

TEACHER CERTIFICATION IN ALABAMA

TEACHER CERTIFICATION IN ALABAMA IS A CRITICAL CREDENTIAL FOR EDUCATORS SEEKING TO TEACH IN PUBLIC AND PRIVATE SCHOOLS ACROSS THE STATE. OBTAINING TEACHER CERTIFICATION IN ALABAMA INVOLVES MEETING SPECIFIC EDUCATIONAL REQUIREMENTS, COMPLETING APPROVED TEACHER PREPARATION PROGRAMS, PASSING STATE-MANDATED EXAMS, AND FULFILLING BACKGROUND CHECKS. THIS PROCESS ENSURES THAT EDUCATORS POSSESS THE NECESSARY KNOWLEDGE, SKILLS, AND ETHICAL STANDARDS TO PROVIDE QUALITY EDUCATION TO STUDENTS. UNDERSTANDING THE STEPS, ELIGIBILITY CRITERIA, TYPES OF CERTIFICATIONS, AND RENEWAL PROCESS IS ESSENTIAL FOR ASPIRING TEACHERS AND CURRENT EDUCATORS. THIS ARTICLE PROVIDES A COMPREHENSIVE OVERVIEW OF THE TEACHER CERTIFICATION PROCESS IN ALABAMA, INCLUDING THE QUALIFICATIONS NEEDED, APPLICATION PROCEDURES, AND ONGOING PROFESSIONAL DEVELOPMENT REQUIREMENTS. THE FOLLOWING SECTIONS WILL GUIDE PROSPECTIVE TEACHERS THROUGH THE ESSENTIAL ASPECTS OF BECOMING CERTIFIED IN ALABAMA'S EDUCATIONAL SYSTEM.

- OVERVIEW OF TEACHER CERTIFICATION IN ALABAMA
- ELIGIBILITY REQUIREMENTS FOR CERTIFICATION
- TEACHER PREPARATION PROGRAMS
- EXAMINATIONS REQUIRED FOR CERTIFICATION
- APPLICATION PROCESS FOR CERTIFICATION
- TYPES OF TEACHING CERTIFICATES IN ALABAMA
- RENEWAL AND CONTINUING EDUCATION
- ALTERNATIVE ROUTES TO TEACHER CERTIFICATION

OVERVIEW OF TEACHER CERTIFICATION IN ALABAMA

TEACHER CERTIFICATION IN ALABAMA IS GOVERNED BY THE ALABAMA STATE DEPARTMENT OF EDUCATION (ALSDE), WHICH ESTABLISHES THE STANDARDS AND REQUIREMENTS FOR LICENSURE. CERTIFICATION IS MANDATORY FOR INDIVIDUALS WHO WISH TO TEACH IN PUBLIC SCHOOLS, AND MANY PRIVATE SCHOOLS ALSO REQUIRE IT. THE CERTIFICATION PROCESS IS DESIGNED TO VERIFY THAT TEACHERS HAVE ATTAINED THE REQUISITE EDUCATION, TRAINING, AND SKILLS TO SUPPORT EFFECTIVE TEACHING PRACTICES AND STUDENT LEARNING OUTCOMES. ALABAMA'S CERTIFICATION SYSTEM ALIGNS WITH NATIONAL STANDARDS AND ENSURES THAT TEACHERS MEET STATE-SPECIFIC COMPETENCIES. THE PROCESS INCLUDES INITIAL CERTIFICATION AND SUBSEQUENT RENEWALS, WITH CLEAR GUIDELINES TO MAINTAIN TEACHING CREDENTIALS THROUGHOUT A PROFESSIONAL'S CAREER.

THE ROLE OF THE ALABAMA STATE DEPARTMENT OF EDUCATION

THE ALSDE OVERSEES ALL ASPECTS OF TEACHER CERTIFICATION, INCLUDING THE APPROVAL OF TEACHER PREPARATION PROGRAMS, ADMINISTRATION OF REQUIRED EXAMS, AND ISSUANCE OF TEACHING CERTIFICATES. THE DEPARTMENT ALSO MONITORS COMPLIANCE WITH STATE LAWS AND REGULATIONS REGARDING EDUCATOR QUALIFICATIONS. BY MAINTAINING RIGOROUS CERTIFICATION STANDARDS, THE ALSDE SUPPORTS THE DEVELOPMENT OF A HIGHLY QUALIFIED TEACHING WORKFORCE ACROSS ALABAMA'S DIVERSE EDUCATIONAL SETTINGS.

ELIGIBILITY REQUIREMENTS FOR CERTIFICATION

TO OBTAIN TEACHER CERTIFICATION IN ALABAMA, CANDIDATES MUST MEET SEVERAL ELIGIBILITY CRITERIA. THESE REQUIREMENTS ENSURE THAT PROSPECTIVE TEACHERS POSSESS A SOLID EDUCATIONAL FOUNDATION AND ARE PREPARED TO ENTER CLASSROOMS

WITH THE NECESSARY KNOWLEDGE AND PROFESSIONAL SKILLS.

EDUCATIONAL PREREQUISITES

CANDIDATES MUST HOLD AT LEAST A BACHELOR'S DEGREE FROM A REGIONALLY ACCREDITED COLLEGE OR UNIVERSITY. THE DEGREE SHOULD TYPICALLY BE IN EDUCATION OR IN A SUBJECT AREA RELEVANT TO THE TEACHING FIELD. FOR SOME CERTIFICATION AREAS, ADDITIONAL COURSEWORK OR A SPECIFIC MAJOR MAY BE REQUIRED.

BACKGROUND CHECKS AND ETHICAL STANDARDS

ALL APPLICANTS MUST UNDERGO FINGERPRINTING AND A CRIMINAL BACKGROUND CHECK TO VERIFY THEIR SUITABILITY FOR WORKING WITH CHILDREN. ALABAMA PLACES HIGH IMPORTANCE ON ETHICAL BEHAVIOR AND THE SAFETY OF STUDENTS, MAKING THESE CHECKS A CRITICAL STEP IN THE CERTIFICATION PROCESS.

ADDITIONAL REQUIREMENTS

OTHER ELIGIBILITY CONDITIONS INCLUDE MEETING RESIDENCY OR CITIZENSHIP REQUIREMENTS AND DEMONSTRATING PROFICIENCY IN ENGLISH LANGUAGE SKILLS. SOME CERTIFICATION PATHS MAY ALSO REQUIRE COMPLETION OF STUDENT TEACHING OR FIELD EXPERIENCES.

TEACHER PREPARATION PROGRAMS

COMPLETING AN APPROVED TEACHER PREPARATION PROGRAM IS A KEY COMPONENT OF EARNING TEACHER CERTIFICATION IN ALABAMA. THESE PROGRAMS PROVIDE THE PEDAGOGICAL KNOWLEDGE AND PRACTICAL EXPERIENCE NECESSARY TO SUCCEED AS AN EDUCATOR.

PROGRAM STRUCTURE AND CONTENT

TEACHER PREPARATION PROGRAMS TYPICALLY COMBINE COURSEWORK IN EDUCATIONAL THEORY, INSTRUCTIONAL STRATEGIES, CLASSROOM MANAGEMENT, AND ASSESSMENT TECHNIQUES WITH SUPERVISED STUDENT TEACHING PLACEMENTS. THESE ELEMENTS WORK TOGETHER TO DEVELOP BOTH THE THEORETICAL UNDERSTANDING AND HANDS-ON SKILLS THAT EFFECTIVE TEACHERS NEED.

ACCREDITATION AND APPROVAL

TO QUALIFY FOR CERTIFICATION, CANDIDATES MUST COMPLETE PROGRAMS APPROVED BY THE ALSDE. THESE PROGRAMS ARE OFFERED BY MANY COLLEGES AND UNIVERSITIES THROUGHOUT ALABAMA AND MUST MEET STATE STANDARDS FOR CURRICULUM AND CLINICAL PRACTICE.

STUDENT TEACHING EXPERIENCE

A SIGNIFICANT FEATURE OF TEACHER PREPARATION IS THE STUDENT TEACHING COMPONENT, WHERE CANDIDATES GAIN REAL-WORLD CLASSROOM EXPERIENCE UNDER THE SUPERVISION OF EXPERIENCED TEACHERS AND UNIVERSITY SUPERVISORS. THIS PRACTICAL TRAINING IS ESSENTIAL FOR DEVELOPING CLASSROOM READINESS AND CONFIDENCE.

EXAMINATIONS REQUIRED FOR CERTIFICATION

PASSING SPECIFIC EXAMINATIONS IS MANDATORY FOR OBTAINING TEACHER CERTIFICATION IN ALABAMA. THESE ASSESSMENTS EVALUATE CONTENT KNOWLEDGE AND TEACHING SKILLS TO ENSURE CANDIDATES ARE PREPARED TO DELIVER HIGH-QUALITY INSTRUCTION.

PRAXIS EXAMS

THE PRAXIS SERIES IS THE PRIMARY SET OF EXAMS USED IN ALABAMA FOR TEACHER CERTIFICATION. TYPICALLY, CANDIDATES MUST PASS:

- **PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS:** TESTS BASIC SKILLS IN READING, WRITING, AND MATHEMATICS.
- **PRAXIS SUBJECT ASSESSMENTS:** MEASURE KNOWLEDGE IN SPECIFIC CONTENT AREAS SUCH AS MATHEMATICS, SCIENCE, ENGLISH, OR SOCIAL STUDIES.
- **PRAXIS PRINCIPLES OF LEARNING AND TEACHING (PLT):** ASSESSES PEDAGOGICAL KNOWLEDGE AND TEACHING STRATEGIES.

PASSING SCORES AND RETAKES

THE ALABAMA STATE DEPARTMENT OF EDUCATION SETS MINIMUM PASSING SCORES FOR EACH EXAM. CANDIDATES WHO DO NOT PASS ON THEIR FIRST ATTEMPT MAY RETAKE EXAMS, FOLLOWING STATE GUIDELINES REGARDING WAITING PERIODS AND RETAKE LIMITS.

APPLICATION PROCESS FOR CERTIFICATION

AFTER MEETING EDUCATIONAL AND EXAM REQUIREMENTS, CANDIDATES MUST FORMALLY APPLY FOR TEACHER CERTIFICATION THROUGH THE ALSDE. THIS PROCESS INVOLVES SUBMITTING DOCUMENTATION AND FEES TO VERIFY ELIGIBILITY.

REQUIRED DOCUMENTATION

APPLICANTS MUST PROVIDE OFFICIAL TRANSCRIPTS, EXAM SCORE REPORTS, PROOF OF COMPLETION OF TEACHER PREPARATION PROGRAMS, AND RESULTS OF BACKGROUND CHECKS. ADDITIONAL FORMS AND AFFIDAVITS MAY BE REQUIRED DEPENDING ON THE CERTIFICATION TYPE.

APPLICATION SUBMISSION AND FEES

APPLICATIONS ARE SUBMITTED ONLINE VIA THE ALSDE CERTIFICATION PORTAL. THERE IS A NON-REFUNDABLE APPLICATION FEE THAT VARIES DEPENDING ON THE CERTIFICATE TYPE. TIMELY AND ACCURATE SUBMISSION IS CRUCIAL TO AVOID DELAYS IN PROCESSING.

TYPES OF TEACHING CERTIFICATES IN ALABAMA

ALABAMA OFFERS SEVERAL TYPES OF TEACHING CERTIFICATES TAILORED TO DIFFERENT EDUCATIONAL ROLES AND LEVELS. UNDERSTANDING THESE CATEGORIES HELPS CANDIDATES SELECT THE APPROPRIATE CERTIFICATION PATH.

INITIAL PROFESSIONAL CERTIFICATE

THIS CERTIFICATE IS ISSUED TO NEW TEACHERS WHO HAVE MET ALL ELIGIBILITY CRITERIA. IT IS VALID FOR THREE YEARS AND ALLOWS HOLDERS TO TEACH IN ALABAMA PUBLIC SCHOOLS.

STANDARD PROFESSIONAL CERTIFICATE

AFTER COMPLETING THREE YEARS OF SUCCESSFUL TEACHING AND PROFESSIONAL DEVELOPMENT, TEACHERS MAY APPLY FOR THE STANDARD PROFESSIONAL CERTIFICATE, WHICH IS VALID FOR FIVE YEARS AND REFLECTS A HIGHER LEVEL OF PROFESSIONAL COMPETENCY.

SPECIALIST AND ADMINISTRATIVE CERTIFICATES

ALABAMA ALSO OFFERS CERTIFICATIONS FOR SPECIALIZED ROLES, INCLUDING SPECIAL EDUCATION, INSTRUCTIONAL LEADERSHIP, AND SCHOOL ADMINISTRATION. THESE REQUIRE ADDITIONAL QUALIFICATIONS AND EXPERIENCE.

RENEWAL AND CONTINUING EDUCATION

MAINTAINING TEACHER CERTIFICATION IN ALABAMA REQUIRES PERIODIC RENEWAL AND ONGOING PROFESSIONAL DEVELOPMENT. THESE MEASURES ENSURE EDUCATORS REMAIN CURRENT WITH BEST PRACTICES AND EDUCATIONAL STANDARDS.

RENEWAL REQUIREMENTS

PROFESSIONAL CERTIFICATES MUST BE RENEWED EVERY FIVE YEARS. RENEWAL APPLICANTS MUST DOCUMENT COMPLETION OF CONTINUING EDUCATION CREDITS, PROFESSIONAL DEVELOPMENT ACTIVITIES, OR ADVANCED COURSEWORK.

CONTINUING EDUCATION OPPORTUNITIES

TEACHERS CAN FULFILL RENEWAL REQUIREMENTS THROUGH WORKSHOPS, GRADUATE COURSES, SEMINARS, AND OTHER APPROVED PROFESSIONAL LEARNING EXPERIENCES. THE ALSDE PROVIDES GUIDELINES ON ACCEPTABLE ACTIVITIES AND CREDIT HOURS.

ALTERNATIVE ROUTES TO TEACHER CERTIFICATION

ALABAMA RECOGNIZES THAT SOME INDIVIDUALS MAY ENTER TEACHING THROUGH NON-TRADITIONAL PATHWAYS. ALTERNATIVE ROUTES OFFER FLEXIBLE OPTIONS FOR CANDIDATES WHO HOLD DEGREES IN OTHER FIELDS OR HAVE RELEVANT EXPERIENCE.

ALTERNATIVE CERTIFICATION PROGRAMS

THESE PROGRAMS ALLOW CANDIDATES TO TEACH WHILE COMPLETING CERTIFICATION REQUIREMENTS. THEY OFTEN INCLUDE INTENSIVE TRAINING, MENTORING, AND COURSEWORK DESIGNED TO ACCELERATE PREPARATION FOR CLASSROOM TEACHING.

CAREER SWITCHER PROGRAMS

INDIVIDUALS TRANSITIONING FROM OTHER PROFESSIONS CAN PURSUE CERTIFICATION THROUGH CAREER SWITCHER PROGRAMS, WHICH PROVIDE TARGETED SUPPORT AND STREAMLINED PROCESSES TO ADDRESS PRIOR EXPERIENCE AND EDUCATION.

EMERGENCY CERTIFICATION

IN CASES OF TEACHER SHORTAGES, ALABAMA MAY ISSUE EMERGENCY CERTIFICATES TO QUALIFIED INDIVIDUALS TO MEET IMMEDIATE STAFFING NEEDS. THESE CERTIFICATES ARE TEMPORARY AND REQUIRE SUBSEQUENT COMPLETION OF FULL CERTIFICATION REQUIREMENTS.

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE BASIC REQUIREMENTS FOR TEACHER CERTIFICATION IN ALABAMA?

TO OBTAIN TEACHER CERTIFICATION IN ALABAMA, CANDIDATES MUST HOLD AT LEAST A BACHELOR'S DEGREE FROM AN ACCREDITED INSTITUTION, COMPLETE AN APPROVED TEACHER PREPARATION PROGRAM, AND PASS THE REQUIRED PRAXIS EXAMS. ADDITIONALLY, CANDIDATES MUST APPLY THROUGH THE ALABAMA STATE DEPARTMENT OF EDUCATION.

HOW CAN OUT-OF-STATE TEACHERS GET CERTIFIED IN ALABAMA?

OUT-OF-STATE TEACHERS CAN APPLY FOR CERTIFICATION IN ALABAMA BY SUBMITTING AN APPLICATION TO THE ALABAMA STATE DEPARTMENT OF EDUCATION, PROVIDING PROOF OF VALID CERTIFICATION FROM ANOTHER STATE, OFFICIAL TRANSCRIPTS, AND PASSING ANY REQUIRED ALABAMA-SPECIFIC ASSESSMENTS OR BACKGROUND CHECKS.

WHAT TYPES OF TEACHING CERTIFICATES ARE AVAILABLE IN ALABAMA?

ALABAMA OFFERS SEVERAL TYPES OF TEACHING CERTIFICATES INCLUDING THE CLASS B CERTIFICATE (ENTRY-LEVEL), CLASS A CERTIFICATE (ADVANCED), AND CLASS AA CERTIFICATE (MASTER'S LEVEL). THERE ARE ALSO ALTERNATIVE AND PROVISIONAL CERTIFICATES FOR CERTAIN CANDIDATES.

ARE THERE ANY REQUIRED EXAMS FOR TEACHER CERTIFICATION IN ALABAMA?

YES, CANDIDATES MUST PASS THE PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS (OR AN APPROVED SUBSTITUTE) AND THE PRAXIS SUBJECT ASSESSMENTS RELEVANT TO THE TEACHING FIELD. SOME ALTERNATIVE ROUTES MAY HAVE DIFFERENT TESTING REQUIREMENTS.

HOW LONG IS AN ALABAMA TEACHING CERTIFICATE VALID AND HOW CAN IT BE RENEWED?

AN INITIAL ALABAMA TEACHING CERTIFICATE (CLASS B) IS TYPICALLY VALID FOR THREE YEARS. TO RENEW OR ADVANCE TO A CLASS A CERTIFICATE, TEACHERS MUST COMPLETE CONTINUING EDUCATION CREDITS, DEMONSTRATE EFFECTIVE TEACHING EXPERIENCE, AND SUBMIT A RENEWAL APPLICATION TO THE ALABAMA STATE DEPARTMENT OF EDUCATION.

ADDITIONAL RESOURCES

1. *ALABAMA TEACHER CERTIFICATION TEST PREP GUIDE*

THIS COMPREHENSIVE GUIDE OFFERS DETAILED COVERAGE OF THE CORE SUBJECTS TESTED IN ALABAMA'S TEACHER CERTIFICATION EXAMS. IT INCLUDES PRACTICE QUESTIONS, TEST-TAKING STRATEGIES, AND REVIEW MATERIALS TAILORED SPECIFICALLY FOR ALABAMA'S TESTING STANDARDS. THE BOOK IS IDEAL FOR BOTH FIRST-TIME TEST TAKERS AND THOSE LOOKING TO REFRESH THEIR KNOWLEDGE BEFORE THE EXAM.

2. *PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS IN ALABAMA*

FOCUSED ON THE PRAXIS CORE EXAMS, THIS BOOK HELPS PROSPECTIVE TEACHERS STRENGTHEN THEIR SKILLS IN READING, WRITING, AND MATHEMATICS. IT PROVIDES ALABAMA-SPECIFIC CONTENT, PRACTICE TESTS, AND TIPS TO IMPROVE TEST PERFORMANCE. THE RESOURCE IS DESIGNED TO ALIGN WITH THE REQUIREMENTS OF ALABAMA'S CERTIFICATION PROCESS.

3. *MASTERING ALABAMA'S TEACHER CERTIFICATION REQUIREMENTS*

THIS GUIDE EXPLAINS THE DETAILED REQUIREMENTS FOR OBTAINING TEACHER CERTIFICATION IN ALABAMA, INCLUDING COURSEWORK, EXAMS, AND FIELD EXPERIENCE. IT ALSO COVERS RECENT CHANGES IN STATE POLICIES AND HOW TO NAVIGATE THE APPLICATION PROCESS EFFICIENTLY. A VALUABLE RESOURCE FOR ASPIRING EDUCATORS SEEKING CLEAR GUIDANCE.

4. *EFFECTIVE CLASSROOM STRATEGIES FOR ALABAMA CERTIFIED TEACHERS*

A PRACTICAL MANUAL THAT PREPARES NEW TEACHERS FOR SUCCESS IN ALABAMA CLASSROOMS BY FOCUSING ON INSTRUCTIONAL TECHNIQUES, CLASSROOM MANAGEMENT, AND STUDENT ENGAGEMENT. IT ALIGNS WITH ALABAMA'S EDUCATOR STANDARDS AND PROVIDES REAL-WORLD SCENARIOS TO HELP TEACHERS APPLY THEORY TO PRACTICE. THIS BOOK IS A GREAT COMPANION FOR CERTIFICATION CANDIDATES.

5. *ALABAMA EDUCATOR ETHICS AND PROFESSIONALISM HANDBOOK*

THIS BOOK HIGHLIGHTS THE ETHICAL STANDARDS AND PROFESSIONAL RESPONSIBILITIES EXPECTED OF ALABAMA TEACHERS. IT COVERS STATE LAWS, CODES OF CONDUCT, AND GUIDELINES FOR MAINTAINING PROFESSIONALISM IN DIVERSE SCHOOL ENVIRONMENTS. ESSENTIAL READING FOR THOSE PREPARING FOR CERTIFICATION AND FUTURE TEACHING CAREERS.

6. *STUDY GUIDE FOR ALABAMA'S K-6 ELEMENTARY EDUCATION CERTIFICATION*

DESIGNED SPECIFICALLY FOR CANDIDATES SEEKING K-6 CERTIFICATION IN ALABAMA, THIS STUDY GUIDE COVERS FOUNDATIONAL KNOWLEDGE IN LITERACY, MATH, SCIENCE, AND SOCIAL STUDIES. IT INCLUDES SAMPLE QUESTIONS AND DETAILED EXPLANATIONS ALIGNED WITH ALABAMA'S TESTING FRAMEWORK. A FOCUSED AND PRACTICAL TOOL FOR EARLY CHILDHOOD EDUCATORS.

7. *SPECIAL EDUCATION TEACHER CERTIFICATION IN ALABAMA: A COMPLETE GUIDE*

THIS BOOK PROVIDES AN IN-DEPTH LOOK AT THE REQUIREMENTS AND BEST PRACTICES FOR BECOMING A CERTIFIED SPECIAL EDUCATION TEACHER IN ALABAMA. TOPICS INCLUDE STATE CERTIFICATION EXAMS, INDIVIDUALIZED EDUCATION PROGRAMS (IEPs), AND INCLUSIVE TEACHING STRATEGIES. IT SUPPORTS CANDIDATES THROUGH EVERY STEP OF THE CERTIFICATION PROCESS.

8. *ALABAMA TEACHER CERTIFICATION PRACTICE TESTS AND REVIEW*

PACKED WITH FULL-LENGTH PRACTICE TESTS AND ANSWER EXPLANATIONS, THIS BOOK HELPS CANDIDATES FAMILIARIZE THEMSELVES WITH THE FORMAT AND CONTENT OF ALABAMA'S TEACHER CERTIFICATION EXAMS. IT OFFERS TARGETED REVIEW IN KEY SUBJECT AREAS TO BOOST CONFIDENCE AND IMPROVE TEST SCORES.

9. *TECHNOLOGY INTEGRATION FOR ALABAMA CERTIFIED TEACHERS*

A RESOURCE FOCUSED ON INTEGRATING TECHNOLOGY INTO THE CLASSROOM, THIS BOOK ALIGNS WITH ALABAMA'S EDUCATOR STANDARDS FOR TECHNOLOGY USE. IT PROVIDES STRATEGIES FOR USING DIGITAL TOOLS TO ENHANCE LEARNING AND PREPARE STUDENTS FOR A TECHNOLOGY-DRIVEN WORLD. IDEAL FOR CERTIFICATION CANDIDATES LOOKING TO IMPROVE THEIR TECH COMPETENCY.

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practice from seven states (Alabama, Arkansas, Florida, Georgia, North Carolina, and Tennessee), the book explores how the contemporary context of accountability regimes and neoliberal tenets affect educational responses to the increased linguistic and cultural diversity in schools and how these realities may be different from when traditional states (such as California or Florida) were developing their responses to (im)migration. The collection of chapters addresses key questions of teacher preparation, effective infrastructures, and frameworks for serving ELLs, dual language bilingual education, and advocacy efforts at the state, district, and local level in the Southeast. The authors describe promising practices in each state, but also note the need for more systemic, statewide approaches that resist the enduring monolingual discourse that has historically characterized much of ELL schooling. They call for transformative policies and practices that take current research into account and that stress the centrality of pluralistic principles to design effective schools for ELLs.

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