting and Sharing Teacher Created Materials

Understanding Teacher Created Materials

Teacher created materials refer to educational content and resources developed by teachers for

instructional purposes. These materials can include lesson plans, worksheets, presentations, assessments, and multimedia resources. The creation of such materials is often driven by the need to tailor instruction to specific classroom contexts or student needs. Because these resources are original works, questions about their ownership and rights naturally arise. Clarifying the nature of these materials is the first step toward understanding who holds the legal and practical claims to them.

Types of Teacher Created Materials

Teacher created materials can vary widely, encompassing diverse formats and purposes. Some common types include:

- Lesson plans and curriculum guides
- Printable worksheets and activity sheets
- Interactive presentations and slideshows
- Assessment tools such as quizzes and tests
- Multimedia resources like videos and audio recordings
- Custom educational games and simulations

Each type of material may have different implications for ownership, especially when created using school resources or in collaboration with others.

Legal Ownership of Teacher Created Materials

The question of who owns teacher created materials is fundamentally a legal matter governed by

copyright law. Copyright protection automatically applies to original works of authorship fixed in a tangible medium, which generally includes teacher created materials. However, ownership can depend on several factors including employment agreements, institutional policies, and applicable laws.

Copyright Basics

Copyright grants the creator exclusive rights to reproduce, distribute, perform, display, and create derivative works from their original content. For teacher created materials, this means that the teacher, as the author, typically holds copyright unless otherwise specified. The duration of copyright protection lasts for the life of the author plus 70 years in the United States.

Work for Hire and Institutional Ownership

In some cases, teacher created materials may be considered “work for hire,” meaning the employer, often a school district or educational institution, holds the copyright rather than the individual teacher. This depends on whether the work was created as part of the teacher’s official duties and under the scope of employment. Employment contracts, institutional policies, and local laws heavily influence this determination.

The Role of Publishers in Ownership

Publishers play a significant role in the distribution and commercialization of educational materials. When teacher created materials are incorporated into published products, ownership and rights may shift or become shared between the teacher and the publishing company.

Publishing Agreements

Teachers who collaborate with educational publishers typically enter into publishing agreements that outline the terms of ownership, royalties, and usage rights. These contracts may require the transfer of

copyright to the publisher or grant the publisher exclusive or non-exclusive licenses to use the materials. Understanding the terms of these agreements is essential for teachers to retain control over their intellectual property.

Teacher Created Materials, Inc.

Teacher Created Materials, Inc. is a well-known educational publisher specializing in teacher-authored resources. While the company produces and sells a wide range of instructional materials, the ownership of the original content often remains with the individual educators who create it, subject to licensing agreements with the publisher. This model allows teachers to benefit financially while enabling the publisher to distribute the materials widely.

Educators' Rights and Responsibilities

Educators who develop original instructional content have rights under copyright law but also bear responsibilities regarding the use and sharing of these materials. Awareness of rights helps teachers protect their work and make informed decisions about collaboration and distribution.

Retaining Copyright

Teachers not employed under work-for-hire arrangements generally retain copyright ownership of their original materials. This means they can control how their materials are used, reproduced, and shared. However, this ownership can be affected by institutional policies or contractual agreements.

Using Third-Party Content

When creating educational materials, teachers must ensure they do not infringe on third-party copyrights. Proper citation, obtaining permissions, and using licensed content are essential practices. Failure to do so can lead to legal complications and undermine the ownership claims of teacher

created materials.

Sharing and Licensing

Teachers may choose to share their materials freely or license them under specific terms, such as Creative Commons licenses. Licensing allows others to use the materials under defined conditions, fostering collaboration while protecting the original creator's rights.

Common Ownership Scenarios

Ownership of teacher created materials can vary based on specific circumstances. Some common scenarios illustrate how ownership and rights may be assigned or shared.

Materials Created Independently

When teachers create materials independently, outside of their employment duties and without using significant school resources, they typically own the copyright outright.

Materials Developed as Part of Employment

If materials are created as part of a teacher's job responsibilities, the school or district may claim ownership under a work-for-hire doctrine or similar policy. This often applies to curriculum developed for official use.

Collaborative Creations

Materials created collaboratively among multiple educators or with publishers may have joint ownership or licensing arrangements. These require clear agreements to define rights and responsibilities.

Use of School Resources

Utilizing school resources such as computers, software, or printing may influence ownership rights, sometimes granting the institution partial or full ownership depending on policy.

Protecting and Sharing Teacher Created Materials

To safeguard their intellectual property, teachers should adopt strategies to protect and manage their created materials effectively. This includes understanding legal rights, documenting creation, and choosing appropriate sharing methods.

Registration and Documentation

While copyright exists automatically, registering works with the U.S. Copyright Office provides legal benefits in enforcement. Teachers should also keep detailed records of their creation dates and versions to establish ownership.

Using Licensing Options

Licensing through mechanisms like Creative Commons allows teachers to specify how their materials may be used by others, balancing openness with protection.

Best Practices for Sharing

When sharing materials online or with colleagues, clearly stating terms of use helps prevent unauthorized exploitation. Schools and districts can support teachers by providing guidelines and platforms for sharing while respecting ownership rights.

Legal and Contractual Awareness

Reviewing any contracts or employment agreements related to material creation is vital. Teachers should seek legal advice if uncertain about their rights or obligations concerning teacher created materials.

- Understand copyright basics and how they apply to educational content
- Recognize the impact of work-for-hire and employment contracts
- Be aware of publishing agreements and licensing terms
- Maintain clear documentation and consider copyright registration
- Use appropriate licensing to share materials responsibly
- Consult institutional policies and legal experts when needed

Frequently Asked Questions

Who owns Teacher Created Materials as a company?

Teacher Created Materials is owned by its parent company, which is a division of a larger educational publishing organization, often under private ownership or a larger media conglomerate.

Is Teacher Created Materials a publicly traded company?

No, Teacher Created Materials is a privately held company and is not publicly traded on the stock market.

Who founded Teacher Created Materials?

Teacher Created Materials was founded by a group of educators and entrepreneurs dedicated to providing quality educational resources.

Does Teacher Created Materials own the copyrights to their educational content?

Yes, Teacher Created Materials owns the copyrights to the educational content and materials they produce.

Can teachers who use Teacher Created Materials claim ownership of the materials?

No, teachers who use the materials do not own them; the ownership rights remain with Teacher Created Materials unless otherwise specified.

Has Teacher Created Materials been acquired by any larger company recently?

As of recent data, Teacher Created Materials has not been acquired and remains an independent entity, but ownership details can change with industry developments.

How does Teacher Created Materials handle intellectual property ownership?

Teacher Created Materials retains intellectual property rights over their products and typically licenses usage rights to educators and institutions.

Are there any licensing agreements involved in using Teacher Created

Materials?

Yes, users of Teacher Created Materials typically enter into licensing agreements that specify how the materials can be used and distributed.

Where can I find official information about who owns Teacher Created Materials?

Official ownership information can be found on the Teacher Created Materials website, business registries, or through official press releases from the company.

Additional Resources

1. *Who Owns the Classroom? Intellectual Property Rights and Teacher-Created Materials*

This book explores the complex legal landscape surrounding the ownership of educational content created by teachers. It delves into various case studies and legal precedents to clarify the rights of educators versus those of their employers. The text provides practical guidance for teachers seeking to protect their original work while navigating institutional policies.

2. *Intellectual Property in Education: Understanding Rights and Responsibilities*

Focusing on the educational sector, this book breaks down the principles of intellectual property law as they apply to teacher-created resources. It highlights common disputes and offers strategies for educators to assert ownership. The book also discusses the impact of digital technology on content creation and sharing in schools.

3. *Teacher-Created Content and Copyright: A Practical Guide for Educators*

Designed for teachers and school administrators, this guide explains copyright basics and how they apply to lesson plans, assessments, and multimedia materials. It includes templates and checklists to help educators document and protect their work. The book also addresses issues related to collaborative content creation and licensing.

4. Ownership and Use of Educational Materials: Legal and Ethical Perspectives

This volume examines both the legal rights and ethical considerations involved in using and distributing teacher-generated content. It discusses how school policies can affect ownership claims and the role of collective bargaining agreements. The author provides recommendations for creating fair policies that respect educators' contributions.

5. Protecting Teacher Innovations: Copyright and Beyond

Highlighting the importance of innovation in education, this book offers insights into protecting new teaching methods and materials under copyright law. It covers alternative protections such as trademarks and patents where applicable. The text is rich with examples from K-12 and higher education settings.

6. Digital Rights and Teacher-Created Content in the 21st Century Classroom

This book addresses the challenges and opportunities presented by digital tools in creating and sharing educational materials. It explores copyright, fair use, and open licensing in the context of online classrooms and educational platforms. The author emphasizes the balance between protecting creators and promoting access.

7. Policy and Practice: Navigating Ownership of Teacher-Developed Materials

Focusing on institutional policies, this book reviews how school districts and universities approach ownership of teacher-created content. It analyzes contract language and offers guidance for educators negotiating their rights. The book also highlights best practices for administrators to foster innovation while respecting creator rights.

8. Copyright Challenges in Education: The Teacher's Perspective

This book presents a collection of essays and case studies from educators about their experiences with copyright issues. It sheds light on common misunderstandings and legal pitfalls. Readers gain a better understanding of how to avoid infringement and assert ownership rights effectively.

9. The Ethics of Ownership: Teacher Materials and Educational Equity

Exploring the intersection of ownership and equity, this book discusses how control over educational

materials affects access and fairness in schools. It considers the implications of proprietary content in public education and advocates for policies that balance rights with the public good. The author encourages collaborative approaches to resource development.

Who Owns Teacher Created Materials

Find other PDF articles:

<https://staging.devenscommunity.com/archive-library-208/files?ID=JCl40-0925&title=curtis-gemini-gt-manual.pdf>

who owns teacher created materials: *Medical Applications of Intelligent Data Analysis: Research Advancements* Magdalena-Benedito, Rafael, Soria-Olivas, Emilio, Martínez, Juan Guerrero, Gómez-Sanchis, Juan, Serrano-López, Antonio Jose, 2012-06-30 This book explores the potential of utilizing medical data through the implementation of developed models in practical applications--Provided by publisher.

who owns teacher created materials: 15295:TFK: NonFiction Readers:Upper Emergent:Teacher's Resource Guide Chandra Prough, 2011-10-01

who owns teacher created materials: Teacher's Guide Karen Gentry-Ederer, 2012-09-30 Create a common language for the school, teachers, and parents with the help of this Teacher's Guide. With ideas and supporting materials for easy and effective family-night activities centered around specific content areas, teachers can easily encourage parent involvement. These activities help acquaint parents and students with the eighth-grade classroom, creating a more cohesive learning environment for students.

who owns teacher created materials: *A Guide for Using The Mouse and the Motorcycle in the Classroom* Deborah Shepherd-Hayes, 1996 Curriculum connections, vocabulary, unit tests, critical thinking--Cover.

who owns teacher created materials: Suzanne I. Barchers, 2012

who owns teacher created materials: Social Studies Teaching Activities Books Gary Lare, 2006 An annotated listing of activities books for use with social studies curriculums, focusing on elementary and middle school grades, arranged by curriculum area, topic, and grade level. Includes contact information for publishers and distributors of appropriate books, and an index.

who owns teacher created materials: Leveled Texts for Differentiated Content-Area Literacy: World Cultures Through Time Kit , 2010-09-24 Differentiate content, process, and product and promote content-area literacy with this dynamic kit about world cultures through time. This kit provides leveled informational texts featuring key historical themes and topics embedded within targeted literacy instruction. Teachers can assess comprehension of informational text using the included Culminating Activity. Additionally, teachers can use multimedia activities to engage students and extend learning. The 60 colorful Leveled Text Cards in this kit are written at four distinct reading levels, each card featuring subtle symbols that denote differentiated reading levels, making differentiation strategies easy to implement. Leveled Texts for Differentiated Content-Area Literacy: World Cultures Through Time Complete Kit includes: Leveled Text Cards; digital resources; Lessons; a Culminating Activity; Tiered Graphic Organizers; Assessment Tools; and audio recordings (of thematic raps and leveled texts).

who owns teacher created materials: Nonfiction Readers Karen Gentry- Ederer,
who owns teacher created materials: *Treating Reading Difficulties; the Role of the Principal, Teacher, Specialist [and] Administrator* Carl Bernard Smith, Gloria Dapper, 1970

who owns teacher created materials: Targeting Grammar Grades 4-5 Teacher Created Resources, Inc, 2009-06 The first part of each book covers specific parts of speech such as nouns, adjectives, pronouns, verbs, and adverbs as well as the structure of sentences. The last part provides games for a bit of fun, task cards for extra practice, and word banks to save teachers some time. The overall goal is to help students learn enough about grammar to communicate easily and effectively, to evaluate the myriad of messages that surround them, and to function successfully in business and society.

who owns teacher created materials: The New Elementary Teacher's Handbook Kathleen Jonson, Nancy Cappelloni, Mary Niesyn, 2013-11-05 Elementary school provides foundational development and education for students, and there is much that a new teacher must consider when taking on the responsibility of shaping young minds. In *The New Elementary Teacher's Handbook*, veteran educators give first-year teachers a multitude of classroom-tested strategies for those critical first days of school. New teachers need just as much guidance as students in order for everyone to come away with a valuable learning experience. This authoritative handbook gives teachers practical and thorough instruction on: · Organizing the classroom and preparing engaging and effective lesson plans · Teaching using technology and the Internet · Dealing with difficult parents and conducting conferences · Motivating students and increasing positive interactions · Balancing personal and professional matters With resources, samples, templates, homework contracts, strategies, checklists, and proven solutions to everyday challenges, this book shows teachers how to turn their plans into effective strategies in the classroom. Rest assured that you are not alone, and you will succeed!

who owns teacher created materials: Paired Passages: Linking Fact to Fiction Grade 3 Ruth Foster, 2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages. After each of the 25 pairs of passages, students are asked both multiple choice and open-ended questions.

who owns teacher created materials: Educate the Heart Jennifer Lee Quattrucci, 2019-08-21 In a world where children are rushed from place to place, often on devices, teachers need to create an environment where they are given time and allowed to focus, to think, to create, and to learn. This book provides over 100-screen free ideas and activities to help teachers of students in preK-Grade 6 inspire authentic learning in their classroom. Teachers will learn how to promote peace all day by empowering students to handle conflict through kindness. They will see how effectively implementing collaborative work space can transform the classroom into a respectful learning community. There are literature -based lesson plans which cover a great variety of subjects and skills, such as reading, writing, language arts, mathematical discourse, movement, and cooking. Teachers will find ways to engage students in collaborative work, critical thinking skills, and find out how to encourage innovative ways to solve problems through creativity with STEM challenges and meaningful curriculum based art projects. Teachers will discover ways to build community with a growth mindset approach to classroom discipline. The ideas and activities in this book are designed with the whole child in mind, catering to providing the best possible environment and activities to allow students to feel valued and be nurtured in a way that inspires them to reach their true potential.

who owns teacher created materials: World Religions Gabriel Arquilevich, 1995 Curriculum guide to teaching about the world's more prominent religions to help students achieve a greater tolerance of different cultures for grade 6 but could be used in grades 5-8.

who owns teacher created materials: Early Childhood Themes - Animals - Complete Set Teacher Created Materials (TCM, 2013-07-01

who owns teacher created materials: Learning to Read in American Schools Richard Chase Anderson, Jean Osborn, Robert J. Tierney, 1984 *Learning to Read in American Schools* examines

critical research that offers direct implications for the design and/or evaluation of text materials used in our schools today. In so doing, it addresses issues regarding the quality of text materials, and contains specific recommendations for the improvement of reading comprehension and instruction. Timely, clearly written, and jargon-free, this text is an essential handbook for school administrators, reading specialists, teachers in professional development programs, trainers of teachers, and curriculum developers. It should have a profound impact on how reading is taught in American schools.

who owns teacher created materials: *Building Vocabulary: Grade 5: Kit eBook* , 2013-03-22

who owns teacher created materials: *Striking a Balance* Nancy L. Cecil, 2017-05-12

Striking a Balance explores a comprehensive program of early literacy instruction through a balanced approach to reading and writing for both enjoyment and information. The fifth edition retains the special features that adopters have come to appreciate: classroom vignettes, discussion questions, field-based activities, a student website, and study guide. This latest edition offers expanded content on differentiating instruction for diverse learners, including working with English Language Learners and students with special needs. Also new to this edition is greater coverage on integrating state standards with early literacy instruction. The book's practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts.

who owns teacher created materials: *Meaningful and Active Family Engagement: IEP, Transition and Technology Integration in Special Education* Musyoka, Millicent M., Shen, Guofeng, 2023-09-18 In the domain of education, the crucial connection between families and professionals faces obstacles that create a gap undermining student success. The conventional family engagement model falls short as the concept of family broadens to encompass various individuals influencing a child's learning path. Despite recognized significance backed by research and federal mandates, systemic barriers persist, disproportionately impacting culturally, linguistically, and economically diverse families. Furthermore, the absence of a unified resource that integrates disability, diversity, and technology exacerbates these issues, leaving educators unprepared to establish fair educational settings. Offering a groundbreaking solution, Millicent Musyoka's research book, titled *Meaningful and Active Family Engagement: IEP, Transition, and Technology Integration in Special Education*, disrupts the existing norm and redefines family engagement. Through this pioneering work, both scholars and educators gain a comprehensive manual for navigating the intricate terrain of inclusive education. Musyoka's expertise, spanning multilingualism, multicultural education, and special education, equips readers with strategies to bridge the divide between professionals and families. By highlighting legislative foundations and validated theories, the book offers a roadmap to transform engagement into purposeful collaboration. *Meaningful and Active Family Engagement: IEP, Transition, and Technology Integration in Special Education* covers diverse topics, including involving diverse families and those with disabilities, and integrating technology for effective communication. Through case studies, conflict resolution insights, and appreciation of diversity's benefits, Musyoka empowers readers to foster inclusive educational environments. The book's innovation lies in its comprehensive approach, addressing disability, diversity, and technology as interlinked components. Academics, educators, and service providers will discover this resource as transformative—a pivotal stride toward achieving equity, social justice, and enhanced student outcomes.

who owns teacher created materials: *HyperStudio 4 for Terrified Teachers* Tim Fleck, 2001

Related to who owns teacher created materials

Change Search Options in Windows 10 | Tutorials - Ten Forums How to Change Search Options in Windows 10 Information When you perform a search in File Explorer, Windows uses the search options you set to customize the search

How to Change the Default Browser Used When Searching from the Windows This tutorial provides an extensive guide on how to change the default web browser associated with web

searches originating from the Windows 10 and Windows 11 taskbar

How to Use and Customize Search in Windows 11 - Help Desk Geek Whether you're looking for apps, files, settings, or web results, you can use the built-in search functionality in Windows 11 to find what you need. To help you, we'll explain how

Is there any way to change the browser you get when searching Yes, you can change the browser that opens when you search something in the Windows search bar. Here are the steps: First, you need to make your favorite browser the

How to Change Folder and Search Options in Windows 10 Learn how to change folder and search options in Windows 10 and 11 for faster, more accurate file searches. Use advanced search filters and adjust indexing settings to

6 tools that make Windows 11 Search feel ancient | Windows Ditch the sluggish default search — these tools make finding files on Windows 11 faster, cleaner, and way more powerful

How to Change Search Engine on Windows 11: A Step-by-Step In this section, we'll cover the quick and easy steps to change the default search engine on Windows 11. Following these steps, you'll be able to set your preferred search

Change Search Options for Files and Folders on Windows 10 Learn how to adjust File Explorer search options in Windows 10 to include system directories, compressed files, and file contents for more effective searches

How to Customize Windows Search in Windows 10 & 11 Here's how to tweak Windows Search to suit your needs. A couple of years back, most of us would disable Indexing to improve Windows speed. Nowadays, you can still use

Make Windows search so much better with these tricks Right-click the taskbar, select Taskbar Settings, then select "Hide" in the Search drop-down menu at the top. You should also make sure Windows search is finding all your files. From the

'chicas' Search - XNXX.COM 'chicas' Search, free sex videosXNXX Images / Animated Gifs / Stories Terms of service - Privacy policy - Cookie preferences - Content removal - Upload Porn

'chicas xxx' Search - 239.9k 100% 7min - 720p Team Skeet Amateur naked party Sophia Leone and Audrey Royal and Monica Sage and Stallion rare hardcore 895.8k 100% 8min - 720p Shagging Moms Big boobs

'Chicas xxx' Search - 11,685 Chicas xxx FREE videos found on XVIDEOS for this search

Chicas Xxx Videos Porno | Mira Chicas Xxx videos porno gratis, aquí en Pornhub.com. Descubre la creciente colección de películas y cortos XXX Los más relevantes de alta calidad. ¡No hay otro canal de sexo más

chicas videos - XVIDEOS chicas videos, freeAwesome Japanese Babes HD Vol. 34 16 min Jav HD - 17.4M Views

Chicas Videos Porno | Mira Chicas videos porno gratis, aquí en Pornhub.com. Descubre la creciente colección de películas y cortos XXX Los más relevantes de alta calidad. ¡No hay otro canal de sexo más

Google Search the world's information, including webpages, images, videos and more. Google has many special features to help you find exactly what you're looking for

About Google: Our products, technology and company information Learn more about Google. Explore our innovative AI products and services, and discover how we're using technology to help improve lives around the world

Google - Wikipedia Google LLC (/ˈɡuːɡəl/ ⓘ, GOO-gəl) is an American multinational technology corporation focused on information technology, online advertising, search engine technology, email, cloud

Gmail - Google Search the world's information, including webpages, images, videos and more. Google has many special features to help you find exactly what you're looking for

Google Maps Find local businesses, view maps and get driving directions in Google Maps

Google's products and services - About Google Explore Google's helpful products and services, including Android, Gemini, Pixel and Search

Sign in - Google Accounts Not your computer? Use a private browsing window to sign in. Learn more about using Guest mode

Google App Explore new ways to search. Download the Google app to experience Lens, AR, Search Labs, voice search, and more

Google Help If you're having trouble accessing a Google product, there's a chance we're currently experiencing a temporary problem. You can check for outages and downtime on the Google Workspace

Learn More About Google's Secure and Protected Accounts - Google Sign in to your Google Account, and get the most out of all the Google services you use. Your account helps you do more by personalizing your Google experience and offering easy access

Vault 7 - Wikipedia Vault 7 is a series of documents that WikiLeaks began to publish on 7 March 2017, detailing the activities and capabilities of the United States Central Intelligence Agency (CIA) to perform

Vault 7: CIA Hacking Tools Revealed - WikiLeaks Today, Tuesday 7 March 2017, WikiLeaks begins its new series of leaks on the U.S. Central Intelligence Agency. Code-named "Vault 7" by WikiLeaks, it is the largest ever publication of

CIA Statement on Claims by Wikileaks The American public should be deeply troubled by any Wikileaks disclosure designed to damage the Intelligence Community's ability to protect America against terrorists

Former CIA engineer who sent 'Vault 7' secrets to Wikileaks The bulk of the sentence imposed on Joshua Schulte, 35, in Manhattan federal court came for an embarrassing public release of a trove of CIA secrets by WikiLeaks in 2017.

WikiLeaks CIA files: Are they real and are they a risk? WASHINGTON (AP) — WikiLeaks has published thousands of documents that the anti-secrecy organization said were classified files revealing scores of secrets about CIA

Joshua Schulte, largest leaker of CIA material in history, sentenced Schulte, 35, handed WikiLeaks a trove of CIA cyber espionage tools known as Vault 7, in what federal prosecutors called "some of the most heinous, brazen violations of the

Joshua Schulte - Wikipedia Joshua Adam Schulte (born September 25, 1988) is a former Central Intelligence Agency (CIA) employee who was convicted of leaking classified documents to WikiLeaks

WikiLeaks - Vault 7: Projects Today, September 7th 2017, WikiLeaks publishes four secret documents from the Protego project of the CIA, along with 37 related documents (proprietary hardware/software manuals from

Former CIA worker spilled to WikiLeaks, jailed for 40 years Joshua Schulte, a former CIA employee and software engineer accused of sharing material with WikiLeaks, was sentenced to 40 years in prison by the US Southern District of

Joshua Schulte: Former CIA hacker sentenced to 40 years in prison - BBC A former CIA officer has been sentenced to 40 years in prison for leaking a trove of classified hacking tools to whistle-blowing platform Wikileaks

Back to Home: <https://staging.devenscommunity.com>