pre k assessment sheets

pre k assessment sheets are essential tools used by educators and early childhood professionals to evaluate the developmental progress and learning abilities of preschool-aged children. These sheets help track key milestones in areas such as literacy, numeracy, motor skills, social-emotional development, and cognitive abilities. Implementing systematic assessments ensures that each child receives appropriate support tailored to their unique needs, promoting a strong foundation for future academic success. This article explores the importance of pre k assessment sheets, their components, types, effective usage strategies, and best practices for educators and caregivers. By understanding these aspects, stakeholders can better facilitate early childhood education and optimize learning outcomes for every child.

- Importance of Pre K Assessment Sheets
- Key Components of Pre K Assessment Sheets
- Types of Pre K Assessment Sheets
- How to Effectively Use Pre K Assessment Sheets
- Best Practices for Educators Using Pre K Assessment Sheets

Importance of Pre K Assessment Sheets

Pre k assessment sheets play a crucial role in early childhood education by providing a structured method to observe and document a child's developmental progress. These assessments help identify strengths and areas needing improvement, allowing educators to tailor instruction accordingly. Early identification of learning delays or developmental challenges enables timely intervention, which can significantly improve long-term outcomes. Furthermore, pre k assessment sheets facilitate communication among teachers, parents, and specialists, ensuring a collaborative approach to each child's education.

Supporting Individualized Learning

Each child develops at their own pace, making individualized learning plans essential. Pre k assessment sheets collect data that inform personalized teaching strategies, allowing educators to address specific needs and learning styles. This individualized approach helps maximize engagement and achievement in the classroom.

Monitoring Developmental Milestones

Tracking developmental milestones through assessment sheets ensures children are progressing in critical areas such as language acquisition, fine and gross motor skills, and social-emotional behavior.

Consistent monitoring helps detect delays early and supports the implementation of targeted interventions.

Key Components of Pre K Assessment Sheets

Effective pre k assessment sheets cover a comprehensive range of developmental domains to provide a holistic view of a child's growth. These components typically include cognitive, physical, social-emotional, and language development, among others. Detailed observation criteria and rating scales are commonly used to document behaviors and skills.

Cognitive Development

This component assesses skills related to thinking, problem-solving, memory, and understanding concepts. Typical indicators include recognizing shapes and colors, counting objects, and following simple instructions.

Physical Development

Physical development assessment focuses on both fine motor skills, such as holding a pencil or cutting with scissors, and gross motor skills, including running, jumping, and balance. These skills are essential for daily classroom activities and overall health.

Social-Emotional Development

Evaluating social-emotional skills involves observing interactions with peers, ability to express emotions appropriately, and self-regulation. These skills are foundational for successful group learning and personal well-being.

Language and Communication

Assessment in this area includes vocabulary knowledge, sentence formation, listening skills, and the ability to express needs and ideas clearly. Language development is critical for literacy readiness and effective communication.

Types of Pre K Assessment Sheets

There are various types of pre k assessment sheets designed to capture different aspects of early childhood development. Educators may select or combine types depending on educational goals, classroom context, and individual child needs.

Developmental Checklists

Developmental checklists list specific skills and behaviors expected at certain ages. Teachers mark observed skills, making these sheets straightforward tools for quick screening and progress tracking.

Observation Records

Observation records involve detailed narrative notes or structured forms that document a child's behavior and interactions over time. These provide qualitative insights beyond numerical scoring.

Performance-Based Assessments

These assessments require children to complete tasks or activities that demonstrate particular skills, such as sorting shapes or naming letters. They offer direct evidence of a child's abilities.

Rating Scales

Rating scales allow educators to evaluate behaviors or skills on a continuum, such as from "emerging" to "proficient." This method offers nuanced information about developmental progress.

How to Effectively Use Pre K Assessment Sheets

Maximizing the benefits of pre k assessment sheets involves careful planning, consistent implementation, and thoughtful interpretation of results. Educators should integrate assessments seamlessly into daily routines and maintain clear documentation.

Scheduling Regular Assessments

Regular assessment intervals help track growth over time and identify any changes in developmental trajectories. Scheduling assessments at the beginning, middle, and end of the preschool year is a common practice.

Engaging Multiple Observers

Including observations from different educators, specialists, and even parents enriches the assessment process. Multiple perspectives provide a more accurate and comprehensive understanding of each child's abilities.

Using Assessment Data to Inform Instruction

Assessment results should directly influence lesson planning and teaching methods. Tailoring activities to address identified weaknesses and build on strengths enhances learning outcomes.

Communicating with Parents and Stakeholders

Sharing assessment findings with families helps foster collaboration and ensures support continues beyond the classroom. Clear, jargon-free communication is essential for effective partnerships.

Best Practices for Educators Using Pre K Assessment Sheets

Implementing best practices ensures that pre k assessment sheets are effective, reliable, and supportive of children's growth. These practices focus on accuracy, consistency, and sensitivity to the child's experience.

Maintaining Objectivity and Fairness

Assessors should remain objective and avoid bias by using standardized criteria and multiple observations. Fair assessment practices promote equity and respect for every child's unique background.

Ensuring Child Comfort and Engagement

Assessment activities should be age-appropriate and engaging to reduce anxiety and encourage natural responses. Comfortable environments foster more accurate observation of skills and behaviors.

Providing Ongoing Professional Development

Regular training on assessment techniques and early childhood development helps educators stay current with best practices and enhances the quality of assessments.

Documenting and Storing Assessment Data Securely

Proper documentation and secure storage of assessment sheets protect children's privacy and ensure data is accessible for future reference and compliance with educational standards.

- Importance of Pre K Assessment Sheets
- Key Components of Pre K Assessment Sheets
- Types of Pre K Assessment Sheets
- How to Effectively Use Pre K Assessment Sheets
- Best Practices for Educators Using Pre K Assessment Sheets

Frequently Asked Questions

What are pre K assessment sheets?

Pre K assessment sheets are tools used by educators to evaluate the developmental progress and learning skills of preschool children in areas such as literacy, numeracy, motor skills, and social-emotional development.

Why are pre K assessment sheets important?

They help teachers identify each child's strengths and areas for improvement, tailor instruction to meet individual needs, and monitor progress over time to ensure readiness for kindergarten.

What skills are typically assessed in pre K assessment sheets?

Commonly assessed skills include letter recognition, counting, fine and gross motor skills, color and shape identification, social interactions, and language development.

How often should pre K assessment sheets be used?

Assessment frequency can vary, but many educators use them at the beginning, middle, and end of the school year to track growth and adjust teaching strategies accordingly.

Are pre K assessment sheets standardized or customizable?

Both options exist; some schools use standardized assessment tools, while others customize sheets to better align with their curriculum and specific classroom goals.

Can pre K assessment sheets be used for children with special needs?

Yes, these sheets can be adapted to accommodate children with special needs to ensure accurate assessment of their unique developmental progress.

How can parents use pre K assessment sheets at home?

Parents can use these sheets to monitor their child's development, engage in targeted learning activities, and communicate effectively with teachers about their child's progress.

What are some digital options for pre K assessment sheets?

There are various apps and online platforms that offer digital pre K assessment tools, allowing for easier data collection, analysis, and sharing among educators and parents.

How do pre K assessment sheets support early childhood education standards?

They align with state and national early learning standards by providing measurable data that ensures children meet developmental milestones and are prepared for kindergarten.

Additional Resources

1. Early Childhood Assessment: A Guide for Pre-K Educators

This book offers comprehensive strategies for assessing young learners in pre-kindergarten settings. It includes practical tools and sample assessment sheets to track developmental milestones. Educators will find guidance on observing, recording, and interpreting children's progress effectively.

2. Pre-K Readiness Checklists and Assessment Sheets

Designed specifically for pre-kindergarten teachers, this resource provides detailed checklists and assessment forms to evaluate key skills such as literacy, numeracy, social-emotional development, and motor skills. The book emphasizes easy-to-use formats that fit seamlessly into classroom routines.

3. Hands-On Assessment Activities for Pre-K Children

This book focuses on interactive and engaging assessment activities that help teachers gather meaningful data about their students' abilities. It includes reproducible sheets and instructions for assessing cognitive, language, and physical development through play-based tasks.

4. Developmental Milestones and Assessment Tools for Pre-K

A practical guide that outlines typical developmental milestones for pre-kindergarten children, paired with assessment sheets to monitor progress. It supports educators and parents in identifying areas of strength and need, promoting early intervention when necessary.

5. Formative Assessment Strategies for Pre-K Classrooms

This book provides a variety of formative assessment techniques tailored for young learners. It includes templates for observation records, anecdotal notes, and skill checklists to help teachers assess growth continuously and adapt instruction accordingly.

6. Pre-K Assessment Made Simple: Tools and Templates

A user-friendly resource offering ready-to-use assessment sheets and templates for evaluating foundational skills in pre-kindergarten students. The book simplifies the assessment process, making it accessible for educators with varying levels of experience.

7. Assessing Social-Emotional Development in Pre-K

Focusing on the critical area of social-emotional growth, this book presents assessment sheets and strategies to observe behaviors such as cooperation, self-regulation, and empathy. It helps educators support children's emotional well-being alongside academic readiness.

8. Language and Literacy Assessment for Pre-K Learners

This text provides targeted assessment tools to measure early language and literacy skills, including vocabulary, phonemic awareness, and communication abilities. It includes sample sheets and scoring guides designed for the pre-kindergarten age group.

9. Pre-K Math and Cognitive Skills Assessment Workbook

A comprehensive workbook featuring assessment sheets and activities focused on early math and cognitive development. It guides teachers in evaluating skills like number recognition, counting, patterning, and problem-solving in young children.

Pre K Assessment Sheets

Find other PDF articles:

 $\underline{https://staging.devenscommunity.com/archive-library-610/files?ID=dea 83-7222\&title=pringles-original-nutrition-label.pdf}$

pre k assessment sheets: *Preschool Assessment* Marla R. Brassard, Ann E. Boehm, 2008-09-16 Education.

pre k assessment sheets: Resources in Education , 2000-10

pre k assessment sheets: NAGC Pre-K-Grade 12 Gifted Education Programming Standards Susan, K. Johnsen, Debbie Dailey, Alicia Cotabish, 2022-01-31 The Pre-K-Grade 12 Gifted Education Programming Standards should be part of every school district's repertoire of standards to ensure that the learning needs of advanced students are being met. The new edition of this popular book helps schools understand the updates to the standards, which have a renewed emphasis on equity and inclusion. The six standards focus on student outcomes in learning and development, assessment, curriculum planning and instruction, learning environments, programming, and professional learning (updated from professional development used in the 2010 version). This book details these standards and provides suggestions for implementing each one. It also includes sample assessments of student products and performances, which will assist schools in developing program and service evaluation benchmarks. This book is a must-have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students. It is a service publication of the National Association for Gifted Children (Washington, DC). This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship, research, and practice.

pre k assessment sheets: Promoting School Readiness and Early Learning Michel Boivin, Karen L. Bierman, 2013-09-26 Grounded in cutting-edge developmental research, this book examines what school readiness entails and how it can be improved. Compelling longitudinal findings are presented on the benefits of early intervention for preschoolers at risk due to poverty and other factors. The volume identifies the cognitive, language, behavioral, motor, and socioemotional skills that enable young children to function successfully in school contexts. It explores specific ways in which school- and family-based interventions--including programs that target reading and language, math, self-regulation, and social-emotional development--can contribute to school readiness. The book also addresses challenges in the large-scale dissemination of evidence-based practices.

pre k assessment sheets: The Ultimate School Counselor's Guide to Assessment and Data Collection Sandra Logan-McKibben, Jenna Marie Alvarez, 2021-10-27 Showcases assessments that specifically support the unique work of school counselors! Written specifically for school counselors and those in training, this is the first book to highlight the use of assessment and data collection to effectively advocate for student success. It bridges the gap in relevant knowledge and skills by not only delineating the requirements for formulating a data-driven approach, but also presenting actual assessments that can immediately be implemented. Underscoring the professional

and ethical responsibilities of practicing school counselors to be data-driven, the book delivers the guidance and instruments needed to access multiple levels of data. This includes individual student data, school-level data, school counseling program-level data, or data regarding the school counselors' practices or beliefs. This practical, user-friendly book is organized step-by-step, starting with foundational knowledge and progressing towards application. It introduces readers to both formal and informal assessments and provides examples of how to integrate assessments within comprehensive school counseling programs (CSCP). It addresses a variety of approaches to assessments and data collection across the domains of academic, career, and social-emotional development, and examines needs assessment and program evaluation to drive the development and implementation of a CSCP. Additionally, the resource explains each type of data, reinforced with examples across domains and school levels. Also included are technology tools that can aid in the assessment and data collection process as well as accountability reporting. Key Features: Provides specific, concrete steps for using assessment and data collection to advocate for student success and develop effective CSCPs Includes examples of data collection tools, assessments, charts, tables, and illustrations Delivers hands-on application tasks throughout Delineates valid and reliable instruments to bolster effectiveness Includes downloadable appendix with formal assessments and templates to complete tasks described throughout the text

pre k assessment sheets: Aligning Your Curriculum to the Common Core State Standards Joe Crawford, 2012 Avoid analysis paralysis and just get started! Now that most states have adopted the new Common Core State Standards, the next major challenge is to simplify and implement them by 2014. That is why it is important to begin this work now. Joe Crawford, Milken Award-winning educator and author of Using Power Standards to Build an Aligned Curriculum, shares his proven process for building a viable local curriculum based on the CCSS. Readers will find: A system for creating local standards from the CCSS Methods for connecting the common, formative assessments to quarterly instructional objectives Ways to scaffold learning expectations Examples taken from districts where CCSS is currently implemented Included are helpful charts and graphs plus access to Internet-based software for mapping the CCSS to curriculum, instruction, and assessment. Schools cannot continue to do what they have always done and expect a different result. This book explains how to facilitate learning for all students while taking advantage of the new culture, technology, and norms of today's learning environment.

pre k assessment sheets: Research in Education , 1971

pre k assessment sheets: Educational Research Document Summaries Educational Research Information Center (U.S.), 1966

pre k assessment sheets: Integrated Team Working Karen Twyford, Tessa Watson, 2008 The authors explain the development of the music therapist's role within the multidisciplinary team and discuss the prevalence of collaborative partnerships between UK music therapists and other professionals such as occupational therapists, speech and language therapists, psychologists, physiotherapists and other arts therapists.

pre k assessment sheets: The First Year at School: An International Perspective Peter Tymms, Tiago Bartholo, Sarah Howie, Elena Kardanova, Mariane Campelo Koslinski, Christine Merrell, Helen Wildy, 2023-06-26 This book explores an under-researched but vital part of education: the first year at primary/elementary school. The work shows that children's progress varies enormously from school to school, class to class and child to child. This variation is important because the more progress that children make in that first year of school, the higher their academic attainment at the end of compulsory schooling. The iPIPS (international Performance Indicators in Primary Schools) project, upon which this book is based, has been able to provide deeper insights into some of the key issues within and across different contexts whilst highlighting new and some ongoing issues. Despite all the work there remain unanswered or new puzzling issues which are also explored. We need to know how to improve the education at that stage and, more broadly, we need greater clarity about when children should be taught to read and be introduced to formal arithmetic, in other words, when they should start school. We also need to be clearer about whether, when and how young

children should be assessed. The book will suggest some answers but it will raise important questions and dilemmas for which we do not, as yet, have answers.

pre k assessment sheets: Interactive Music Therapy - A Positive Approach Amelia Oldfield, 2006-06-15 Amelia Oldfield explains how her approach to music therapy sessions establishes a constructive musical dialogue with children that emphasises positive experiences - these establish trust and allow feelings to be expressed through music. This practical book will be of use to clinicians and teachers working with children with a variety of needs.

pre k assessment sheets: Catalog of NIE Education Products National Institute of Education (U.S.), 1975

pre k assessment sheets: Catalog of NIE Education Products, 1978

pre k assessment sheets: The Curriculum A V Kelly, 2009-01-19 This book will be of interest to educational practitioners, and many other professionals concerned with the education and development of the young' - ESCalate `A very well-respected book [and a] Curriculum classic...[which offers] balance to current official publications...One of its strengths is the coherent argument that runs throughout. It is very much a product of the wide knowledge and experience of the author.' - Jenny Houssart, Senior Lecturer, Department of Learning, Curriculum & Communication, Institute of Education, University of London, UK Praise for previous editions: `I use this book as an essential course text for a module on curriculum theory. It is an excellent text for the whole course' `Vic Kelly's writing is always concise and informative, but also at times challenging' `A most comprehensive text that takes the reader beyond content/balance issues values, beliefs and assumptions on the curriculum' This is the sixth edition of a book that has been regularly revised and updated since it was first published in the mid-1970s. A V Kelly's now classic work focuses on the philosophical and political dimensions of curriculum, and especially on the implications for schools and societies of various forms of curriculum. The book outlines what form a curriculum should take if it is concerned to promote a genuine form of education for a genuinely democratic society. Kelly summarises and explains the main aspects of curriculum theory, and shows how these can and should be translated into practice, in order to create an educational and democratic curriculum for all schools at all levels. The book also seeks to show that the politicization of the school curriculum has led to the establishment of policies and practices which demonstrate a failure to understand these principles of curriculum theory and practice. As a result, policies and practices have been implemented which fall short of being adequate. In view of the rapid pace of educational change imposed by various governments over the last 35 years, including New Labour, this book is more relevant than ever.

pre k assessment sheets: *The Oxford Handbook of School Psychology* Melissa A. Bray, Thomas J. Kehle, 2011 The Oxford Handbook of School Psychology focuses on significant issues, new developments, and scientific findings that influence current research and practice in the ever-growing field of school psychology.

pre k assessment sheets: Musical Classroom Carolynn A. Lindeman, 2016-01-08 With this Eighth Edition, The Musical Classroom celebrates thirty years as a leading resource for future and in-service teachers as they engage children in the exciting world of music! Teachers, with the help of this user-friendly text, can develop the understandings and skills needed to teach elementary school music. The forty-four model lessons are the centerpiece to the book's long-lasting success. A collection of over 170 children's songs from around the world; instructional information for learning to play the recorder, keyboard, guitar, and Autoharp(TM); and the theoretical, pedagogical, and practical backgrounds needed for reaching all learners complete the comprehensive resource of The Musical Classroom. Note: This is the standalone book. If you want the accompanying audio CD, order the ISBN 9781138656703, which is available for separate sale.

pre k assessment sheets: *Handbook of Research on the Education of Young Children* Olivia N. Saracho, Bernard Spodek, 2013-01-17 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well

as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition, and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early childhood education, this volume addresses critical, cutting edge research on child development, curriculum, policy, and research and evaluation strategies. With a multitude of new and updated chapters, The Handbook of Research on the Education of Young Children, 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible.

pre k assessment sheets: <u>Innovations and Challenges in Early Childhood Education for Sustainable Development</u> Abdülkadir Kabadayı, 2021-09-15 Innovations and Challenges in Early Childhood Education for Sustainable Development

pre k assessment sheets: The Visionary Director, Second Edition Margie Carter, Deb Curtis, 2009-11-01 An inspiring and practical guide to creating a larger vision in early child care, this popular professional development tool has been thoroughly revised and offers a concrete framework for organizing an early childhood center director's ideas and work. Updated and expanded, it reflects new requirements and initiatives for center directors and addresses topics including cultivating a vision, developing systems thinking for management roles, implementing principles and strategies for mentoring, building a learning community for adults and children, and bringing visions to life. The Visionary Director provides directors with information to perform their jobs with motivation and creativity.

pre k assessment sheets: Feeding and Nutrition in Children with Neurodevelopmental Disability Peter B. Sullivan, 2009-07-13 This book is written to assist those who have responsibility for the nutritional and gastrointestinal care of children with neurodisability. The emphasis throughout is on the importance of multidisciplinary care. It is concerned with the problems surrounding the nutritional management of children with neurological impairment who have difficulty swallowing and feeding. Written from a multidisciplinary perspective by a group of authors with considerable clinical and research experience in this area, it covers: ? The epidemiology of feeding disorders in children with cerebral palsy ? Nutritional assessment ? Evaluation of oral-motor function ? Dietetic management ? Nursing issues in the nutritional care of the disabled child ? Tube feeding ? Gastrointestinal problems and their investigation

Related to pre k assessment sheets

000 pre 00000 - 00 000000000000000000000000000
$\mathbf{html} \ \square \ \mathbf{pre} \ \square \square \square \square \square \square - \square \square \ \mathrm{pre} \square \square$
$ \ \ presentation \ \ \ pre \ $
presentation [][] pre[][][][][][][][][][][][][][][][][][][]
$\verb $
[]+sid[]sit[][][][]"+ent[][=[][][][][][][][][][][][][][][][][][
Pre-A, AABCABC
pre
pre (
000000
na pre nana pri nana pre nananananan apprenana pri nana pre nanananananananananananananananananana

Related to pre k assessment sheets

Kindergarten Readiness Assessment previews preparedness of preschools (WBAL-TV6y) The results from this year's kindergarten readiness assessment (KRA), is a preview of how prepared preschools are to learn. A new state report shows more students enter kindergarten understanding the Kindergarten Readiness Assessment previews preparedness of preschools (WBAL-TV6y) The results from this year's kindergarten readiness assessment (KRA), is a preview of how prepared preschools are to learn. A new state report shows more students enter kindergarten understanding the MDE releases kindergarten, pre-K assessment results (Daily Journal3y) The Mississippi Department of Education (MDE) recently released assessment results dealing with kindergarten and pre-kindergarten readiness. Mississippi's average scale score through 33,265 MDE releases kindergarten, pre-K assessment results (Daily Journal3y) The Mississippi Department of Education (MDE) recently released assessment results dealing with kindergarten and pre-kindergarten readiness. Mississippi's average scale score through 33,265 Kindergarten-Readiness Tests Gain Ground (Education Week11y) For 20 kindergartners at Parr's Ridge Elementary School, the morning is packed with singing and dancing, playing an alphabet game with sticks, and cutting big oval shapes out of paper. And while these Kindergarten-Readiness Tests Gain Ground (Education Week11y) For 20 kindergartners at Parr's Ridge Elementary School, the morning is packed with singing and dancing, playing an alphabet game with sticks, and cutting big oval shapes out of paper. And while these The Risks—and Potential Rewards—of Pre-K 'Testing' (The Nation14y) The Obama administration wants states to develop assessments for pre-schoolers. Here's how it would work in the classroom. By signing up, you confirm that you are over the age of 16 and agree to

The Risks—and Potential Rewards—of Pre-K 'Testing' (The Nation14y) The Obama administration wants states to develop assessments for pre-schoolers. Here's how it would work in the classroom. By signing up, you confirm that you are over the age of 16 and agree to

Kindergarten-Readiness Tests: Navigating a Tricky Terrain (Education Week11y) Pennsylvania is using a new kindergarten-entrance assessment this fall, and a review of the way it's handling the project points to key challenges states face as they use tests to gauge what students

Kindergarten-Readiness Tests: Navigating a Tricky Terrain (Education Week11y) Pennsylvania is using a new kindergarten-entrance assessment this fall, and a review of the way it's handling the project points to key challenges states face as they use tests to gauge what students

Mississippi schools adopt new technology for Kindergarten Readiness Assessment (Hosted on MSN1y) JACKSON, Miss. (WJTV) – Officials with Amira Learning announced that Istation was selected by the Mississippi Department of Education (MDE) as the Kindergarten Readiness Assessment (KRA) for more than

Mississippi schools adopt new technology for Kindergarten Readiness Assessment (Hosted on MSN1y) JACKSON, Miss. (WJTV) – Officials with Amira Learning announced that Istation was selected by the Mississippi Department of Education (MDE) as the Kindergarten Readiness Assessment (KRA) for more than

Assessment in play-based kindergarten classrooms: An empirical study of teacher perspectives and practices (JSTOR Daily2mon) Kindergarten education is changing. Current reforms have increased accountability structures requiring teachers to integrate assessments throughout their instruction to support academic learning while

Assessment in play-based kindergarten classrooms: An empirical study of teacher perspectives and practices (JSTOR Daily2mon) Kindergarten education is changing. Current reforms have increased accountability structures requiring teachers to integrate assessments throughout their instruction to support academic learning while

Lang: Wait for assessment before considering full-day kindergarten in Chelmsford (The Lowell Sun9y) CHELMSFORD — The School Department should wait until after a comprehensive facilities assessment to consider implementing full-day kindergarten, according to Superintendent

Jay Lang. In a Saturday

Lang: Wait for assessment before considering full-day kindergarten in Chelmsford (The Lowell Sun9y) CHELMSFORD — The School Department should wait until after a comprehensive facilities assessment to consider implementing full-day kindergarten, according to Superintendent Jay Lang. In a Saturday

Back to Home: https://staging.devenscommunity.com