

MEDICINE HEALTH AND SOCIETY MAJOR VANDERBILT

MEDICINE HEALTH AND SOCIETY MAJOR VANDERBILT IS AN INTERDISCIPLINARY ACADEMIC PROGRAM DESIGNED TO EXPLORE THE COMPLEX INTERACTIONS BETWEEN MEDICINE, PUBLIC HEALTH, AND SOCIETAL FACTORS. THIS MAJOR AT VANDERBILT UNIVERSITY OFFERS STUDENTS A UNIQUE OPPORTUNITY TO STUDY HEALTH AND ILLNESS BEYOND THE BIOLOGICAL PERSPECTIVE, EMPHASIZING SOCIAL, CULTURAL, ETHICAL, AND HISTORICAL CONTEXTS. THROUGH A RIGOROUS CURRICULUM, STUDENTS DEVELOP CRITICAL THINKING SKILLS AND GAIN A COMPREHENSIVE UNDERSTANDING OF HOW MEDICINE AND HEALTH CARE SYSTEMS IMPACT DIVERSE POPULATIONS. THE PROGRAM INTEGRATES COURSES FROM VARIOUS DISCIPLINES, INCLUDING SOCIOLOGY, ANTHROPOLOGY, HISTORY, AND HEALTH POLICY. THIS ARTICLE PROVIDES AN IN-DEPTH OVERVIEW OF THE MEDICINE HEALTH AND SOCIETY MAJOR AT VANDERBILT, DISCUSSING ITS CURRICULUM, CAREER PROSPECTS, RESEARCH OPPORTUNITIES, AND HOW IT PREPARES STUDENTS FOR FUTURE ROLES IN HEALTH-RELATED FIELDS. BELOW IS A DETAILED TABLE OF CONTENTS OUTLINING THE MAIN TOPICS COVERED.

- OVERVIEW OF THE MEDICINE HEALTH AND SOCIETY MAJOR AT VANDERBILT
- CURRICULUM AND ACADEMIC REQUIREMENTS
- RESEARCH AND EXPERIENTIAL LEARNING OPPORTUNITIES
- CAREER PATHS AND PROFESSIONAL OUTCOMES
- FACULTY AND DEPARTMENTAL RESOURCES

OVERVIEW OF THE MEDICINE HEALTH AND SOCIETY MAJOR AT VANDERBILT

THE MEDICINE HEALTH AND SOCIETY MAJOR AT VANDERBILT UNIVERSITY IS AN INTERDISCIPLINARY PROGRAM THAT EXAMINES HEALTH AND MEDICINE THROUGH THE LENSES OF SOCIAL SCIENCES AND HUMANITIES. IT SEEKS TO UNDERSTAND HOW SOCIAL DETERMINANTS, CULTURAL BELIEFS, AND INSTITUTIONAL POLICIES SHAPE MEDICAL PRACTICES AND HEALTH OUTCOMES. STUDENTS LEARN TO ANALYZE HEALTH DISPARITIES, ETHICAL CHALLENGES, AND THE SOCIETAL IMPLICATIONS OF MEDICAL TECHNOLOGIES. THE PROGRAM ENCOURAGES A HOLISTIC PERSPECTIVE ON HEALTH, COMBINING EMPIRICAL RESEARCH WITH THEORETICAL FRAMEWORKS. IT IS DESIGNED TO PREPARE GRADUATES FOR VARIOUS CAREERS IN HEALTH CARE, PUBLIC POLICY, RESEARCH, AND ADVOCACY, AS WELL AS FOR ADVANCED PROFESSIONAL OR GRADUATE STUDIES.

INTERDISCIPLINARY APPROACH

THIS MAJOR UNIQUELY INTEGRATES DISCIPLINES SUCH AS SOCIOLOGY, ANTHROPOLOGY, HISTORY, PHILOSOPHY, AND PUBLIC HEALTH TO EXPLORE MEDICINE AND HEALTH WITHIN SOCIETAL CONTEXTS. THROUGH THIS INTERDISCIPLINARY APPROACH, STUDENTS GAIN A MULTIFACETED UNDERSTANDING OF HEALTH ISSUES THAT TRANSCEND TRADITIONAL BIOMEDICAL MODELS. THE PROGRAM EMPHASIZES THE ROLE OF CULTURE, ECONOMICS, RACE, GENDER, AND POLITICS IN SHAPING HEALTH EXPERIENCES AND OUTCOMES ACROSS DIFFERENT POPULATIONS.

PROGRAM OBJECTIVES

THE PRIMARY OBJECTIVES OF THE MEDICINE HEALTH AND SOCIETY MAJOR AT VANDERBILT INCLUDE:

- DEVELOPING CRITICAL ANALYTICAL SKILLS TO EVALUATE COMPLEX HEALTH PROBLEMS.
- UNDERSTANDING HISTORICAL AND CONTEMPORARY ISSUES IN MEDICINE AND PUBLIC HEALTH.
- EXAMINING ETHICAL CONSIDERATIONS IN MEDICAL PRACTICE AND HEALTH POLICY.

- PREPARING STUDENTS FOR LEADERSHIP ROLES IN HEALTH-RELATED FIELDS.
- ENCOURAGING INTERDISCIPLINARY COLLABORATION AND RESEARCH.

CURRICULUM AND ACADEMIC REQUIREMENTS

THE CURRICULUM OF THE MEDICINE HEALTH AND SOCIETY MAJOR AT VANDERBILT IS CAREFULLY STRUCTURED TO PROVIDE A COMPREHENSIVE EDUCATION IN BOTH THEORETICAL AND PRACTICAL ASPECTS OF HEALTH AND SOCIETY. STUDENTS COMPLETE CORE COURSES, ELECTIVES, AND EXPERIENTIAL LEARNING COMPONENTS TO FULFILL GRADUATION REQUIREMENTS.

CORE COURSES

CORE COURSES FOCUS ON FOUNDATIONAL KNOWLEDGE IN SOCIAL THEORIES OF HEALTH, MEDICAL ETHICS, HEALTH POLICY, AND THE HISTORY OF MEDICINE. THESE CLASSES PROVIDE STUDENTS WITH ESSENTIAL FRAMEWORKS TO UNDERSTAND HEALTH PHENOMENA WITHIN SOCIETAL CONTEXTS. EXAMPLES OF CORE TOPICS INCLUDE THE SOCIAL DETERMINANTS OF HEALTH, EPIDEMIOLOGY, AND CULTURAL PERSPECTIVES ON ILLNESS.

ELECTIVE OPTIONS

STUDENTS MAY CHOOSE FROM A VARIETY OF ELECTIVES TAILORED TO THEIR INTERESTS WITHIN THE FIELD. ELECTIVES COVER AREAS SUCH AS GLOBAL HEALTH, BIOETHICS, HEALTH COMMUNICATION, MENTAL HEALTH, AND HEALTHCARE DISPARITIES. THIS FLEXIBILITY ALLOWS STUDENTS TO SPECIALIZE IN AREAS RELEVANT TO THEIR CAREER GOALS OR ACADEMIC INTERESTS.

CAPSTONE AND EXPERIENTIAL LEARNING

A SIGNIFICANT COMPONENT OF THE MAJOR IS THE SENIOR CAPSTONE PROJECT, WHICH REQUIRES STUDENTS TO CONDUCT ORIGINAL RESEARCH OR COMPREHENSIVE ANALYSIS ON A TOPIC RELATED TO MEDICINE, HEALTH, AND SOCIETY. ADDITIONALLY, THE PROGRAM ENCOURAGES PARTICIPATION IN INTERNSHIPS, VOLUNTEER WORK, OR STUDY ABROAD PROGRAMS FOCUSED ON HEALTH CARE SETTINGS OR PUBLIC HEALTH ORGANIZATIONS.

RESEARCH AND EXPERIENTIAL LEARNING OPPORTUNITIES

VANDERBILT OFFERS NUMEROUS RESEARCH AND PRACTICAL LEARNING OPPORTUNITIES FOR STUDENTS PURSUING THE MEDICINE HEALTH AND SOCIETY MAJOR. THESE EXPERIENCES ARE INTEGRAL TO APPLYING CLASSROOM KNOWLEDGE TO REAL-WORLD HEALTH CHALLENGES AND DEVELOPING PROFESSIONAL SKILLS.

UNDERGRADUATE RESEARCH PROGRAMS

STUDENTS CAN ENGAGE IN FACULTY-LED RESEARCH PROJECTS THAT EXPLORE DIVERSE ASPECTS OF MEDICINE AND HEALTH IN SOCIAL CONTEXTS. RESEARCH TOPICS OFTEN INCLUDE HEALTH DISPARITIES, POLICY ANALYSIS, COMMUNITY HEALTH INITIATIVES, AND THE IMPACT OF MEDICAL TECHNOLOGY ON SOCIETY. VANDERBILT PROVIDES FUNDING AND MENTORSHIP TO SUPPORT STUDENT RESEARCH ENDEAVORS.

INTERNSHIPS AND FIELDWORK

INTERNSHIPS WITH HOSPITALS, PUBLIC HEALTH DEPARTMENTS, NON-GOVERNMENTAL ORGANIZATIONS, AND POLICY THINK TANKS

OFFER HANDS-ON EXPERIENCE. THESE PLACEMENTS ALLOW STUDENTS TO OBSERVE AND CONTRIBUTE TO HEALTH CARE DELIVERY, HEALTH EDUCATION, AND ADVOCACY EFFORTS IN VARIOUS SETTINGS. FIELDWORK OPPORTUNITIES ALSO HELP STUDENTS BUILD PROFESSIONAL NETWORKS AND GAIN INSIGHTS INTO CAREER PATHWAYS.

STUDY ABROAD AND GLOBAL HEALTH EXPOSURE

THE PROGRAM ENCOURAGES GLOBAL HEALTH EXPERIENCES THROUGH STUDY ABROAD PROGRAMS OR INTERNATIONAL INTERNSHIPS. EXPOSURE TO HEALTH SYSTEMS IN DIFFERENT CULTURAL AND SOCIOECONOMIC CONTEXTS ENRICHES STUDENTS' UNDERSTANDING OF GLOBAL HEALTH CHALLENGES AND MEDICAL PLURALISM.

CAREER PATHS AND PROFESSIONAL OUTCOMES

THE MEDICINE HEALTH AND SOCIETY MAJOR AT VANDERBILT EQUIPS GRADUATES WITH VERSATILE SKILLS APPLICABLE TO A BROAD RANGE OF CAREERS IN HEALTH, POLICY, RESEARCH, AND EDUCATION. THE INTERDISCIPLINARY TRAINING FOSTERS STRONG ANALYTICAL, COMMUNICATION, AND PROBLEM-SOLVING ABILITIES VALUED BY EMPLOYERS IN MULTIPLE SECTORS.

HEALTH CARE AND PUBLIC HEALTH PROFESSIONS

GRADUATES MAY PURSUE ROLES IN HEALTH ADMINISTRATION, COMMUNITY HEALTH EDUCATION, EPIDEMIOLOGY, OR HEALTH POLICY ANALYSIS. MANY CHOOSE TO WORK IN HOSPITALS, GOVERNMENT AGENCIES, NON-PROFITS, OR INTERNATIONAL HEALTH ORGANIZATIONS FOCUSED ON IMPROVING POPULATION HEALTH AND ADDRESSING SYSTEMIC HEALTH INEQUALITIES.

GRADUATE AND PROFESSIONAL SCHOOL PREPARATION

THE MAJOR ALSO SERVES AS EXCELLENT PREPARATION FOR FURTHER EDUCATION IN MEDICINE, PUBLIC HEALTH, LAW, SOCIAL WORK, OR BIOETHICS. THE PROGRAM'S EMPHASIS ON CRITICAL THINKING AND SOCIETAL CONTEXT MAKES STUDENTS COMPETITIVE CANDIDATES FOR GRADUATE PROGRAMS THAT REQUIRE INTERDISCIPLINARY AND SOCIALLY INFORMED PERSPECTIVES ON HEALTH.

RESEARCH AND ADVOCACY CAREERS

SOME GRADUATES ENGAGE IN ACADEMIC OR APPLIED RESEARCH, CONTRIBUTING TO KNOWLEDGE ABOUT HEALTH DISPARITIES, MEDICAL ETHICS, OR HEALTH POLICY. OTHERS WORK IN ADVOCACY ROLES AIMED AT SHAPING HEALTH LEGISLATION OR PROMOTING EQUITABLE ACCESS TO HEALTH CARE SERVICES.

SKILLS DEVELOPED

- INTERDISCIPLINARY RESEARCH AND ANALYSIS
- HEALTH COMMUNICATION AND EDUCATION
- POLICY EVALUATION AND DEVELOPMENT
- ETHICAL REASONING AND DECISION-MAKING
- COMMUNITY ENGAGEMENT AND LEADERSHIP

FACULTY AND DEPARTMENTAL RESOURCES

THE MEDICINE HEALTH AND SOCIETY MAJOR BENEFITS FROM A DEDICATED FACULTY TEAM WITH EXPERTISE ACROSS MULTIPLE DISCIPLINES, PROVIDING STUDENTS WITH A RICH EDUCATIONAL EXPERIENCE. FACULTY MEMBERS ACTIVELY CONDUCT RESEARCH, MENTOR STUDENTS, AND CONTRIBUTE TO SCHOLARLY DISCOURSE IN MEDICINE AND SOCIETY.

FACULTY EXPERTISE

FACULTY MEMBERS COME FROM BACKGROUNDS IN SOCIOLOGY, ANTHROPOLOGY, HISTORY, PHILOSOPHY, AND PUBLIC HEALTH. THEIR RESEARCH INTERESTS SPAN HEALTH DISPARITIES, MEDICAL ETHICS, HEALTH POLICY, GLOBAL HEALTH, AND CULTURAL STUDIES OF MEDICINE. THIS DIVERSITY ALLOWS STUDENTS TO ENGAGE WITH A BROAD ARRAY OF PERSPECTIVES AND METHODOLOGIES.

ACADEMIC ADVISING AND SUPPORT

THE DEPARTMENT OFFERS COMPREHENSIVE ACADEMIC ADVISING TO HELP STUDENTS TAILOR THEIR COURSEWORK AND EXPERIENTIAL LEARNING TO MEET INDIVIDUAL GOALS. ADVISORS ASSIST WITH PLANNING FOR GRADUATE SCHOOL OR CAREER ENTRY AND FACILITATE CONNECTIONS TO INTERNSHIPS AND RESEARCH PROJECTS.

DEPARTMENTAL EVENTS AND NETWORKING

REGULAR SEMINARS, WORKSHOPS, AND GUEST LECTURES EXPOSE STUDENTS TO CURRENT ISSUES AND DEVELOPMENTS IN THE FIELD OF MEDICINE, HEALTH, AND SOCIETY. THESE EVENTS PROVIDE OPPORTUNITIES FOR NETWORKING WITH PROFESSIONALS, ALUMNI, AND SCHOLARS, ENHANCING STUDENTS' ACADEMIC AND CAREER PROSPECTS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE MEDICINE, HEALTH, AND SOCIETY MAJOR AT VANDERBILT UNIVERSITY?

THE MEDICINE, HEALTH, AND SOCIETY (MHS) MAJOR AT VANDERBILT UNIVERSITY IS AN INTERDISCIPLINARY PROGRAM THAT EXPLORES THE SOCIAL, CULTURAL, HISTORICAL, AND ETHICAL DIMENSIONS OF HEALTH AND MEDICINE.

WHAT ARE THE CORE AREAS OF STUDY IN THE MEDICINE, HEALTH, AND SOCIETY MAJOR AT VANDERBILT?

CORE AREAS INCLUDE MEDICAL ANTHROPOLOGY, BIOETHICS, HEALTH POLICY, HISTORY OF MEDICINE, AND THE SOCIAL DETERMINANTS OF HEALTH.

WHAT CAREER PATHS DOES THE MEDICINE, HEALTH, AND SOCIETY MAJOR PREPARE STUDENTS FOR?

THE MAJOR PREPARES STUDENTS FOR CAREERS IN HEALTHCARE, PUBLIC HEALTH, MEDICINE, HEALTH POLICY, SOCIAL WORK, MEDICAL RESEARCH, AND RELATED FIELDS.

DOES VANDERBILT'S MEDICINE, HEALTH, AND SOCIETY MAJOR REQUIRE A THESIS OR CAPSTONE PROJECT?

YES, STUDENTS TYPICALLY COMPLETE A SENIOR THESIS OR CAPSTONE PROJECT THAT INVOLVES ORIGINAL RESEARCH OR AN IN-

DEPTH STUDY RELATED TO HEALTH AND SOCIETY.

ARE THERE OPPORTUNITIES FOR INTERNSHIPS OR RESEARCH WITHIN THE MEDICINE, HEALTH, AND SOCIETY MAJOR AT VANDERBILT?

YES, STUDENTS CAN ENGAGE IN INTERNSHIPS, VOLUNTEER WORK, AND RESEARCH PROJECTS IN HOSPITALS, CLINICS, PUBLIC HEALTH ORGANIZATIONS, AND ACADEMIC RESEARCH CENTERS.

WHAT DEPARTMENTS COLLABORATE IN OFFERING THE MEDICINE, HEALTH, AND SOCIETY MAJOR AT VANDERBILT?

THE MAJOR IS INTERDISCIPLINARY AND INVOLVES COLLABORATION BETWEEN DEPARTMENTS SUCH AS ANTHROPOLOGY, HISTORY, SOCIOLOGY, MEDICINE, AND PUBLIC POLICY.

CAN STUDENTS COMBINE THE MEDICINE, HEALTH, AND SOCIETY MAJOR WITH PRE-MED STUDIES AT VANDERBILT?

YES, MANY STUDENTS PURSUE THE MHS MAJOR ALONGSIDE PRE-MEDICAL COURSEWORK TO PREPARE FOR MEDICAL SCHOOL WHILE GAINING A BROADER UNDERSTANDING OF HEALTH IN SOCIETY.

WHAT TYPES OF COURSES ARE OFFERED IN THE MEDICINE, HEALTH, AND SOCIETY MAJOR AT VANDERBILT?

COURSES COVER TOPICS LIKE GLOBAL HEALTH, MEDICAL ETHICS, HEALTHCARE DISPARITIES, HISTORY OF MEDICINE, MENTAL HEALTH, AND HEALTH COMMUNICATION.

HOW DOES THE MEDICINE, HEALTH, AND SOCIETY MAJOR AT VANDERBILT ADDRESS CURRENT HEALTH ISSUES?

THE CURRICULUM EMPHASIZES CONTEMPORARY CHALLENGES SUCH AS HEALTH INEQUITIES, PANDEMICS, HEALTHCARE POLICY REFORM, AND THE SOCIAL IMPACT OF MEDICAL TECHNOLOGIES.

WHERE CAN I FIND MORE INFORMATION ABOUT THE MEDICINE, HEALTH, AND SOCIETY MAJOR AT VANDERBILT UNIVERSITY?

MORE INFORMATION IS AVAILABLE ON VANDERBILT UNIVERSITY'S OFFICIAL WEBSITE, SPECIFICALLY THE COLLEGE OF ARTS AND SCIENCE OR THE MEDICINE, HEALTH, AND SOCIETY PROGRAM PAGE.

ADDITIONAL RESOURCES

1. *THE IMMORTAL LIFE OF HENRIETTA LACKS*

THIS COMPELLING NARRATIVE BY REBECCA SKLOOT EXPLORES THE STORY OF HENRIETTA LACKS, WHOSE CANCER CELLS WERE TAKEN WITHOUT HER KNOWLEDGE AND BECAME ONE OF THE MOST IMPORTANT TOOLS IN MEDICINE. THE BOOK DELVES INTO ISSUES OF MEDICAL ETHICS, RACE, AND THE INTERSECTION OF SCIENCE AND SOCIETY. IT PROVIDES A CRITICAL LOOK AT HOW MEDICAL RESEARCH IMPACTS INDIVIDUALS AND COMMUNITIES.

2. *BEING MORTAL: MEDICINE AND WHAT MATTERS IN THE END*

ATUL GAWANDE'S PROFOUND WORK EXAMINES THE LIMITATIONS OF MODERN MEDICINE IN DEALING WITH AGING AND DEATH. THE BOOK ENCOURAGES A CONVERSATION ABOUT QUALITY OF LIFE, PATIENT AUTONOMY, AND THE HUMAN SIDE OF MEDICAL CARE. IT'S ESSENTIAL READING FOR ANYONE INTERESTED IN HEALTHCARE, ETHICS, AND PATIENT-CENTERED MEDICINE.

3. *MEDICAL APARTHEID: THE DARK HISTORY OF MEDICAL EXPERIMENTATION ON BLACK AMERICANS FROM COLONIAL TIMES TO*

THE PRESENT

WRITTEN BY HARRIET A. WASHINGTON, THIS BOOK UNCOVERS THE DISTURBING HISTORY OF MEDICAL EXPERIMENTATION ON AFRICAN AMERICANS. IT HIGHLIGHTS SYSTEMIC RACISM IN HEALTHCARE AND ITS LASTING IMPACT ON TRUST AND HEALTH OUTCOMES. THE BOOK IS A CRUCIAL RESOURCE FOR UNDERSTANDING THE SOCIAL DETERMINANTS OF HEALTH AND MEDICAL ETHICS.

4. THE SPIRIT CATCHES YOU AND YOU FALL DOWN: A HMONG CHILD, HER AMERICAN DOCTORS, AND THE COLLISION OF TWO CULTURES

ANNE FADIMAN'S BOOK TELLS THE STORY OF A HMONG CHILD WITH EPILEPSY AND THE CULTURAL CONFLICTS BETWEEN HER FAMILY AND THE AMERICAN MEDICAL SYSTEM. IT EXPLORES THEMES OF CULTURAL COMPETENCE, COMMUNICATION, AND THE CHALLENGES OF CROSS-CULTURAL HEALTHCARE. THE NARRATIVE EMPHASIZES THE IMPORTANCE OF UNDERSTANDING PATIENTS' BACKGROUNDS IN MEDICAL PRACTICE.

5. HEALTH CARE REFORM AND AMERICAN POLITICS: WHAT EVERYONE NEEDS TO KNOW

PAUL PIERSON PROVIDES AN ACCESSIBLE OVERVIEW OF THE COMPLEXITIES OF HEALTH CARE REFORM IN THE UNITED STATES. THE BOOK COVERS POLICY DEBATES, THE ROLE OF GOVERNMENT, AND THE IMPACT ON SOCIETY. IT'S A VALUABLE GUIDE FOR STUDENTS INTERESTED IN THE INTERSECTION OF HEALTH, POLITICS, AND SOCIAL POLICY.

6. UNNATURAL CAUSES: IS INEQUALITY MAKING US SICK?

THIS BOOK, BASED ON THE DOCUMENTARY SERIES, INVESTIGATES HOW SOCIAL AND ECONOMIC INEQUALITIES AFFECT HEALTH OUTCOMES IN THE U.S. IT DISCUSSES THE SOCIAL DETERMINANTS OF HEALTH, INCLUDING RACE, INCOME, AND EDUCATION. THE WORK CHALLENGES READERS TO CONSIDER HEALTH BEYOND BIOLOGY AND MEDICINE.

7. REPRODUCTIVE JUSTICE: AN INTRODUCTION

LORETTA ROSS INTRODUCES THE FRAMEWORK OF REPRODUCTIVE JUSTICE, WHICH LINKS REPRODUCTIVE RIGHTS WITH SOCIAL JUSTICE ISSUES. THE BOOK EXAMINES HOW RACE, CLASS, AND GENDER INFLUENCE ACCESS TO HEALTHCARE AND REPRODUCTIVE CHOICES. IT'S AN IMPORTANT TEXT FOR UNDERSTANDING THE BROADER SOCIAL CONTEXT OF HEALTH AND MEDICINE.

8. ILLNESS AS METAPHOR AND AIDS AND ITS METAPHORS

SUSAN SONTAG'S CLASSIC WORKS ANALYZE THE LANGUAGE AND METAPHORS USED AROUND ILLNESS, PARTICULARLY CANCER AND AIDS. SHE ARGUES THAT METAPHORS CAN STIGMATIZE PATIENTS AND INFLUENCE PUBLIC PERCEPTION AND POLICY. THESE ESSAYS ARE FOUNDATIONAL FOR ANYONE STUDYING MEDICAL HUMANITIES AND THE SOCIAL IMPACT OF DISEASE.

9. SOCIAL MEDICINE AND MEDICAL SOCIOLOGY: SELECTED WRITINGS

THIS COLLECTION BRINGS TOGETHER KEY WRITINGS THAT EXPLORE THE RELATIONSHIP BETWEEN SOCIETY AND HEALTH. IT COVERS TOPICS SUCH AS HEALTH DISPARITIES, THE SOCIAL CONSTRUCTION OF ILLNESS, AND THE ROLE OF SOCIAL FACTORS IN MEDICAL PRACTICE. IT PROVIDES ESSENTIAL THEORETICAL BACKGROUND FOR MEDICINE, HEALTH, AND SOCIETY MAJORS.

Medicine Health And Society Major Vanderbilt

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medicine health and society major vanderbilt: Structural Competency in Mental Health and Medicine Helena Hansen, Jonathan M. Metzl, 2019-03-28 This book documents the ways that clinical practitioners and trainees have used the "structural competency" framework to reduce inequalities in health. The essays describe on-the-ground ways that clinicians, educators, and activists craft structural interventions to enhance health outcomes, student learning, and community organizing around issues of social justice in health and healthcare. Each chapter of the book begins with a case study that illuminates a competency in reorienting clinical and public health practice toward

community, institutional and policy level intervention based on alliances with social agencies, community organizations and policy makers. Written by authors who are trained in both clinical and social sciences, the chapters cover pedagogy in classrooms and clinics, community collaboration, innovative health promotion approaches in non-health sectors and in public policies, offering a view of effective care as structural intervention and a road map toward its implementation. Structural Competency in Mental Health and Medicine is a cutting-edge resource for psychiatrists, primary care physicians, addiction medicine specialists, emergency medicine specialists, nurses, social workers, public health practitioners, and other clinicians working toward equality in health.

medicine health and society major vanderbilt: Health Equity K. Bryant Smalley, Jacob C. Warren, M. Isabel Fernandez, 2024-11-21 Presenting current theoretical foundations, cultural context, and evidence-based models and interventions all in one, *Health Equity: A Solutions-Focused Approach* 2nd edition continues to provide students with the basis to achieve greater health equity outcomes. Edited by award-winning authors and featuring expert insights from various disciplines including public health, sociology, psychology, and medicine, this textbook transcends conventional discourse on risk factors and disparities by introducing health equity initiatives and programs that can improve public health research and practice. This 2nd edition features new and expanded coverage on global health equity, populations experiencing homelessness, inequities in immigrant and refugee populations, lessons learned about health equity from the COVID-19 pandemic, and much more. It presents promising programs for achieving health equity in specific populations, and thoughtfully explains points of intersectionality that can produce unique lived experiences with associated inequities. Chapters are authored or co-authored by members of the community being discussed, providing relevant and authentic perspectives to current and future challenges. Key Features: **NEW Chapters and Expanded Coverage** — Includes new chapters on global health equity and populations experiencing homelessness, and significantly updated content on cultural humility and health equity in African-American, American Indian and Alaska Native, immigrant, and refugee populations **Diverse Population Coverage** — Provides historical context, sociocultural dynamics, and population-specific evidence-based programs from the voices of the communities being discussed **Lessons Learned from Current Events** — Presents and discusses examples related to health equity challenges and solutions found in the news and related to disparities and inequities measured in the pandemic **Origins and Theories** — Discusses the sociocultural and political origins of health disparities and the major theories that underlie an understanding of health equity **Solutions-Focused** — Describes emerging models and gives best practices in designing new programs **Intersectionality Spotlights** — Highlight the role that overlapping and interdependent identities play in promoting health equity and the interventions they inspire **Case Studies and Real-World Examples** — Demonstrate how to apply health equity improvement approaches in different contexts **Instructor's Packet** — Qualified instructors have access to expanded Instructor Resources featuring chapter PowerPoints, Test banks, an Instructor Manual with learning activities and discussion questions for each chapter, a Sample Syllabus, and additional resources to supplement students' dynamic learning and interaction with the text

medicine health and society major vanderbilt: Curriculum Development for Medical Education Patricia A. Thomas, David E. Kern, Mark T. Hughes, Sean A. Tackett, Belinda Y. Chen, 2022-08-30 A thoroughly revised and updated fourth edition of a text that has become an international standard for curriculum development in health professional education. Intended for faculty and other content experts who have an interest or responsibility as educators in their discipline, *Curriculum Development for Medical Education* has extended its vision to better serve a diverse professional and international audience. Building on the time-honored, practical, and user-friendly approach of the six-step model of curriculum development, this edition is richly detailed, with numerous examples of innovations that challenge traditional teaching models. In addition, the fourth edition presents • updates in our understanding of how humans learn; • a new chapter on curricula that address community needs and health equity; and • an increased emphasis throughout on health systems science, population health, equity, educational technology in health

professions education, and interprofessional education. This new edition remains a cutting-edge tool and practical guidebook for faculty members and administrators responsible for the educational experiences of health professional students, residents, fellows, and practitioners. It includes chapters on each of the steps of curriculum development, with updated examples and questions to guide the application of the timeless principles. Subsequent chapters cover curriculum maintenance and enhancement, dissemination, and curriculum development for larger programs. Appendixes present examples of full curricula designed using the six-step approach, which is widely recognized as the current standard for publication and dissemination of new curricula and provides a basis for meaningful educational interventions, scholarship, and career advancement for the health professional educator. The book also provides curricular, faculty development, and funding resources. Contributors: Chadia N. Abras, Belinda Y. Chen, Heidi L. Gullett, Mark T. Hughes, David E. Kern, Brenessa M. Lindeman, Pamela A. Lipsett, Mary L. O'Connor Leppert, Amit K. Pahwa, Deanna Saylor, Mamta K. Singh, Sean A. Tackett, Patricia A. Thomas

medicine health and society major vanderbilt: *The Wiley Blackwell Companion to Medical Sociology* William C. Cockerham, 2025-01-21 THE WILEY BLACKWELL COMPANION TO Medical Sociology The Wiley Blackwell Companion to Medical Sociology is an authoritative overview of the most recent research, major theoretical approaches, and central issues and debates within the field. Bringing together contributions from an international team of leading scholars, this wide-ranging volume summarizes significant new developments and discusses a broad range of globally-relevant topics. The Companion's twenty-eight chapters contain timely, theoretically-informed coverage of the coronavirus pandemic and emerging diseases, bioethics, healthcare delivery systems, health disparities associated with migration, social class, gender, and race. It also explores mental health, the family, religion, and many other real-world health concerns. The most up-to-date and comprehensive single-volume reference on the key concepts and contemporary issues in medical sociology, this book: Presents thematically-organized essays by authors who are recognized experts in their fields Features new chapters reflecting state-of-the-art research and contemporary issues relevant to global health Covers vital topics such as current bioethical debates and the global effort to cope with the coronavirus pandemic Discusses the important relationship between culture and health in a global context Provide fresh perspectives on the sociology of the body, biomedicalization, health lifestyle theory, doctor-patient relations, and social capital and health The Wiley Blackwell Companion to Medical Sociology is essential reading for advanced undergraduate and graduate students in medical sociology, health studies, and health care, as well as for academics, researchers, and practitioners wanting to keep pace with new developments in the field.

medicine health and society major vanderbilt: *Elgar Companion to Social Capital and Health* Sherman Folland, Eric Nauenberg, 2018-08-31 Sherman Folland and Eric Nauenberg present the cutting edge of research covering the ever-expanding social capital field. With excellent contributions from leading academics, the Elgar Companion to Social Capital and Health offers a developed examination of new research across sociology, epidemiology, economics, psychology, and political science.

medicine health and society major vanderbilt: *The Sage Handbook of Social Network Analysis* John McLevey, John Scott, Peter J. Carrington, 2023-10-01 This new edition of The Sage Handbook of Social Network Analysis builds on the success of its predecessor, offering a comprehensive overview of social network analysis produced by leading international scholars in the field. Brand new chapters provide both significant updates to topics covered in the first edition, as well as discussing cutting edge topics that have developed since, including new chapters on: · General issues such as social categories and computational social science; · Applications in contexts such as environmental policy, gender, ethnicity, cognition and social media and digital networks; · Concepts and methods such as centrality, blockmodeling, multilevel network analysis, spatial analysis, data collection, and beyond. By providing authoritative accounts of the history, theories and methodology of various disciplines and topics, the second edition of The SAGE Handbook of Social Network Analysis is designed to provide a state-of-the-art presentation of classic and

contemporary views, and to lay the foundations for the further development of the area. PART 1: GENERAL ISSUES PART 2: APPLICATIONS PART 3: CONCEPTS AND METHODS

medicine health and society major vanderbilt: Education in Global Health Policy Making and Management Eduardo Missoni, Fabrizio Tediosi, 2013-11-17T00:00:00+01:00 Global health has been increasingly recognized as a key element of sustainable development. The recent increase in the number of public and private global health actors and the complex global governance for health boosted the need for professionals who combine a thorough understanding of health-related challenges with multidisciplinary training in social sciences, economics, and management. In the past few years, this has led, not only to the mushrooming of courses dedicated to global health, but also academic degrees in global health. By reviewing a recent attempt to innovate the educational offerings in global health policy and management by a consortium of academic institutions in Italy, the book analyzes the recent trends in global health education. The book concludes that while global health and development is certainly an emerging area in the higher education systems of many countries, international offerings in graduate programs are still highly dominated by those taught in medical schools, often failing to combine health sciences with economic, social, and management sciences. The multidisciplinary nature of global health education programs should be improved.

medicine health and society major vanderbilt: Medical Education, Politics and Social Justice Alan Bleakley, 2020-12-30 This book critically analyses how politics and power affect the ways that medicine is taught and learned. Challenging society's historic reluctance to connect the realm of politics to the realm of medicine, *Medical Education, Politics and Social Justice: The Contradiction Cure* emphasizes the need for medical students to engage with social justice issues, including global health crises resulting from the climate emergency, and the health implications of widening social inequality. Arguing for an increased focus on community-based learning, rather than acute care, this innovative text maps the territory of medicine's contradictory engagement with politics as a springboard for creative curriculum design. It demonstrates why the socially disempowered - such as political and climate refugees, the homeless, or those without health insurance should be primary subjects of attention for medical students, while exploring how political engagement can be refined, sharp, cultivated and creative, engaging imagination and demanding innovation Exploring how the medical humanities can promote engagement with politics to improve medical education, this book is a ground-breaking and inspiring contribution. It is an essential read for all those with a focus on medical education and medical humanities, as well as medical and healthcare students with an interest in the social determinants of health.

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structural inequities and effective solutions must actively improve health equity. To meaningfully address these deep and interconnected issues, there is a growing imperative across the educational landscape to move beyond existing constraints toward new ways of thinking and learning. Many have recognized that we must create societal systems that account for the health of all people now and into the future while simultaneously preserving and improving the environment on which our life depends. Such transformations rest on the skills, knowledge, values, and attitudes of the workforce, not just in health and health care, but within all sectors. However, despite the health crisis of climate change at our doorstep, development of climate and health curricula is nascent, although is a growing consideration of leaders globally. Because the health impacts from climate and planetary change are so myriad and intertwined, sectors must work together like never before to move beyond existing silos of practice to a shared landscape and vision – in practice, but first in education.

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