

teacher of the week

teacher of the week is a popular recognition program designed to highlight the outstanding contributions and dedication of educators within schools and educational institutions. This accolade not only motivates teachers to continue their exceptional work but also fosters a positive school culture by acknowledging their efforts publicly. The concept of teacher of the week can vary from one school to another, but it generally involves selecting a teacher who has demonstrated excellence in teaching, innovation in lesson delivery, or significant positive impact on students. Such recognition programs often include a nomination process, criteria for selection, and rewards or incentives. This article explores the importance of the teacher of the week program, the methods of implementation, the benefits it brings to schools and educators, and practical tips to run an effective program. The following table of contents outlines the main topics covered.

- Importance of the Teacher of the Week Program
- Criteria and Selection Process
- Benefits to Teachers and Schools
- Ideas for Recognizing the Teacher of the Week
- Best Practices for Implementation

Importance of the Teacher of the Week Program

The teacher of the week program plays a crucial role in recognizing the hard work and dedication of teachers. It serves as a formal acknowledgment of their daily efforts, which often go unnoticed. Recognition programs like this contribute to higher teacher morale, increased motivation, and a more supportive school environment. Celebrating teachers weekly encourages continuous professional growth and creates a culture of appreciation. Moreover, it highlights role models within the faculty, inspiring other educators to improve their teaching practices. The program also helps to strengthen relationships between teachers, students, and parents by spotlighting positive contributions in the classroom and beyond.

Promoting Teacher Motivation

Motivation is a key factor in maintaining high teaching standards. The teacher of the week recognition acts as a motivational tool by rewarding exceptional performance. When teachers feel valued, their enthusiasm for teaching increases, leading to improved student engagement and academic outcomes. This motivation can translate into innovative teaching methods and a willingness to take on new challenges.

Enhancing School Culture

Implementing a teacher of the week program contributes significantly to a positive school culture. It encourages an environment of mutual respect and admiration. Recognized teachers often become leaders and mentors, fostering collaboration among staff members. A culture that values and celebrates achievement can reduce teacher turnover and improve overall school performance.

Criteria and Selection Process

Establishing clear criteria and a transparent selection process is essential for the credibility and success of the teacher of the week program. Criteria should be aligned with the school's values and educational goals, ensuring that the selection is fair, objective, and inclusive. The process typically involves nominations, evaluations, and final selection by a committee or administrative team.

Common Criteria for Selection

The criteria for choosing the teacher of the week often include:

- **Excellence in Instruction:** Demonstrating effective teaching strategies and student engagement.
- **Positive Impact on Students:** Supporting student growth academically and emotionally.
- **Innovative Practices:** Implementing creative lesson plans or using technology effectively.
- **Collaboration and Teamwork:** Contributing positively to the school community and supporting colleagues.
- **Professional Development:** Commitment to continuous learning and improvement.

Nomination and Selection Methods

Several methods can be used to nominate and select the teacher of the week, including peer nominations, student feedback, administrative recommendations, or a combination of these. A selection committee typically reviews the nominations to ensure impartiality. Transparency in the process helps maintain trust and encourages participation from all staff members.

Benefits to Teachers and Schools

The teacher of the week program offers numerous benefits that extend beyond individual recognition. It fosters a supportive environment where teachers feel appreciated, which can enhance job satisfaction and retention. Schools benefit from improved morale and a strengthened sense of community, ultimately leading to better educational outcomes.

Boosting Teacher Morale

Teachers who receive recognition are more likely to experience increased job satisfaction and confidence. This boost in morale can reduce burnout and stress, common issues in the teaching profession. Acknowledged teachers often display greater enthusiasm and dedication to their work.

Encouraging Professional Excellence

The prospect of being named teacher of the week encourages educators to strive for excellence. This competitive yet positive environment promotes ongoing professional development and adoption of best practices. It also highlights exemplary teaching methods that can be shared across the school.

Strengthening Community Relations

Recognizing teachers publicly can enhance relationships with students, parents, and the wider community. When teachers are celebrated, it reflects positively on the school's commitment to quality education. This recognition can also increase parental involvement and community support.

Ideas for Recognizing the Teacher of the Week

Effective recognition goes beyond simply announcing the teacher's name. Creative and meaningful acknowledgment can make the teacher of the week feel truly valued. Various approaches can be tailored to fit the school's culture and resources.

Public Announcements and Displays

Displaying the teacher of the week's photo and achievements on bulletin boards or digital screens within the school is a common practice. Public announcements during assemblies or through newsletters also highlight the teacher's accomplishments. These methods increase visibility and appreciation among students and staff.

Rewards and Incentives

Offering tangible rewards can enhance the impact of recognition. Examples include:

- Gift cards or vouchers
- Additional planning time or reduced workload
- Classroom supplies or educational materials
- Certificates or plaques
- Special parking spots or lunch with administrators

Professional Development Opportunities

Providing access to workshops, conferences, or courses as part of the recognition can support the teacher's growth. This reinforces the school's commitment to professional excellence and continuous learning.

Best Practices for Implementation

To ensure the teacher of the week program is effective and sustainable, schools should follow best practices in its design and execution. These practices help maintain fairness, engagement, and long-term success.

Establish Clear Guidelines

Clearly defined rules and criteria prevent confusion and bias. Guidelines should be communicated to all staff members at the start of the school year or program cycle. This transparency encourages participation and trust.

Ensure Inclusivity

The program should provide equal opportunities for all teachers, regardless of grade level, subject area, or experience. Rotating recognition among different departments or specialties fosters inclusivity and broadens the program's impact.

Gather Feedback and Adjust

Regularly collecting feedback from teachers and administrators helps identify areas for improvement. Adjusting the program based on this input ensures it remains relevant and valued by the school community.

Maintain Consistency

Consistency in awarding the teacher of the week maintains enthusiasm and credibility. Establishing a regular schedule for nominations and announcements keeps the program active and anticipated.

Frequently Asked Questions

What criteria are commonly used to select a Teacher of the Week?

Common criteria include teaching effectiveness, student engagement, creativity in lesson planning, positive impact on students, and contributions to the school community.

How can schools encourage students to participate in nominating a Teacher of the Week?

Schools can encourage participation by creating easy nomination forms, promoting the program through assemblies and newsletters, and highlighting the importance of recognizing great teachers.

What are some popular rewards for Teachers of the Week?

Popular rewards include certificates, gift cards, public recognition during school events, a reserved parking spot, or classroom supplies funded by the school.

How does recognizing a Teacher of the Week benefit the school environment?

It boosts teacher morale, motivates staff, fosters a positive school culture, encourages professional growth, and highlights effective teaching practices.

Can students be involved in selecting the Teacher of the Week?

Yes, student involvement can be encouraged by allowing them to submit nominations and vote, which increases engagement and appreciation for their teachers.

How often should a Teacher of the Week be selected?

Typically, a Teacher of the Week is selected weekly during the school term, but some schools may choose biweekly or monthly recognitions depending on their size and resources.

What are some creative ways to announce the Teacher of the Week?

Creative announcements can include social media shout-outs, school website features, bulletin board displays, morning announcements, or a special segment during school assemblies.

How can recognizing a Teacher of the Week impact student learning?

Recognition can inspire teachers to improve their teaching practices, leading to higher quality instruction and increased student motivation and achievement.

Additional Resources

1. *Teacher of the Week: Celebrating Excellence in Education*

This book highlights inspiring stories of teachers recognized as "Teacher of the Week" across various schools. It showcases innovative teaching methods, dedication, and the impact these educators have on their students. Readers gain insight into the qualities that make a teacher truly exceptional.

2. *Spotlight on Success: Stories from the Teacher of the Week*

A collection of motivational tales from teachers who earned the "Teacher of the Week" title. Each chapter delves into their unique challenges and triumphs, offering practical tips for educators aiming to excel. The book serves as both inspiration and professional development.

3. *Classroom Champions: The Teacher of the Week Chronicles*

This engaging book profiles weekly award-winning teachers and the creative strategies they use to engage their students. It emphasizes the importance of passion, resilience, and continuous learning in education. Readers will find valuable lessons applicable to any teaching environment.

4. *Rising Stars: How Teachers Earn the Teacher of the Week Honor*

Explore the journey of teachers striving for excellence and recognition in their schools. This book provides a behind-the-scenes look at the criteria and efforts involved in becoming a Teacher of the Week. It encourages educators to embrace challenges and celebrate small victories.

5. *Inspired Educators: Lessons from Teacher of the Week Awardees*

Featuring interviews and reflections from award-winning teachers, this book uncovers the heart of effective teaching. It discusses classroom management, student engagement, and the importance of empathy in education. A must-read for teachers seeking to enhance their professional skills.

6. *Teacher of the Week: Building a Culture of Recognition*

This book examines how recognizing teachers weekly can boost morale, motivation, and school culture. It offers strategies for implementing successful recognition programs and the positive

outcomes observed. Administrators and educators alike will find useful guidance within its pages.

7. *Shining Examples: The Impact of Teacher of the Week Programs*

Delve into case studies demonstrating the transformative effects of Teacher of the Week initiatives on school communities. The book highlights improved student performance and teacher satisfaction as key benefits. It's an essential resource for schools looking to foster appreciation and excellence.

8. *Every Week a Winner: Celebrating Teachers in Education*

Celebrating the dedication and creativity of teachers recognized weekly, this book shares heartfelt stories and practical advice. It emphasizes the power of acknowledgment in sustaining teacher passion and commitment. Readers will find encouragement to cultivate a supportive teaching environment.

9. *The Teacher of the Week Handbook: Tips and Tools for Success*

A practical guide designed for educators aiming to achieve the Teacher of the Week accolade. It includes actionable tips on lesson planning, student engagement, and professional growth. This handbook empowers teachers to showcase their strengths and inspire their students consistently.

[Teacher Of The Week](#)

Find other PDF articles:

<https://staging.devenscommunity.com/archive-library-101/Book?trackid=AAu82-5894&title=beautyrest-electric-blanket-owner-s-manual.pdf>

teacher of the week: *Professional Development through Teacher Research* Darío Luis Banegas, Emily Edwards, Luis S. Villacañas de Castro, 2022-03-16 Little is known about how language teacher educators become, and also develop professionally as, teachers of teachers. One avenue for teacher education professional development is that of teacher research, whereby teacher educators can not only improve their practices in their immediate context but also help develop transformative pedagogies in wider contexts by sharing their research. This volume aims to understand how language teacher educators around the world continue developing professionally by examining their own teaching practices. It seeks to understand the professional gains teacher educators see in conducting research with their own students/future teachers; to promote knowledge democratisation by including teacher educators from under-represented contexts such as Latin America and Africa; to examine language teacher educators' motivations to write for publication; and to reduce the gap between educational research and educational practice in BA and MA programmes in language teaching.

teacher of the week: *Teachers Under Pressure* Maurice Galton, John MacBeath, 2008-08-15 'This is a well written and thoroughly researched book on an issue of vital importance. It places the experiences of individual teachers under pressure into the larger UK and worldwide context. Policy makers need to wake up to its messages' - Sara Bubb, Institute of Education, University of London What is it really like to be a teacher in today's demanding classrooms? Maurice Galton and John MacBeath spoke to teachers, parents and students in England, and compared their responses to similar inquiries in Asia, America, Australia and New Zealand. Their findings were disturbing. Teacher stress and workload were persistent themes in the four studies, with teachers frequently stretched to breaking point as they endeavour to 'make a difference' to their pupils' learning and

welfare. Issues examined in the book include: - frustrations facing those trying to make inclusive education work in practice - effects of constantly changing policies on the staff required to implement them - loss of status within the teaching profession - reasons for teachers choosing to leave the profession - the consequences of staying on and fighting for what one believes in This fascinating read will be of interest to anyone involved in teaching, school leadership and educational policy.

teacher of the week: Handbook of Research on Field-Based Teacher Education Hodges, Thomas E., Baum, Angela C., 2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification. Due to an increasing emphasis on the benefits of field-based learning, teachers can now take alternative certification pathways to become teachers. The Handbook of Research on Field-Based Teacher Education is a pivotal reference source that combines field-based components with traditional programs, creating clinical experiences and “on-the-job” learning opportunities to further enrich teacher education. While highlighting topics such as certification design, preparation programs, and residency models, this publication explores theories of teaching and learning through collaborative efforts in pre-Kindergarten through grade 12 settings. This book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design.

teacher of the week: Teacher's Manual for All Spanish Method Short Course Guillermo Franklin Hall Aviles, 1926

teacher of the week: *The Together Teacher* Maia Heyck-Merlin, 2012-05-09 An essential guide for over-scheduled teachers Maia Heyck-Merlin helps teachers build the habits, customize the tools, and create space to become a Together Teacher. This practical resource shows teachers how to be effective and have a life! Author and educator Maia Heyck-Merlin explores the key habits of Together Teachers—how they plan ahead, organize work and their classrooms, and how they spend their limited free time. The end goal is always strong outcomes for their students. So what does Together, or Together Enough, look like? To some teachers it might mean neat filing systems. To others it might mean using time efficiently to get more done in fewer minutes. Regardless, Together Teachers all rely on the same skills. In six parts, the book clearly lays out these essential skills. Heyck-Merlin walks the reader through how to establish simple yet successful organizational systems. There are concrete steps that every teacher can implement to achieve greater stability and success in their classrooms and in their lives. Contains templates and tutorials to create and customize a personal organizational system and includes a companion website: www.thetogetherteacher.com Recommends various electronic or online tools to make a teacher's school day (and life!) more efficient and productive Includes a Reader's Guide, a great professional development resource; teachers will answer reflection questions, make notes about habits, and select tools that best match individual needs and preferences Ebook customers can access CD contents online. Refer to the section in the Table of Contents labeled, Download CD/DVD Content, for detailed instructions.

teacher of the week: TESOL Teacher Education in a Transnational World Osman Barnawi, Anwar Ahmed, 2020-11-26 TESOL Teacher Education in a Transnational World critically examines theories and practices in contemporary TESOL teacher education to shed new light on the intersection of transnationalism and language teacher education. It emphasizes the scholarship of transnational mobility of language teachers, and showcases critical research from diverse contexts. The book fills a critical research gap by more fully examining the theory and practice of teacher education in a changing time when national identities and cross-border mobilities continue to figure prominently in scholarly discussions. Through a diverse set of epistemological, historical and theoretical perspectives along with methodological innovations, contributors of this volume not only index the dynamism of the scholarship of teacher education, but they also offer new forums for lively pedagogical debates. Featuring contributions from diverse educational and geographical contexts, including Europe, Asia, North America, and Latin America, the book moves the existing scholarship forward to more fully examine TESOL teacher education in relation to transnationalism. This book

will be of great interest to academics, scholars, post-graduate students, teacher educators, policymakers, curriculum specialists, administrators, and other stakeholders interested in language teacher education, TESOL and applied linguistics

teacher of the week: The Active Classroom Ron Nash, 2013-11-13 The beloved bestseller, updated for the classrooms of today This updated edition of Ron Nash's The Active Classroom shows how to protect students from the higher-than-ever risk of becoming passive observers rather than active participants in the classroom. Featuring a wealth of new content plus an insightful foreword by Rich Allen, it shows: Ways to highlight writing as an essential discipline students need to excel within the Common Core Standards and beyond. Techniques for boosting engagement with visuals and technology, especially in modern hybrid classrooms. How the first two weeks of school set the tone for the entire year.

teacher of the week: Enhancing Classroom Environment Jude Hawthorne, 2024-11-12 Enhancing Classroom Environment: Through Motivation and Mindfulness by Jude Hawthorne is a transformative guide for educators seeking to create positive, engaging, and effective learning spaces. This book takes readers on a 40-week journey, integrating the principles of motivation and mindfulness into daily classroom practices. From cultivating a growth mindset and fostering creativity to promoting self-reflection and mindful decision-making, Hawthorne provides practical strategies and insights to inspire both teachers and students. Through step-by-step instructions, real-life examples, and evidence-based techniques, this comprehensive guide covers a wide range of topics, including developing empathy and compassion, building trust and collaboration, and implementing mindful assessment strategies. With a focus on both teacher and student well-being, Enhancing Classroom Environment emphasizes the importance of self-care, stress management, and mindful communication. Whether you are a seasoned educator or new to the profession, this book offers valuable tools to enhance your teaching practice, create a supportive classroom environment, and empower students to thrive academically and personally.

teacher of the week: Timesavers for Teachers, Book 1 Stevan Krajncjan, 2009-04-06 A comprehensive collection of all the forms any K-12 teacher might need in one volume, in an appealing layout and includes an interactive CD. From keeping a check on your students to a school trip reflection form, the author, a teacher himself, has included everything that he would need, and more.

teacher of the week: Coaching & Mentoring First-year and Student Teachers India Podsen, Vicki M. Denmark, 2000

teacher of the week: In Search of Rain, From Motel Qu to Pittsburgh Seyed Nourashrafeddin, 2025-05-11 Imagine that you are a child who was born in a large family, and during your childhood, a revolution took place in your country and everything undergoes change and transformation, and at the same time, the country is involved in the longest war of the century, and the worry and stress caused by the war has influenced everything so much that the next generation will call the children who spent their childhood in this era as the "burnt generation". Imagine that your mother is illiterate and your father is addicted to heroin and has been imprisoned, and you have had to work for years of your childhood because of family problems. In addition to these, it gets to the point where you realize that you are suffering from vitiligo, an incurable skin disease, which gradually swallows your beauty and constantly bothers your soul. What future did you imagine for yourself? What happened to you after forty years?

teacher of the week: Teaching with Team Projects in Higher Education Janice Whatley, Chrissi Nerantzi, This book has arisen from a Higher Education Academy funded workshop, held in October 2012, to bring together academics who regularly use team projects in their teaching in higher education. The attendees at the workshop were all devoted to using team projects in some form or other, and at the event they shared best practice. In closing the workshop there was agreement that the reported good practice and ideas could be shared more widely, so the concept of this book was born. Many ideas in the book may not be new, but this is the first time descriptions of a wide range of activities and effective practice has been put together in one volume, together with

discussion of the issues that commonly arise, to offer suggestions for avoiding or reducing the impact of difficulties for learners. In making the volume free to read online, we hope to reach a wider readership, including those short of resources, who may obtain ideas and insights into the practice of using team projects in their discipline, from which they can develop new activities, with some justification. Contributions were sought from further afield than the workshop attendees to also allow for effective practice to be shared from those unable to attend the workshop. Many of us in higher education use team projects in our teaching, with varying degrees of success, in that the many issues that may arise often prevent the activity from being completely successful. Professionals in Higher Education, who teach or who support learning, often achieve success in some areas and can be said to be applying effective practice; it is by bringing together cases that present good or effective practice, that potential solutions to issues arising in others' implementations may be found.

teacher of the week: Unequal Englishes R. Tupas, 2015-05-26 This book proposes, examines and unpacks the notion of unequal Englishes as a way to understand English today. Unlike many studies on the pluralization of English, the volume assumes that inequalities and Englishes are inextricably linked and must be understood and theorized together.

teacher of the week: Teaching Literacy Effectively in the Primary School Richard Fox, Jane Medwell, Louise Poulson, David Wray, 2003-09-02 This book discusses the implications arising from the authors' research into what constitutes an effective teacher of literacy. They have been able to identify what effective teachers know, understand and do which enable them to put effective teaching of literacy into practice in the primary phase. By identifying the strategies used by these teachers, the authors show how these can be applied by other primary teachers to improve their teaching of literacy.

teacher of the week: Documents of the Assembly of the State of New York New York (State). Legislature. Assembly, 1890

teacher of the week: Teacher Education in the Nordic Region Eyvind Elstad, 2023-04-14 This open access book is the first account of the whole diversity of teacher education in the Nordic region: Norway, Sweden, Finland, Denmark, Iceland, Greenland, the Faroe Islands, the Åland Islands and Sápmi (where the Sámi people live). Today, large parts of the world are looking to the Nordic model of social organization, and interest in the Nordic comprehensive school system and teacher education arrangements is no exception. A good education is a key to prosperity and well-being. And the quality of students' education is undoubtedly linked to the quality of their teachers' education. While teacher education in the Nordic region is globally admired, it also faces new challenges. The leading scholars writing in this volume discuss the challenges and opportunities that professional environments are facing. By providing solid portraits of each area as well as analyses across the region, this book will be a great resource to students, academics in teacher education and schooling as well as social scientists and policy-makers inside and outside the Nordic region. This is an open access book.

teacher of the week: **Onboarding Teachers** Nancy Frey, Michelle Shin, Douglas Fisher, Enrico Biscocho, 2023-06-22 It's all about the right support, at the right time, in the right amount. New teaching staff, whether novice or veteran, are a central part of a successful school year. So why is it that they are often greeted at the door of our school community with the autopilot vibe of a ticket taker at the movies? *Onboarding Teachers* changes the rules of engagement, offering activities and practical strategies that focus leaders and coaches on critical aspects of success for that make-or-break first year. Built on high-impact instructional and coaching practices and ready for you to roll out in four eight-week cycles, everything you need is here: Timely content aligned to needs as they come up throughout the year including the physical environment, engagement, and classroom management Checklists and self assessments to gauge readiness Sample emails and communication tips for various audiences Coaching scenarios to apply and reflect on strategies Links to access additional resources on-line Half of all new teachers leave the profession within five years. We can reduce that attrition by integrating new members in a way that deepens connection

and practice. With Onboarding Teachers, the wish for new teachers to find their stride becomes a plan.

teacher of the week: *Sessional Papers* Ontario. Legislative Assembly, 1883

teacher of the week: *Britain's Educational Reform* Mike Howarth, 2005-08-04 This book questions many of Britain's idiosyncratic attitudes towards education. Dimensions missing from Britain's recent reforms, but present in Japan are highlighted. The author argues that Britain could learn a lot from Japan in order to improve education and vocational training considerably.

teacher of the week: *Teaching Literacies in Diverse Contexts* Sinéad Harmey, Bobbie Kabuto, 2023-04-24 Literacy education can take place in many locations and periods across the lifespan. Literacy educators require flexibility and a deep toolbox to meet their students' diverse needs, regardless of whether they work in traditional school and college settings or in other environments with varied populations. *Teaching Literacy in Diverse Contexts* shows how practical experiences can be used in creative ways to support educator development for teaching literacy in a global context. Mentorship between a developing literacy educator and an experienced teacher educator is central to the book, and to the practical experiences in training or professional development that it focuses on. Chapters share the creative solutions discovered during mentorship that supported developing literacy educators to teach with authenticity in a number of contexts, including the adult learning sector, a rural community in Africa and alongside parents of very sick children. The authors demonstrate how this can be done in a sensitive and culturally relevant manner by parents, volunteers and teachers with varying degrees of experience in both formal and informal spaces. Together, the chapters build a crucial resource for preparing a broad range of literacy educators to teach literacy in many contexts where policy on how best to teach reading and writing to diverse student bodies ebbs and flows.

Related to teacher of the week

Michelle Middleton is News19's Teacher of the Week | 22 hours ago Michelle Middleton spent more than two decades teaching in the same community where she grew up, and she's built more than just a classroom, she's built a family

Teacher Of The Week - WITN Meet WITN's Teacher of the Week Angie Jarman. Watson is a 3rd grade teacher at Heritage Elementary School in Onslow County. Cannon is an English Language Arts (ELA)

Teacher of the Week: Todd Hendricks | 2 days ago "I want us to value this time together and make the most of those moments and really make some good memories," said Todd Hendricks, our latest Teacher of the Week

Teacher of the Week Weekly Winners | FSI Office YOU WILL APPRECIATE OUR SERVICE!

See who readers chose as latest Teacher of the Week - Yahoo 5 days ago Readers chose Melissa Sleeper of Holy Trinity Episcopal Academy as Brevard's latest Teacher of the Week

2025 Teacher of the Week Official Rules - MyNorthwest These rules govern TEACHER OF THE WEEK ("Contest"), which is being conducted by KIRO-AM ("Station"). The Contest begins on February 17th, 2025 and ends on

Vote in the TCPalm Teacher of the Week poll (Oct. 12-17) 3 days ago Welcome to TCPalm's Teacher of the Week voting. TCPalm wants to recognize Treasure Coast teachers making a difference for their students and schools. Readers —

See who won the TCPalm Teacher of the Week poll (Aug. 24-29) This week's TCPalm Teacher of the Week is Ranika Hart, teacher at Lawnwood Elementary in St. Lucie County. TCPalm invites you to support your favorite teacher by voting

97ZOK Teacher of the Week: Dana Knoerle-Ledgewood Elementary Meet Dana Knoerle, the 'Teacher of the Week' from Ledgewood Elementary in Roscoe, Illinois. Her commitment to student inclusivity and emotional support is remarkable

Educator of the Week - The Latest News and Updates in Educator of the Week brought to you by the team at WREG.com

Related to teacher of the week

Meet News19 Teacher of the Week Michelle Middleton (22hon MSN) Michelle Middleton spent more than two decades teaching in the same community where she grew up, and she's built more than

Meet News19 Teacher of the Week Michelle Middleton (22hon MSN) Michelle Middleton spent more than two decades teaching in the same community where she grew up, and she's built more than

Teacher of the Week: Melissa Brown (9hon MSN) Melissa is a math teacher at Southside High School in Beaufort County. A D.H. Conley and ECU grad, Melissa is proud to be teaching in eastern Carolina. She's in her 14th year of teaching, a journey

Teacher of the Week: Melissa Brown (9hon MSN) Melissa is a math teacher at Southside High School in Beaufort County. A D.H. Conley and ECU grad, Melissa is proud to be teaching in eastern Carolina. She's in her 14th year of teaching, a journey

Vote in the TCPalm Teacher of the Week poll (Oct. 12-17) (TCPalm on MSN3d) TCPalm invites you to support your favorite teacher by voting in this poll. And then revisit it to learn about the amazing

Vote in the TCPalm Teacher of the Week poll (Oct. 12-17) (TCPalm on MSN3d) TCPalm invites you to support your favorite teacher by voting in this poll. And then revisit it to learn about the amazing

Who won the TCPalm Teacher of the Week poll for Sept. 28-Oct. 3? (TCPalm on MSN12d) The TCPalm Teacher of the Week for Sept. 28-Oct. 3 is Cory Allen, teacher at Port St. Lucie High School in St. Lucie County

Who won the TCPalm Teacher of the Week poll for Sept. 28-Oct. 3? (TCPalm on MSN12d) The TCPalm Teacher of the Week for Sept. 28-Oct. 3 is Cory Allen, teacher at Port St. Lucie High School in St. Lucie County

Teacher of the Week: Karla Campbell (4d) The Teacher of the Week goes to Karla Campbell, an 8th-grade English teacher at Lincoln Middle School! The Rock and Roll Hall

Teacher of the Week: Karla Campbell (4d) The Teacher of the Week goes to Karla Campbell, an 8th-grade English teacher at Lincoln Middle School! The Rock and Roll Hall

Vote in the TCPalm Teacher of the Week (Oct. 5-10) (TCPalm on MSN5d) Colleen Wixon is the education reporter for TCPalm and Treasure Coast Newspapers. This article originally appeared on Treasure Coast Newspapers: Vote in the TCPalm Teacher of the Week (Oct. 5-10)

Vote in the TCPalm Teacher of the Week (Oct. 5-10) (TCPalm on MSN5d) Colleen Wixon is the education reporter for TCPalm and Treasure Coast Newspapers. This article originally appeared on Treasure Coast Newspapers: Vote in the TCPalm Teacher of the Week (Oct. 5-10)

See who readers chose as latest Teacher of the Week — and cast your vote in new poll (5d) As part of an effort to honor educators from around the Space Coast, FLORIDA TODAY posts a poll every Friday with the names of four teachers nominated by readers. Readers have until noon on Thursday

See who readers chose as latest Teacher of the Week — and cast your vote in new poll (5d) As part of an effort to honor educators from around the Space Coast, FLORIDA TODAY posts a poll every Friday with the names of four teachers nominated by readers. Readers have until noon on Thursday

See who won Brevard Teacher of the Week honors and cast your vote in the next poll (12don MSN) In an effort to honor educators from around the county, FLORIDA TODAY posts a poll each Friday with the names of teachers nominated by readers. Readers have until noon on Thursday to cast their vote,

See who won Brevard Teacher of the Week honors and cast your vote in the next poll (12don MSN) In an effort to honor educators from around the county, FLORIDA TODAY posts a poll each Friday with the names of teachers nominated by readers. Readers have until noon on Thursday to

cast their vote,

Maine's 2025 Teacher of the Year shares advice before passing the torch (5don MSN) The four 2026 Maine Teacher of the Year finalists are Bridget Wright, Julia Edwards, Dawn Lee, and Ben Johnson. Hallowell has

Maine's 2025 Teacher of the Year shares advice before passing the torch (5don MSN) The four 2026 Maine Teacher of the Year finalists are Bridget Wright, Julia Edwards, Dawn Lee, and Ben Johnson. Hallowell has

Back to Home: <https://staging.devenscommunity.com>