

MATH STATEMENT OF PURPOSE

MATH STATEMENT OF PURPOSE IS A CRITICAL DOCUMENT REQUIRED FOR ADMISSION TO GRADUATE PROGRAMS IN MATHEMATICS. IT SERVES AS A PERSONAL AND ACADEMIC INTRODUCTION, OUTLINING AN APPLICANT'S MOTIVATIONS, EXPERIENCES, AND FUTURE GOALS RELATED TO THE FIELD OF MATHEMATICS. CRAFTING A COMPELLING MATH STATEMENT OF PURPOSE REQUIRES CLARITY, PRECISION, AND A WELL-STRUCTURED PRESENTATION OF ONE'S QUALIFICATIONS AND ASPIRATIONS. THIS ARTICLE EXPLORES THE ESSENTIAL COMPONENTS OF AN EFFECTIVE MATH STATEMENT OF PURPOSE, PROVIDES GUIDANCE ON STRUCTURING CONTENT, AND OFFERS TIPS TO OPTIMIZE THE DOCUMENT FOR BOTH ADMISSIONS COMMITTEES AND SEO RELEVANCE. WHETHER APPLYING FOR A MASTER'S OR DOCTORAL PROGRAM, UNDERSTANDING HOW TO ARTICULATE YOUR PASSION AND EXPERTISE IN MATHEMATICS CAN SIGNIFICANTLY ENHANCE YOUR APPLICATION'S IMPACT.

- UNDERSTANDING THE PURPOSE OF A MATH STATEMENT OF PURPOSE
- KEY COMPONENTS OF A MATH STATEMENT OF PURPOSE
- HOW TO STRUCTURE YOUR MATH STATEMENT OF PURPOSE
- WRITING TIPS FOR AN EFFECTIVE MATH STATEMENT OF PURPOSE
- COMMON MISTAKES TO AVOID IN A MATH STATEMENT OF PURPOSE

UNDERSTANDING THE PURPOSE OF A MATH STATEMENT OF PURPOSE

THE MATH STATEMENT OF PURPOSE IS A UNIQUE OPPORTUNITY FOR APPLICANTS TO COMMUNICATE THEIR ACADEMIC JOURNEY, RESEARCH INTERESTS, AND CAREER OBJECTIVES IN THE CONTEXT OF MATHEMATICS. UNLIKE A RESUME OR TRANSCRIPT, THIS STATEMENT ALLOWS FOR A NARRATIVE THAT EXPLAINS WHY MATHEMATICS IS A CHOSEN FIELD OF STUDY AND HOW THE APPLICANT'S BACKGROUND ALIGNS WITH THE PROGRAM'S OFFERINGS. ADMISSIONS COMMITTEES USE THIS DOCUMENT TO GAUGE INTELLECTUAL CURIOSITY, PROBLEM-SOLVING SKILLS, AND THE APPLICANT'S POTENTIAL CONTRIBUTIONS TO THE ACADEMIC COMMUNITY. A WELL-CRAFTED STATEMENT OF PURPOSE CAN DISTINGUISH A CANDIDATE BY HIGHLIGHTING SPECIFIC EXPERIENCES, SUCH AS RESEARCH PROJECTS, INTERNSHIPS, OR RELEVANT COURSEWORK, THAT DEMONSTRATE READINESS FOR GRADUATE-LEVEL STUDY.

ROLE IN GRADUATE ADMISSIONS

GRADUATE PROGRAMS IN MATHEMATICS OFTEN RECEIVE NUMEROUS QUALIFIED APPLICANTS WITH STRONG ACADEMIC RECORDS. THE MATH STATEMENT OF PURPOSE HELPS SELECTION COMMITTEES ASSESS QUALITATIVE FACTORS, SUCH AS MOTIVATION AND FIT WITH FACULTY EXPERTISE. IT PROVIDES INSIGHTS INTO THE APPLICANT'S ANALYTICAL THINKING AND ABILITY TO ARTICULATE COMPLEX IDEAS CLEARLY. THE STATEMENT ALSO SERVES AS A PLATFORM TO EXPLAIN ANY ANOMALIES IN THE ACADEMIC RECORD AND TO OUTLINE LONG-TERM CAREER PLANS, WHETHER IN ACADEMIA, INDUSTRY, OR APPLIED MATHEMATICS SECTORS.

KEY COMPONENTS OF A MATH STATEMENT OF PURPOSE

A SUCCESSFUL MATH STATEMENT OF PURPOSE TYPICALLY INCLUDES SEVERAL KEY ELEMENTS THAT COLLECTIVELY PRESENT A COMPREHENSIVE PICTURE OF THE APPLICANT'S QUALIFICATIONS AND AMBITIONS. EACH COMPONENT SHOULD BE CRAFTED WITH ATTENTION TO DETAIL, LOGICAL FLOW, AND RELEVANCE TO THE PROGRAM APPLIED FOR.

ACADEMIC BACKGROUND

DETAILING ACADEMIC ACHIEVEMENTS IN MATHEMATICS, INCLUDING RELEVANT DEGREES, COURSEWORK, AND ANY HONORS OR AWARDS, ESTABLISHES THE FOUNDATION OF EXPERTISE. HIGHLIGHTING SPECIFIC CLASSES THAT SPARKED INTEREST OR INTRODUCED ADVANCED CONCEPTS CAN DEMONSTRATE PREPAREDNESS FOR GRADUATE STUDIES.

RESEARCH EXPERIENCE AND INTERESTS

DISCUSSING PAST RESEARCH PROJECTS, THESIS WORK, OR INDEPENDENT STUDIES IS CRUCIAL. APPLICANTS SHOULD DESCRIBE THEIR ROLE, THE MATHEMATICAL PROBLEMS ADDRESSED, METHODOLOGIES USED, AND OUTCOMES. THIS SECTION SHOULD ALSO ARTICULATE CURRENT RESEARCH INTERESTS AND HOW THEY ALIGN WITH THE DEPARTMENT'S STRENGTHS.

CAREER GOALS

CLARIFYING SHORT-TERM AND LONG-TERM OBJECTIVES PROVIDES CONTEXT FOR WHY THE APPLICANT SEEKS ADVANCED TRAINING IN MATHEMATICS. WHETHER THE GOAL IS TO PURSUE A PhD, WORK IN DATA SCIENCE, FINANCE, OR EDUCATION, CLEARLY STATED ASPIRATIONS HELP ADMISSIONS COMMITTEES UNDERSTAND THE APPLICANT'S DIRECTION AND MOTIVATION.

FIT WITH THE PROGRAM

EXPLAINING WHY THE PARTICULAR INSTITUTION AND PROGRAM ARE THE RIGHT CHOICES IS ESSENTIAL. THIS INCLUDES MENTIONING FACULTY MEMBERS OF INTEREST, RESEARCH CENTERS, AND SPECIFIC RESOURCES OR COURSES THAT MATCH THE APPLICANT'S INTERESTS AND GOALS.

HOW TO STRUCTURE YOUR MATH STATEMENT OF PURPOSE

ORGANIZING THE MATH STATEMENT OF PURPOSE EFFECTIVELY ENSURES CLARITY AND COHERENCE. A WELL-STRUCTURED DOCUMENT GUIDES THE READER THROUGH THE NARRATIVE WITHOUT CONFUSION OR REDUNDANCY.

INTRODUCTION

THE INTRODUCTION SHOULD SUCCINCTLY PRESENT THE APPLICANT'S MOTIVATION FOR PURSUING GRADUATE STUDIES IN MATHEMATICS. IT SETS THE TONE AND OUTLINES THE MAIN THEMES THAT WILL BE ELABORATED UPON.

BODY PARAGRAPHS

THE BODY TYPICALLY INCLUDES SEPARATE PARAGRAPHS FOR ACADEMIC BACKGROUND, RESEARCH EXPERIENCE, AND CAREER OBJECTIVES. EACH PARAGRAPH SHOULD FOCUS ON A SINGLE THEME AND PROVIDE CONCRETE EXAMPLES OR EVIDENCE TO SUPPORT CLAIMS.

CONCLUSION

THE CONCLUSION REINFORCES THE APPLICANT'S ENTHUSIASM AND READINESS FOR THE PROGRAM. IT MAY RESTATE THE FIT WITH THE INSTITUTION AND SUMMARIZE KEY POINTS WITHOUT INTRODUCING NEW INFORMATION.

EXAMPLE OUTLINE

1. OPENING STATEMENT ABOUT PASSION FOR MATHEMATICS
2. SUMMARY OF ACADEMIC ACHIEVEMENTS AND RELEVANT COURSEWORK
3. DISCUSSION OF RESEARCH PROJECTS AND INTERESTS
4. CAREER GOALS AND HOW THE PROGRAM SUPPORTS THEM
5. REASONS FOR CHOOSING THE SPECIFIC PROGRAM
6. CLOSING REMARKS EMPHASIZING COMMITMENT

WRITING TIPS FOR AN EFFECTIVE MATH STATEMENT OF PURPOSE

WRITING AN IMPACTFUL MATH STATEMENT OF PURPOSE REQUIRES ATTENTION TO STYLE, TONE, AND CONTENT ACCURACY. THE FOLLOWING TIPS ENHANCE THE QUALITY AND READABILITY OF THE DOCUMENT.

USE CLEAR AND CONCISE LANGUAGE

MATHEMATICS DEMANDS PRECISION, AND THIS SHOULD BE REFLECTED IN THE WRITING STYLE. AVOID JARGON UNLESS NECESSARY, AND EXPLAIN TECHNICAL TERMS BRIEFLY IF USED. SENTENCES SHOULD BE STRAIGHTFORWARD AND FREE FROM AMBIGUITY.

SHOWCASE ANALYTICAL AND PROBLEM-SOLVING SKILLS

ILLUSTRATE HOW MATHEMATICAL THINKING HAS BEEN APPLIED IN ACADEMIC OR RESEARCH CONTEXTS. PROVIDING SPECIFIC EXAMPLES OF CHALLENGES FACED AND SOLUTIONS DEvised DEMONSTRATES CRITICAL THINKING ABILITIES.

MAINTAIN A PROFESSIONAL AND FORMAL TONE

THE STATEMENT SHOULD CONVEY SERIOUSNESS AND DEDICATION. AVOID CASUAL EXPRESSIONS AND FOCUS ON PRESENTING A POLISHED, AUTHORITATIVE VOICE THAT REFLECTS AN ACADEMIC MINDSET.

PROOFREAD AND EDIT THOROUGHLY

ERRORS IN GRAMMAR, SPELLING, OR PUNCTUATION CAN DETRACT FROM THE APPLICANT'S PROFESSIONALISM. MULTIPLE ROUNDS OF EDITING AND FEEDBACK FROM MENTORS OR PEERS CAN SIGNIFICANTLY IMPROVE THE FINAL STATEMENT.

COMMON MISTAKES TO AVOID IN A MATH STATEMENT OF PURPOSE

RECOGNIZING AND AVOIDING COMMON PITFALLS CAN INCREASE THE EFFECTIVENESS OF THE MATH STATEMENT OF PURPOSE. AWARENESS OF THESE ERRORS HELPS MAINTAIN FOCUS AND CREDIBILITY.

BEING TOO GENERIC

STATEMENTS THAT LACK SPECIFICITY ABOUT THE APPLICANT'S EXPERIENCES OR THE PROGRAM'S FEATURES FAIL TO ENGAGE THE ADMISSIONS COMMITTEE. PERSONALIZATION AND DETAIL ARE KEY TO STANDING OUT.

OVERLOADING WITH TECHNICAL DETAILS

WHILE DEMONSTRATING KNOWLEDGE IS IMPORTANT, EXCESSIVE TECHNICAL EXPOSITION CAN OVERWHELM OR CONFUSE READERS. BALANCE TECHNICAL CONTENT WITH CLEAR EXPLANATIONS AND NARRATIVE FLOW.

IGNORING THE PROMPT OR GUIDELINES

FAILING TO ADHERE TO WORD LIMITS, FORMATTING INSTRUCTIONS, OR SPECIFIC QUESTIONS ASKED BY THE PROGRAM CAN RESULT IN IMMEDIATE DISQUALIFICATION. ALWAYS TAILOR THE STATEMENT TO THE REQUIREMENTS.

NEGLECTING TO EXPLAIN GAPS OR WEAKNESSES

IF THERE ARE SHORTCOMINGS IN THE ACADEMIC RECORD, THE STATEMENT OF PURPOSE IS THE PLACE TO ADDRESS THEM THOUGHTFULLY, PROVIDING CONTEXT AND DEMONSTRATING GROWTH OR RESILIENCE.

FREQUENTLY ASKED QUESTIONS

WHAT IS A MATH STATEMENT OF PURPOSE?

A MATH STATEMENT OF PURPOSE IS A WRITTEN DOCUMENT WHERE APPLICANTS EXPLAIN THEIR INTEREST IN MATHEMATICS, ACADEMIC BACKGROUND, RESEARCH EXPERIENCE, AND CAREER GOALS WHEN APPLYING TO GRADUATE PROGRAMS IN MATHEMATICS.

HOW CAN I MAKE MY MATH STATEMENT OF PURPOSE STAND OUT?

TO MAKE YOUR MATH STATEMENT OF PURPOSE STAND OUT, CLEARLY ARTICULATE YOUR PASSION FOR MATHEMATICS, HIGHLIGHT SPECIFIC RESEARCH EXPERIENCES, MENTION FACULTY MEMBERS YOU WANT TO WORK WITH, AND DEMONSTRATE HOW THE PROGRAM ALIGNS WITH YOUR ACADEMIC AND CAREER GOALS.

WHAT KEY ELEMENTS SHOULD BE INCLUDED IN A MATH STATEMENT OF PURPOSE?

A STRONG MATH STATEMENT OF PURPOSE SHOULD INCLUDE YOUR MOTIVATION FOR STUDYING MATHEMATICS, RELEVANT ACADEMIC ACHIEVEMENTS, RESEARCH PROJECTS OR INTERNSHIPS, YOUR FUTURE RESEARCH INTERESTS, AND REASONS FOR CHOOSING THE PARTICULAR PROGRAM OR UNIVERSITY.

HOW LONG SHOULD A MATH STATEMENT OF PURPOSE TYPICALLY BE?

A MATH STATEMENT OF PURPOSE IS TYPICALLY ONE TO TWO PAGES LONG, APPROXIMATELY 500 TO 1000 WORDS, DEPENDING ON THE PROGRAM'S REQUIREMENTS. IT SHOULD BE CONCISE YET COMPREHENSIVE ENOUGH TO COVER YOUR BACKGROUND AND GOALS.

ARE THERE ANY COMMON MISTAKES TO AVOID IN A MATH STATEMENT OF PURPOSE?

COMMON MISTAKES INCLUDE BEING TOO VAGUE ABOUT RESEARCH INTERESTS, FAILING TO TAILOR THE STATEMENT TO THE SPECIFIC PROGRAM, NEGLECTING TO MENTION RELEVANT EXPERIENCES, OVERLY TECHNICAL LANGUAGE WITHOUT CLARITY, AND

ADDITIONAL RESOURCES

1. *CRAFTING A COMPELLING MATH STATEMENT OF PURPOSE*

THIS BOOK PROVIDES A COMPREHENSIVE GUIDE TO WRITING AN EFFECTIVE STATEMENT OF PURPOSE SPECIFICALLY TAILORED FOR MATHEMATICS GRADUATE PROGRAMS. IT COVERS ESSENTIAL ELEMENTS SUCH AS HIGHLIGHTING RESEARCH INTERESTS, DEMONSTRATING MATHEMATICAL MATURITY, AND ARTICULATING CAREER GOALS. READERS WILL FIND PRACTICAL TIPS, SAMPLE ESSAYS, AND COMMON PITFALLS TO AVOID.

2. *MATHEMATICS GRADUATE APPLICATIONS: STATEMENT OF PURPOSE STRATEGIES*

FOCUSED ON THE APPLICATION PROCESS FOR MATH GRADUATE SCHOOLS, THIS BOOK OFFERS STRATEGIC ADVICE ON HOW TO PRESENT ACADEMIC ACHIEVEMENTS AND RESEARCH EXPERIENCES. IT EMPHASIZES THE IMPORTANCE OF CLARITY AND PRECISION IN WRITING, HELPING APPLICANTS STAND OUT IN A COMPETITIVE FIELD. THE BOOK ALSO INCLUDES INSIGHTS FROM ADMISSIONS COMMITTEE MEMBERS.

3. *WRITING YOUR MATH STATEMENT OF PURPOSE: A STEP-BY-STEP GUIDE*

THIS STEP-BY-STEP MANUAL BREAKS DOWN THE PROCESS OF CRAFTING A MATH STATEMENT OF PURPOSE INTO MANAGEABLE PARTS. IT GUIDES READERS THROUGH BRAINSTORMING, OUTLINING, DRAFTING, AND REVISING, WITH A STRONG FOCUS ON TAILORING CONTENT TO SPECIFIC PROGRAMS. THE GUIDE ALSO ADDRESSES HOW TO CONNECT PERSONAL STORIES WITH MATHEMATICAL PASSION.

4. *THE ART OF THE MATH STATEMENT OF PURPOSE*

EXPLORING THE NUANCES OF EFFECTIVE WRITING IN MATHEMATICS APPLICATIONS, THIS BOOK DELVES INTO THE STYLISTIC AND RHETORICAL TECHNIQUES THAT ENHANCE A STATEMENT OF PURPOSE. IT ENCOURAGES APPLICANTS TO BALANCE TECHNICAL DETAIL WITH PERSONAL MOTIVATION, CREATING A NARRATIVE THAT RESONATES WITH REVIEWERS. EXAMPLES FROM SUCCESSFUL STATEMENTS ILLUSTRATE KEY POINTS.

5. *MATHEMATICS STATEMENTS OF PURPOSE: EXAMPLES AND ANALYSIS*

THIS COLLECTION FEATURES A VARIETY OF REAL-LIFE MATH STATEMENTS OF PURPOSE ACCOMPANIED BY DETAILED ANALYSES. READERS CAN COMPARE DIFFERENT APPROACHES AND LEARN WHAT MAKES AN ESSAY STRONG OR WEAK. THE BOOK SERVES AS BOTH INSPIRATION AND A CRITICAL LEARNING TOOL FOR PROSPECTIVE GRADUATE STUDENTS.

6. *FROM EQUATIONS TO ESSAYS: WRITING THE MATH STATEMENT OF PURPOSE*

TARGETING STUDENTS WITH STRONG QUANTITATIVE SKILLS BUT LIMITED WRITING EXPERIENCE, THIS BOOK HELPS BRIDGE THE GAP BETWEEN MATHEMATICAL THINKING AND EFFECTIVE ESSAY WRITING. IT OFFERS TECHNIQUES FOR CLEAR COMMUNICATION OF COMPLEX IDEAS AND ADVICE ON MAINTAINING A PROFESSIONAL YET ENGAGING TONE.

7. *SUCCESSFUL MATH GRADUATE APPLICATIONS: THE STATEMENT OF PURPOSE*

THIS RESOURCE FOCUSES ON HOW A WELL-CRAFTED STATEMENT OF PURPOSE FITS INTO A SUCCESSFUL MATH GRADUATE APPLICATION. IT DISCUSSES HOW TO ALIGN ONE'S RESEARCH INTERESTS WITH FACULTY EXPERTISE AND DEPARTMENTAL STRENGTHS. THE BOOK ALSO ADDRESSES HOW TO HANDLE GAPS OR WEAKNESSES IN ACADEMIC RECORDS.

8. *PERSONALIZING YOUR MATH STATEMENT OF PURPOSE*

HIGHLIGHTING THE IMPORTANCE OF INDIVIDUALITY, THIS BOOK TEACHES APPLICANTS HOW TO INJECT THEIR UNIQUE EXPERIENCES AND PERSPECTIVES INTO THEIR STATEMENTS. IT EMPHASIZES STORYTELLING AS A POWERFUL TOOL TO CONVEY PASSION AND COMMITMENT TO MATHEMATICS. PRACTICAL EXERCISES HELP READERS DISCOVER AND ARTICULATE THEIR PERSONAL NARRATIVES.

9. *GRADUATE MATH STATEMENTS OF PURPOSE: DOS AND DON'TS*

A CONCISE GUIDE LISTING BEST PRACTICES AND COMMON MISTAKES IN WRITING MATH STATEMENTS OF PURPOSE, THIS BOOK SERVES AS A QUICK REFERENCE FOR APPLICANTS. IT COVERS FORMATTING, TONE, CONTENT SELECTION, AND THE IMPORTANCE OF PROOFREADING. THE DOS AND DON'TS ARE SUPPORTED BY EXAMPLES AND EXPLANATIONS DRAWN FROM REAL APPLICATION SCENARIOS.

Math Statement Of Purpose

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math statement of purpose: The Federal Role in K-12 Mathematics Reform United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families, 2000

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math statement of purpose: *Developing Mathematical Talent* Susan Assouline, Susan Goodsell Assouline, Ann Lupkowski-Shoplik, 2003 This is the original edition of the newly released, *Developing Math Talent*. While supplies last this edition is being sold on the Prufrock Press Web site at the discounted price of \$9.95. Written for teachers and parents of gifted children with a talent for math, this book provides a means for identifying the needs of mathematically t

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and the Congressional Globe (1833-1873)

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math statement of purpose: *Power Up Your Math Community* Holly Burwell, Sue Chapman, 2024-09-02 A yearlong learning adventure designed to help you build a vibrant math community A powerful math community is an active group of educators, students, and families, alive with positive energy, efficacy, and a passion for mathematics. Students, teachers, and leaders see themselves and each other as mathematically capable and experience mathematics as a joyful activity. Power Up Your Math Community is a hands-on, 10-month guide designed to help you and your school maximize your students' math learning and strengthen your mathematics teaching and learning community. Each chapter offers a month's worth of practice-based professional learning focused on a desired math habit alongside parallel math problems and learning activities for teachers to use themselves and with students. This format allows educators to work together to improve math teaching and learning across a school year, building a strong foundation for students' mathematical proficiency, identity, and agency. The book ignites solutions and advocates for rigorous and joyful mathematics instruction for everyone—including school leaders, teachers, students, and their families. Authors Holly Burwell and Sue Chapman provide educators with a detailed roadmap for creating a positive and effective math community that supports all students' mathematical learning by Offering guidance on building a math community with chapter vignettes and prompts such as Mathematical Me, Let's Do Some Math, Since We Met Last, Let's Try It, Math Talks, Manipulatives and Models Matter, Game Time, and more Emphasizing an assets-based approach to teaching math that recognizes the unique strengths and experiences of each student Providing strategies for promoting growth mindset in math and equity and inclusion in math education Focusing on both classroom-level and building-level improvement as well as offering support for teachers, instructional coaches, principals, and district leaders Power Up Your Math Community will inspire you to reimagine the way you teach math and empower you with the tools to make a lasting impact on your students' mathematical understanding. So, get ready to power up your math community and watch as your students thrive in their mathematical journey!

math statement of purpose: *Rethinking the Mathematics Curriculum* Celia Hoyles, Candia Morgan, Geoffrey Woodhouse, 2002-01-04 At a time when political interest in mathematics education is at its highest, this book demonstrates that the issues are far from straightforward. A

wide range of international contributors address such questions as: What is mathematics, and what is it for? What skills does mathematics education need to provide as technology advances? What are the implications for teacher education? What can we learn from past attempts to change the mathematics curriculum? Rethinking the Mathematics Curriculum offers stimulating discussions, showing much is to be learnt from the differences in culture, national expectations, and political restraints revealed in the book. This accessible book will be of particular interest to policy makers, curriculum developers, educators, researchers and employers as well as the general reader.

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math statement of purpose: Awesome Math Titu Andreescu, Kathy Cordeiro, Alina Andreescu, 2019-11-13 Help your students to think critically and creatively through team-based problem solving instead of focusing on testing and outcomes. Professionals throughout the education system are recognizing that standardized testing is holding students back. Schools tend to view children as outcomes rather than as individuals who require guidance on thinking critically and creatively. Awesome Math focuses on team-based problem solving to teach discrete mathematics, a subject essential for success in the STEM careers of the future. Built on the increasingly popular growth mindset, this timely book emphasizes a problem-solving approach for developing the skills necessary to think critically, creatively, and collaboratively. In its current form, math education is a series of exercises: straightforward problems with easily-obtained answers. Problem solving, however, involves multiple creative approaches to solving meaningful and interesting problems. The authors, co-founders of the multi-layered educational organization AwesomeMath, have developed an innovative approach to teaching mathematics that will enable educators to: Move their students beyond the calculus trap to study the areas of mathematics most of them will need in the modern world Show students how problem solving will help them achieve their educational and career goals and form lifelong communities of support and collaboration Encourage and reinforce curiosity, critical thinking, and creativity in their students Get students into the growth mindset, coach math teams, and make math fun again Create lesson plans built on problem based learning and identify and develop educational resources in their schools Awesome Math: Teaching Mathematics with Problem Based Learning is a must-have resource for general education teachers and math specialists in grades 6 to 12, and resource specialists, special education teachers, elementary educators, and other primary education professionals.

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