

TEACHER RECERTIFICATION COURSES ONLINE

TEACHER RECERTIFICATION COURSES ONLINE HAVE BECOME AN ESSENTIAL RESOURCE FOR EDUCATORS SEEKING TO MAINTAIN THEIR LICENSURE AND STAY CURRENT WITH EVOLVING EDUCATIONAL STANDARDS. AS MANY STATES AND SCHOOL DISTRICTS REQUIRE TEACHERS TO RENEW THEIR CERTIFICATION PERIODICALLY, ONLINE COURSES OFFER FLEXIBILITY, ACCESSIBILITY, AND A WIDE RANGE OF SUBJECT MATTER EXPERTISE. THESE PROGRAMS NOT ONLY HELP TEACHERS MEET STATE REQUIREMENTS BUT ALSO ENHANCE THEIR PROFESSIONAL SKILLS AND KNOWLEDGE. THIS ARTICLE EXPLORES THE BENEFITS, TYPES, AND ACCREDITATION OF TEACHER RECERTIFICATION COURSES ONLINE, AS WELL AS TIPS FOR CHOOSING THE RIGHT PROGRAM AND UNDERSTANDING COMMON CERTIFICATION RENEWAL REQUIREMENTS. EDUCATORS WILL FIND VALUABLE INSIGHTS INTO HOW ONLINE RECERTIFICATION CAN SUPPORT THEIR CAREER ADVANCEMENT WHILE FULFILLING MANDATORY CRITERIA.

- BENEFITS OF TEACHER RECERTIFICATION COURSES ONLINE
- TYPES OF TEACHER RECERTIFICATION COURSES AVAILABLE
- ACCREDITATION AND STATE REQUIREMENTS
- HOW TO CHOOSE THE RIGHT ONLINE RECERTIFICATION COURSE
- COMMON CERTIFICATION RENEWAL REQUIREMENTS

BENEFITS OF TEACHER RECERTIFICATION COURSES ONLINE

TEACHER RECERTIFICATION COURSES ONLINE PROVIDE NUMEROUS ADVANTAGES THAT CATER TO THE UNIQUE NEEDS OF EDUCATORS BALANCING PROFESSIONAL AND PERSONAL RESPONSIBILITIES. THE FLEXIBILITY TO STUDY AT ONE'S OWN PACE AND SCHEDULE IS A PRIMARY BENEFIT, ALLOWING TEACHERS TO COMPLETE REQUIRED CREDITS WITHOUT INTERFERING WITH THEIR TEACHING DUTIES. ADDITIONALLY, ONLINE PLATFORMS OFTEN OFFER A DIVERSE SELECTION OF COURSES THAT COVER A BROAD SPECTRUM OF SUBJECTS, INSTRUCTIONAL STRATEGIES, AND EDUCATIONAL TECHNOLOGIES. THESE COURSES CAN BE ACCESSED FROM ANY LOCATION, REDUCING THE NEED FOR TRAVEL AND ENABLING TEACHERS IN REMOTE AREAS TO PARTICIPATE EASILY. FURTHERMORE, ONLINE RECERTIFICATION PROGRAMS FREQUENTLY INCORPORATE UP-TO-DATE CONTENT ALIGNED WITH CURRENT EDUCATIONAL STANDARDS, ENSURING THAT TEACHERS REMAIN INFORMED ABOUT BEST PRACTICES AND INNOVATIONS IN PEDAGOGY.

FLEXIBILITY AND CONVENIENCE

ONLINE TEACHER RECERTIFICATION COURSES CAN BE COMPLETED FROM HOME OR WORK, PROVIDING UNMATCHED CONVENIENCE COMPARED TO TRADITIONAL IN-PERSON CLASSES. THIS FLEXIBILITY SUPPORTS TEACHERS WHO HAVE DEMANDING SCHEDULES OR OTHER COMMITMENTS, ALLOWING THEM TO FULFILL REQUIREMENTS AT TIMES THAT SUIT THEIR AVAILABILITY.

WIDE RANGE OF COURSE OPTIONS

MANY ONLINE PROVIDERS OFFER AN EXTENSIVE CATALOG OF COURSES THAT ADDRESS DIFFERENT GRADE LEVELS, SUBJECT AREAS, AND PROFESSIONAL DEVELOPMENT TOPICS. THIS VARIETY ENABLES TEACHERS TO SELECT COURSES MOST RELEVANT TO THEIR CAREER GOALS AND CERTIFICATION NEEDS.

COST-EFFECTIVENESS

ONLINE COURSES OFTEN COST LESS THAN ON-CAMPUS ALTERNATIVES BECAUSE THEY ELIMINATE EXPENSES RELATED TO COMMUTING, HOUSING, AND PHYSICAL MATERIALS. ADDITIONALLY, SOME EMPLOYERS OR SCHOOL DISTRICTS MAY SUBSIDIZE OR

REIMBURSE THE COST OF ONLINE RECERTIFICATION COURSES.

TYPES OF TEACHER RECERTIFICATION COURSES AVAILABLE

THE LANDSCAPE OF TEACHER RECERTIFICATION COURSES ONLINE IS DIVERSE, ACCOMMODATING VARIOUS CERTIFICATION RENEWAL PATHWAYS AND PROFESSIONAL DEVELOPMENT OBJECTIVES. THESE COURSES CAN RANGE FROM SUBJECT-SPECIFIC CONTENT UPDATES TO BROAD PEDAGOGICAL SKILL ENHANCEMENTS AND TECHNOLOGY INTEGRATION TRAINING.

CONTENT-SPECIFIC COURSES

TEACHERS CAN UPDATE THEIR KNOWLEDGE IN PARTICULAR SUBJECT AREAS, SUCH AS MATHEMATICS, SCIENCE, LANGUAGE ARTS, OR SOCIAL STUDIES. THESE COURSES ENSURE EDUCATORS REMAIN PROFICIENT IN CURRENT CONTENT STANDARDS AND CURRICULUM CHANGES PERTINENT TO THEIR TEACHING ASSIGNMENTS.

INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT

COURSES FOCUSED ON INSTRUCTIONAL METHODS AND CLASSROOM MANAGEMENT HELP TEACHERS REFINE THEIR TEACHING TECHNIQUES, IMPROVE STUDENT ENGAGEMENT, AND CREATE POSITIVE LEARNING ENVIRONMENTS. TOPICS MAY INCLUDE DIFFERENTIATED INSTRUCTION, ASSESSMENT STRATEGIES, AND BEHAVIOR MANAGEMENT.

EDUCATIONAL TECHNOLOGY TRAINING

WITH THE GROWING INTEGRATION OF TECHNOLOGY IN EDUCATION, MANY RECERTIFICATION COURSES ADDRESS THE USE OF DIGITAL TOOLS AND PLATFORMS IN THE CLASSROOM. THESE COURSES PREPARE TEACHERS TO EFFECTIVELY INCORPORATE TECHNOLOGY INTO LESSON PLANS AND ENHANCE STUDENT LEARNING EXPERIENCES.

SPECIAL EDUCATION AND INCLUSION

SPECIALIZED COURSES ON SPECIAL EDUCATION LAWS, INCLUSIVE PRACTICES, AND ACCOMMODATIONS SUPPORT TEACHERS IN MEETING THE NEEDS OF DIVERSE LEARNERS. THESE PROGRAMS ARE CRUCIAL FOR EDUCATORS WORKING WITH STUDENTS WITH DISABILITIES OR REQUIRING INDIVIDUALIZED EDUCATION PLANS (IEPs).

ACCREDITATION AND STATE REQUIREMENTS

ENSURING THAT TEACHER RECERTIFICATION COURSES ONLINE MEET ACCREDITATION STANDARDS AND STATE-SPECIFIC CERTIFICATION CRITERIA IS VITAL FOR THE COURSES TO COUNT TOWARD LICENSE RENEWAL. DIFFERENT STATES HAVE VARYING REGULATIONS REGARDING THE TYPES OF APPROVED COURSES AND REQUIRED CREDIT HOURS.

UNDERSTANDING ACCREDITATION BODIES

ACCREDITED COURSES ARE TYPICALLY RECOGNIZED BY STATE DEPARTMENTS OF EDUCATION OR PROFESSIONAL LICENSING BOARDS. ACCREDITATION ENSURES THE QUALITY AND RIGOR OF THE COURSE CONTENT AND DELIVERY. TEACHERS SHOULD VERIFY THAT THE COURSE PROVIDER HOLDS ACCREDITATION FROM A REPUTABLE ORGANIZATION TO GUARANTEE ACCEPTANCE OF CREDITS.

STATE-SPECIFIC CERTIFICATION MANDATES

EACH STATE OUTLINES ITS OWN RULES FOR TEACHER RECERTIFICATION, INCLUDING REQUIRED CREDIT HOURS, ELIGIBLE COURSE PROVIDERS, AND DEADLINES FOR RENEWAL. SOME STATES MANDATE CONTINUING EDUCATION IN SPECIFIC AREAS, SUCH AS ETHICS, CULTURAL COMPETENCY, OR HEALTH AND SAFETY. IT IS ESSENTIAL FOR EDUCATORS TO CONSULT THEIR STATE'S DEPARTMENT OF EDUCATION GUIDELINES BEFORE ENROLLING IN ONLINE COURSES.

DOCUMENTATION AND RECORD KEEPING

TEACHERS SHOULD MAINTAIN THOROUGH RECORDS OF COMPLETED ONLINE RECERTIFICATION COURSES, INCLUDING CERTIFICATES AND TRANSCRIPTS, TO PROVIDE PROOF DURING LICENSE RENEWAL APPLICATIONS. PROPER DOCUMENTATION CAN PREVENT DELAYS OR DENIALS IN THE RECERTIFICATION PROCESS.

HOW TO CHOOSE THE RIGHT ONLINE RECERTIFICATION COURSE

SELECTING THE MOST SUITABLE TEACHER RECERTIFICATION COURSES ONLINE INVOLVES CAREFUL CONSIDERATION OF SEVERAL FACTORS TO ALIGN WITH PROFESSIONAL NEEDS AND CERTIFICATION REQUIREMENTS.

VERIFY STATE APPROVAL

CONFIRM THAT THE ONLINE COURSE PROVIDER IS APPROVED BY THE RELEVANT STATE EDUCATION AUTHORITY TO ENSURE THAT COURSE CREDITS WILL BE ACCEPTED FOR RECERTIFICATION.

EVALUATE COURSE CONTENT AND FORMAT

REVIEW THE SYLLABUS AND LEARNING OBJECTIVES TO ENSURE THE COURSE CONTENT MATCHES THE TEACHER'S CERTIFICATION RENEWAL CRITERIA AND PROFESSIONAL DEVELOPMENT GOALS. CONSIDER WHETHER THE COURSE FORMAT (SELF-PACED, INSTRUCTOR-LED, SYNCHRONOUS, ASYNCHRONOUS) FITS PERSONAL LEARNING PREFERENCES.

CHECK ACCREDITATION AND PROVIDER REPUTATION

CHOOSE COURSES OFFERED BY ACCREDITED INSTITUTIONS OR WELL-ESTABLISHED PROVIDERS WITH POSITIVE REVIEWS FROM OTHER EDUCATORS. ACCREDITATION GUARANTEES ADHERENCE TO EDUCATIONAL STANDARDS AND INCREASES THE VALUE OF COMPLETED COURSES.

CONSIDER COST AND TIME COMMITMENT

ASSESS THE COURSE FEES, AVAILABLE FINANCIAL AID OR EMPLOYER REIMBURSEMENT, AND THE TIME REQUIRED TO COMPLETE THE COURSEWORK. BALANCING COST AND TIME EFFICIENCY IS CRITICAL FOR BUSY EDUCATORS.

LOOK FOR SUPPORT AND RESOURCES

GOOD ONLINE COURSES OFFER ACCESS TO INSTRUCTORS, PEER INTERACTION, AND TECHNICAL SUPPORT TO ENHANCE THE LEARNING EXPERIENCE AND ADDRESS QUESTIONS PROMPTLY.

COMMON CERTIFICATION RENEWAL REQUIREMENTS

TEACHER RECERTIFICATION COURSES ONLINE ARE DESIGNED TO FULFILL STATE-MANDATED RENEWAL REQUIREMENTS, WHICH OFTEN INCLUDE A COMBINATION OF CREDIT HOURS, PROFESSIONAL DEVELOPMENT ACTIVITIES, AND COMPLIANCE WITH SPECIFIC EDUCATIONAL STANDARDS.

CREDIT HOUR REQUIREMENTS

MOST STATES REQUIRE TEACHERS TO COMPLETE A SET NUMBER OF PROFESSIONAL DEVELOPMENT OR CONTINUING EDUCATION CREDITS WITHIN A CERTIFICATION CYCLE, TYPICALLY EVERY FIVE YEARS. ONLINE COURSES USUALLY SPECIFY THE NUMBER OF CREDITS EARNED UPON COMPLETION.

MANDATORY CONTENT AREAS

SOME STATES REQUIRE THAT A PORTION OF RECERTIFICATION CREDITS ADDRESS PARTICULAR TOPICS SUCH AS CHILD ABUSE RECOGNITION, ETHICS, MULTICULTURAL EDUCATION, OR SPECIAL EDUCATION LAWS. SELECTING ONLINE COURSES THAT COVER THESE MANDATED AREAS ENSURES COMPLIANCE.

PROFESSIONAL DEVELOPMENT DOCUMENTATION

TEACHERS MUST SUBMIT PROOF OF COMPLETED COURSEWORK TO THE STATE EDUCATION AGENCY AS PART OF THE LICENSE RENEWAL APPLICATION PROCESS. THIS DOCUMENTATION MIGHT INCLUDE CERTIFICATES OF COMPLETION, TRANSCRIPTS, OR OFFICIAL LETTERS FROM COURSE PROVIDERS.

ADDITIONAL REQUIREMENTS

BEYOND COURSEWORK, SOME STATES REQUIRE TEACHERS TO PARTICIPATE IN WORKSHOPS, MENTORING, OR PERFORMANCE EVALUATIONS AS PART OF THE RECERTIFICATION PROCESS. ONLINE PROGRAMS MAY INTEGRATE SOME OF THESE COMPONENTS OR COMPLEMENT THEM WITH IN-PERSON ACTIVITIES.

RENEWAL PROCESS TIMELINE

UNDERSTANDING THE TIMELINE FOR COMPLETING RECERTIFICATION REQUIREMENTS AND SUBMITTING RENEWAL APPLICATIONS HELPS TEACHERS AVOID LAPSES IN CERTIFICATION STATUS. PLANNING AHEAD WITH TEACHER RECERTIFICATION COURSES ONLINE FACILITATES MEETING DEADLINES EFFICIENTLY.

- FLEXIBILITY AND CONVENIENCE
- WIDE RANGE OF COURSE OPTIONS
- COST-EFFECTIVENESS
- CONTENT-SPECIFIC COURSES
- INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT
- EDUCATIONAL TECHNOLOGY TRAINING
- SPECIAL EDUCATION AND INCLUSION

- UNDERSTANDING ACCREDITATION BODIES
- STATE-SPECIFIC CERTIFICATION MANDATES
- DOCUMENTATION AND RECORD KEEPING
- VERIFY STATE APPROVAL
- EVALUATE COURSE CONTENT AND FORMAT
- CHECK ACCREDITATION AND PROVIDER REPUTATION
- CONSIDER COST AND TIME COMMITMENT
- LOOK FOR SUPPORT AND RESOURCES
- CREDIT HOUR REQUIREMENTS
- MANDATORY CONTENT AREAS
- PROFESSIONAL DEVELOPMENT DOCUMENTATION
- ADDITIONAL REQUIREMENTS
- RENEWAL PROCESS TIMELINE

FREQUENTLY ASKED QUESTIONS

WHAT ARE TEACHER RECERTIFICATION COURSES ONLINE?

TEACHER RECERTIFICATION COURSES ONLINE ARE PROFESSIONAL DEVELOPMENT PROGRAMS DESIGNED TO HELP EDUCATORS RENEW OR MAINTAIN THEIR TEACHING CREDENTIALS THROUGH VIRTUAL CLASSES AND TRAINING.

HOW DO ONLINE TEACHER RECERTIFICATION COURSES WORK?

THESE COURSES ARE TYPICALLY OFFERED THROUGH ACCREDITED PLATFORMS OR UNIVERSITIES AND INCLUDE VIDEO LECTURES, ASSIGNMENTS, QUIZZES, AND SOMETIMES LIVE SESSIONS, ALLOWING TEACHERS TO COMPLETE REQUIREMENTS AT THEIR OWN PACE.

ARE ONLINE TEACHER RECERTIFICATION COURSES RECOGNIZED BY STATE EDUCATION BOARDS?

MANY ONLINE COURSES ARE APPROVED BY STATE EDUCATION DEPARTMENTS OR CERTIFICATION BOARDS, BUT IT IS IMPORTANT TO VERIFY THAT THE COURSE PROVIDER IS ACCREDITED AND RECOGNIZED IN YOUR SPECIFIC STATE.

WHAT TYPES OF SUBJECTS ARE COVERED IN ONLINE TEACHER RECERTIFICATION COURSES?

COURSES OFTEN COVER TOPICS SUCH AS CLASSROOM MANAGEMENT, INSTRUCTIONAL STRATEGIES, TECHNOLOGY INTEGRATION, SPECIAL EDUCATION, AND SUBJECT-SPECIFIC CONTENT UPDATES.

How long do online teacher recertification courses usually take?

The duration varies, but most courses can be completed within a few weeks to a few months, depending on the credit hours required for recertification.

Can teachers take online recertification courses while working full-time?

Yes, the flexibility of online courses allows teachers to balance professional responsibilities with coursework, as many programs offer self-paced learning options.

What is the cost range for online teacher recertification courses?

Costs vary widely, ranging from free courses to several hundred dollars, depending on the provider, course length, and accreditation status.

How can I find accredited online teacher recertification courses?

You can find accredited courses by checking your state's department of education website, professional teaching organizations, or reputable online education platforms that specify state approval.

Do online teacher recertification courses offer continuing education units (CEUs)?

Many online recertification courses provide CEUs or professional development credits that count toward license renewal requirements, but it is important to confirm this before enrolling.

Additional Resources

1. *Mastering Online Teacher Recertification: A Comprehensive Guide*

This book offers a step-by-step approach to navigating online teacher recertification courses. It covers the essentials of state requirements, course selection, and time management strategies for busy educators. Readers will also find tips on maximizing learning outcomes through interactive online platforms.

2. *Effective Strategies for Online Professional Development in Education*

Focused on enhancing teaching skills through digital learning, this book explores various online professional development options, including recertification courses. It highlights best practices for engagement, course completion, and applying new knowledge in the classroom. The guide is ideal for teachers seeking to balance work and continuing education.

3. *The Educator's Roadmap to Teacher Recertification*

This resource breaks down the recertification process by state and offers insights into selecting accredited online courses. It includes advice on maintaining certification status and leveraging professional development credits. The book also addresses common challenges and solutions in online learning environments.

4. *Online Courses for Teacher Recertification: Navigating Your Options*

Providing an overview of the top online platforms for teacher recertification, this book helps educators compare course content, costs, and accreditation. It emphasizes the importance of choosing courses that meet specific certification requirements and support career growth. Practical tips for managing coursework alongside teaching duties are also featured.

5. *Continuing Education for Teachers: Online Learning Made Simple*

Designed for teachers new to online learning, this book demystifies the process of enrolling in and completing recertification courses. It covers technical requirements, time management, and strategies to stay motivated. Readers will gain confidence in using digital tools to fulfill professional development needs.

6. *TEACHER RECERTIFICATION AND BEYOND: BUILDING YOUR PROFESSIONAL PORTFOLIO ONLINE*

THIS BOOK GUIDES EDUCATORS THROUGH NOT ONLY RECERTIFICATION BUT ALSO HOW TO DOCUMENT THEIR PROFESSIONAL GROWTH DIGITALLY. IT INCLUDES ADVICE ON CREATING PORTFOLIOS THAT SHOWCASE LEARNING ACHIEVEMENTS FROM ONLINE COURSES. THE TEXT ENCOURAGES REFLECTIVE PRACTICE AND CONTINUOUS IMPROVEMENT IN TEACHING.

7. *STAYING CERTIFIED: BEST PRACTICES FOR ONLINE TEACHER RECERTIFICATION*

FOCUSING ON COMPLIANCE AND QUALITY, THIS BOOK OUTLINES BEST PRACTICES FOR MAINTAINING TEACHER CERTIFICATION THROUGH ONLINE COURSES. IT DISCUSSES ACCREDITATION STANDARDS, RECORD-KEEPING, AND HOW TO SELECT REPUTABLE PROGRAMS. TEACHERS WILL FIND STRATEGIES TO AVOID COMMON PITFALLS AND STREAMLINE THEIR RECERTIFICATION JOURNEY.

8. *INNOVATIONS IN TEACHER RECERTIFICATION: EMBRACING TECHNOLOGY AND ONLINE LEARNING*

EXPLORING THE LATEST TRENDS IN EDUCATION TECHNOLOGY, THIS BOOK HIGHLIGHTS INNOVATIVE APPROACHES TO TEACHER RECERTIFICATION. IT EXAMINES ADAPTIVE LEARNING PLATFORMS, VIRTUAL WORKSHOPS, AND MOBILE-FRIENDLY COURSES THAT ENHANCE ACCESSIBILITY. THE BOOK IS IDEAL FOR EDUCATORS INTERESTED IN CUTTING-EDGE PROFESSIONAL DEVELOPMENT METHODS.

9. *BALANCING TEACHING AND RECERTIFICATION: TIME MANAGEMENT FOR ONLINE COURSES*

THIS PRACTICAL GUIDE HELPS TEACHERS JUGGLE CLASSROOM RESPONSIBILITIES WITH THE DEMANDS OF ONLINE RECERTIFICATION. IT OFFERS TIME MANAGEMENT TOOLS, SCHEDULING TIPS, AND STRESS REDUCTION TECHNIQUES TAILORED FOR EDUCATORS. THE BOOK EMPOWERS READERS TO SUCCESSFULLY COMPLETE REQUIRED COURSES WITHOUT SACRIFICING TEACHING QUALITY.

Teacher Recertification Courses Online

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teacher recertification courses online: So You Think You Can Teach Dr. Shelton J. Goode, 2011-11-10 Why do some professors always receive positive evaluations from students while other instructors struggle from class to class? The answer, according to author Dr. Shelton J. Goode, is that successful professors are able to create a dynamic learning environment for all of their students, regardless of age or level of knowledge. Based on extensive research and experience, *So You Think You Can Teach* shows readers how to recognize and rectify classroom issues that can inhibit the full participation of a diverse student body; create an inclusive learning environment that capitalizes on the creativity and richness that adult learners bring to the classroom; manage student differences by building bridges between the various groups within the classroom; develop the teaching skills necessary to help your students achieve their desired learning goals. This straightforward guide is the product of more than two decades of college and university teaching experience. The lessons and methods developed by Goode give new college professors and instructors concrete, practical ways to increase their creativity, innovation, and productivity in the classroom. *So You Think You Can Teach* creates confident, effective teachers with the knowledge and skills to help their students reach their educational goals.

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practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes eight to ten articles and three to four columns, including the highly regarded And Finally... column covering recent important issues in the field and written by Distance Learning editor, Michael Simonson. Articles are written by practitioners from various countries and locations, nationally and internationally.

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Broadband is the great infrastructure challenge of the early 21st century. Broadband is a foundation for economic growth, job creation, global competitiveness and a better way of life. The number of Americans who have broadband at home has grown from 8 million in 2000 to nearly 200 million last year. But, 100 million Americans do not have broadband at home. In early 2009, Congress directed the FCC to develop a National Broadband Plan to ensure that every American has access to broadband capability. This plan must also include a strategy for achieving affordability and maximizing use of broadband. The plan presented here ensures that the entire broadband ecosystem networks, devices, content and applications is healthy. Illus.

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teacher recertification courses online: *Handbook of Distance Education* Michael Grahame Moore, 2013-05-07 The third edition of this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the theories that support distance education pedagogy. Section six includes a unique review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award

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teacher recertification courses online: *Teaching Online* Selena Watts, 2020-10-12 Online Teaching Survival Guide: The Best Teaching Strategies and Tools for Your Online Classroom. The current coronavirus pandemic has abruptly changed multiple aspects of our daily routine. Social distancing, staying inside our homes, and various rules and regulations have disrupted our lives enormously. We were suddenly expected to adapt as quickly as possible to this new world, without having time to grasp this new reality, let alone prepare for it. The education system has surely gone through one of the biggest changes--from the well-known and familiar classroom surroundings, teachers and students have had to transfer to the online world. For the majority of teachers, this process turned out to be incredibly challenging. Online teaching is very different from traditional classroom teaching, and facing the vast world of online tools and teaching platforms can be shockingly intimidating. How do you prepare your material for an online course? How do you deliver the class to your students so they're engaged and interested? What is everyone on about when they talk about hybrid learning, and flipped classrooms? These are just some of the questions that have been plaguing teachers all over the world. Many of them couldn't wait for the crisis to be over, and

to go back to their regular routine--but now it looks like online teaching is here to stay. Experts agree that online learning has many benefits, and some countries are even considering fully transferring to this type of teaching. The rest of the world is also preparing to incorporate online teaching into their education system to some extent. In both cases, teachers will need to step out of their comfort zone and dive straight into the alien world of online teaching. If you're a teacher, or someone aspiring to become one, this prospect might scare you, especially if you're not tech-savvy or haven't had experience with online teaching tools. Luckily, there are multiple ways you can overcome this particular problem, and transfer your amazing teaching skills from the actual classroom to the virtual one. In *Teaching Online*, you will discover: The difference between classroom and online teaching, and how you can successfully apply real-life teaching methods to virtual media Types of online classes and courses you can combine to provide the best learning experience for your students A complete online-teaching glossary, so you'll never again get confused by all the high-tech teaching jargon Simple, but efficient online teaching practices that will help you create engaging and highly educational learning content A comprehensive guide on online teaching tools, including class management and parent-teacher communication tools Numerous tips and strategies to ease you into the world of online teaching, from adapting class material to choosing the best online grading system Strategies for combining classroom and online teaching to help you create influential blended learning courses And much more. Being an excellent teacher in the classroom does not guarantee you the same amount of success online. Managing virtual classrooms and creating online content is tricky, and even the most experienced educators struggle with some of the challenges of online teaching. While online schooling was, until recently, just a prospect, it now seems like it's here to stay. With *Teaching Online*, you'll be able to gradually evolve and expand your teaching skills enormously. If you're ready to provide the best online learning experience for your students, then scroll up and click the "Add to Cart" button right now.

teacher recertification courses online: Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation Hartshorne, Richard, Heafner, Tina L., Petty, Teresa, 2012-07-31 While online learning has become pervasive in many fields in higher education, it has been adopted somewhat slower in teacher education. In addition, more research is needed to empirically evaluate the effectiveness of online education in teacher preparation. *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation* presents information about current online practices and research in teacher education programs, and explores the opportunities, methods, and issues surrounding technologically innovative opportunities in teacher preparation. It presents empirical evidence of teacher candidate learning and assessment in the context of various online aspects of teacher licensure.

teacher recertification courses online: Teaching Children and Adolescents Physical Education George Graham, Eloise Elliott, Steve Palmer, 2016-06-03 It's never been more challenging to teach physical education to children and adolescents. Between managing difficult behavior and adapting lessons for students with diverse needs, teachers have their hands full. *Teaching Children and Adolescents Physical Education: Becoming a Master Teacher* has been helping both new and experienced physical educators meet these challenges for many years, and this revised edition has been updated to address many of the new challenges that have emerged in the past decade. Expanded to address teaching across elementary, middle, and high school, this classic resource demonstrates the techniques and skills master teachers rely on. Many of these skills are illustrated with videotapes of actual K-12 teachers in action. This already-successful text goes beyond pedagogy to include concrete curriculum strategies for making classes vibrant, fun, and developmentally appropriate. Written in conversational language, the book is readily applicable. *Teaching Children and Adolescents Physical Education* has been refreshed to be more valuable than ever to veteran and future physical educators navigating the elementary, middle, and high school environment. New features include the following:

- New research and examples from the world of secondary physical education
- Technology tips and app ideas contributed by real physical educators
- Linked directly to national standards and grade-level outcomes (SHAPE America, 2014), a new

approach to planning and teaching lessons to meet the needs of all students • Many sample task sheets and assessment examples for middle and high school In addition, this resource features three new chapters that add even more depth to the topics covered. The chapters address long-term planning, writing, and teaching the lesson plan. The value of this book can be attributed to the authors' years of experience teaching physical education in elementary, middle, and high school. George Graham, Eloise Elliott, and Steve Palmer understand all aspects of quality physical education and the teaching challenges that come with the territory—because they have been there. Emphasizing real-world strategies, the authors weave instructional scenarios throughout the book. Readers will see in action the decision-making process master teachers go through when writing and teaching lesson plans. Because every class is different, this resource also highlights how to plan for diverse students and how to adjust lessons accordingly. The text is packed with tried-and-true advice for motivating students to practice, building positive feelings, observing and analyzing, providing feedback, and assessing students through formative assessment. Examples show what effective physical education instruction really looks like in secondary gymnasiums and on playgrounds. Rich with firsthand advice and insight, this book will guide educators toward becoming master teachers of physical education.

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teacher recertification courses online: 30 Insights for New Teachers to Thrive Curt Richards, 2023-01-30 The purpose of this book is to help beginning teachers and to refresh veteran teachers of K-12 grades to handle many of the situations that confront all teachers and to guide teachers toward a love for their craft and their students. If you have been in teaching and are not as enthusiastic or as effective as you need to be, this small book will highlight the basics of the art of teaching. These thirty insights for new teachers will help the teacher navigate many of the issues that will arise during your years as an educator. You won't find these insights peppered with fancy educational jargon. What you will find are realistic situations that all teachers encounter, and some food for thought on how to maneuver day-to-day classroom experiences.

teacher recertification courses online: The Excellent Online Instructor Rena M. Palloff, Keith Pratt, 2011-01-11 The Excellent Online Instructor is a guide for new and seasoned faculty who teach online, those responsible for training and developing online instructors, and administrators who must evaluate online faculty performance. This comprehensive resource describes the qualities of and explains how one can become an excellent online instructor. Written by Rena M. Palloff and Keith Pratt—noted experts in online instruction—the book Includes models based in adult learning principles and best practices Offers guidelines to test instructors' readiness to teach online Contains ideas for overcoming faculty resistance Reveals how to develop an effective mentoring program Shows how to establish a long-term faculty development effort Praise for The Excellent Online Instructor Palloff and Pratt have a profound understanding of the online educational milieu, its complexities and challenges as well as the potential it opens up to serious educators dedicated to exploiting its full value. Practical and down-to-earth strategies are at the core of what the authors offer the reader in this engaging book. —Michael J. Canuel, CEO, LEARN Quebec This book examines best practices for effective online teaching and instructor engagement and provides a concise plan for faculty development and effective training methods. Rena Palloff and Keith Pratt have provided another essential resource for the field of online teaching and learning that is a must-read for anyone working with faculty or teaching online in either higher education or K-12. —Kaye Shelton, dean, Online Education, Dallas Baptist University Whether you are guiding departmental faculty or looking to improve your own online skills, Palloff and Pratt provide practical steps, tools to organize your processes, best practices to emulate, and valuable resources to help you achieve excellence online. —Lynn Olson, dean, Graduate and Professional Studies, St. Joseph's College Online

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Programs: Key Issues Polly, Drew, Mims, Clif, Persichitte, Kay A., 2012-01-31 This book offers professional teacher educators a rare opportunity to harvest the thinking of pioneering colleagues spanning dozens of universities, and to benefit from the creativity, scholarship, hard work, and reflection that led them to the models they describe--Provided by publisher.

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The need to develop 21st-century competencies has received global recognition, but instructional methods have not been reformed to include the teaching of these skills. Multiple frameworks include creativity, critical thinking, communication, and collaboration as the foundational competencies. Complexities of planning curriculum and delivering instruction to develop the foundational competencies requires professional training. However, despite training, instructional practice can be impacted by barriers caused by personal views of teachers, economic constraints, access to resources, social challenges, pandemic, overwhelming pace of global shifts, and other influences. With digitalization entering the field of education, it is unclear if technology has helped in removing or eliminating the barriers or has, itself, become another obstruction in integrating the competencies. Gaining an educator's perspective is essential to understanding the barriers as well as solutions to mitigate the impediments through innovative instructional methods being practiced across the globe via digital or non-digital platforms. The need for original contributions from educators exists in this area of barriers to 21st-century education and the role of digitalization. The Handbook of Research on Barriers for Teaching 21st-Century Competencies and the Impact of Digitalization discusses teaching the 21st-century competencies, namely critical thinking, creativity, collaboration, and communication. This book presents both the problems or gaps causing barriers and brings forth practical solutions, digital and non-digital, to meet the educational shifts. The chapters will determine the specific barriers that exist, whether political, social, economic, or technological, to integrating competencies and the methods or strategies that can eliminate these barriers through compatible instructional approaches. Additionally, the chapters provide knowledge on the impacts of digitalization in general on teaching and learning and how digital innovations are either beneficial to removing impediments for students or rather causing obstructions in integrating the four competencies. This book is ideally intended for educators and administrators working directly with students, educational researchers, educational software developers, policymakers, teachers, practitioners, and students interested in how 21st-century competencies can be taught while facing the impacts of digitalization on education.

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