

french language classes brussels

french language classes brussels offer an excellent opportunity for individuals seeking to learn or improve their French skills in the vibrant capital of Belgium. With Brussels being a multilingual city and the de facto capital of the European Union, proficiency in French is highly advantageous for both personal and professional growth. This article explores various aspects of French language classes in Brussels, including types of courses available, popular institutions, learning methods, and tips for selecting the right program. Whether you are a beginner, an intermediate learner, or aiming for advanced proficiency, this comprehensive guide covers everything necessary to make an informed decision. Additionally, it highlights the benefits of studying French in Brussels and practical information on scheduling and costs. The following sections will provide a detailed overview of the landscape of French language education in this cosmopolitan city.

- Types of French Language Classes in Brussels
- Top Institutions Offering French Language Classes
- Learning Methods and Course Formats
- Benefits of Taking French Language Classes in Brussels
- How to Choose the Right French Class for You
- Practical Information: Scheduling, Pricing, and Enrollment

Types of French Language Classes in Brussels

French language classes in Brussels encompass a wide range of formats and levels to accommodate diverse learning needs. The city caters to absolute beginners, intermediate speakers, and advanced learners aiming to polish their proficiency or prepare for certification exams. Classes can be broadly categorized into group courses, private lessons, intensive programs, and specialized workshops.

Group Courses

Group courses are the most common type of French language classes in Brussels. These classes typically consist of 5 to 15 students, enabling interaction and practice within a social learning environment. Group courses are structured according to proficiency levels, from A1 (beginner) to C2 (mastery), following the Common European Framework of Reference for Languages

(CEFR).

Private Lessons

Private lessons offer personalized instruction tailored to the student's pace, goals, and interests. These are ideal for learners who require flexible scheduling or specific focus areas such as business French, pronunciation, or exam preparation. Many language schools and independent tutors in Brussels provide private tutoring services.

Intensive Programs

Intensive French courses are designed for learners who want to achieve rapid progress within a short time frame. These programs often involve daily classes or extended hours per week, combining grammar, vocabulary, speaking practice, and cultural immersion activities.

Specialized Workshops

Specialized workshops focus on particular skills such as conversation practice, writing, or French for professional contexts. These classes complement general language courses and are beneficial for learners targeting specific competencies.

Top Institutions Offering French Language Classes

Brussels hosts a variety of reputable institutions that provide quality French language education. These include language schools, universities, and cultural centers dedicated to fostering French proficiency among locals and expatriates alike.

Language Schools

Several private language schools in Brussels specialize in teaching French. These schools offer flexible course options, certified instructors, and modern teaching materials to ensure effective learning. Examples include established centers with long-standing reputations for excellence.

Universities and Academic Programs

Some universities in Brussels offer French language courses as part of their

continuing education or language departments. These programs often combine academic rigor with cultural insights, appealing to students interested in an immersive educational experience.

Cultural Centers and Alliances

Institutions such as French cultural centers or alliances françaises play a key role in promoting French language and culture in Brussels. They provide language classes, cultural events, and resources that enrich the learning experience beyond traditional classroom settings.

Learning Methods and Course Formats

French language classes in Brussels employ diverse pedagogical approaches to accommodate different learning preferences and maximize language acquisition. Understanding these methods can help learners choose the most suitable course format.

Communicative Approach

The communicative approach emphasizes interaction and practical usage of the French language. Classes focus on speaking and comprehension through dialogues, role-plays, and real-life scenarios, fostering confidence in everyday communication.

Grammar-Translation Method

Some courses incorporate the grammar-translation method, focusing on understanding grammar rules and translating texts. This approach is useful for learners who prefer structured study and aim to master written French.

Blended and Online Learning

Many institutions in Brussels offer blended learning models that combine in-person instruction with online resources and virtual classrooms. Online French courses provide flexibility and access to multimedia content, making language learning more accessible.

Immersive Learning

Immersive learning involves engaging with the French language in natural settings, such as conversation clubs, cultural outings, or homestays. This method strengthens language skills through real-world practice and cultural

exposure.

Benefits of Taking French Language Classes in Brussels

Enrolling in French language classes in Brussels provides numerous advantages spanning personal enrichment, career opportunities, and social integration. The city's multicultural environment enhances the learning experience.

Improved Communication Skills

French language classes help learners develop effective communication skills essential for social interaction, travel, and professional contexts within Brussels and beyond.

Career Advancement

Proficiency in French opens doors to diverse job prospects in Brussels, especially in international organizations, diplomacy, and multinational companies where French is a working language.

Cultural Understanding

Learning French in Brussels facilitates deeper appreciation of Francophone culture, history, and arts, enriching personal experiences and fostering intercultural competence.

Networking Opportunities

Language classes often bring together individuals from various backgrounds, creating opportunities for networking, friendships, and community engagement.

How to Choose the Right French Class for You

Selecting the appropriate French language class in Brussels depends on individual goals, learning style, budget, and availability. Careful consideration of these factors ensures an effective and enjoyable learning journey.

Assess Your Language Level and Goals

Determine your current proficiency and define clear objectives, such as conversational fluency, academic preparation, or professional communication, to guide course selection.

Consider Class Size and Format

Decide whether you prefer group interaction or one-on-one attention. Group classes promote social learning, while private lessons offer customization.

Evaluate Scheduling and Location

Choose classes that fit your timetable and are conveniently located to facilitate regular attendance and reduce commute stress.

Review Credentials and Reviews

Research the reputation of language schools and instructors. Look for accredited programs and positive feedback from former students.

Budget and Pricing

Compare costs of various programs, considering the value offered in terms of course content, duration, and additional resources.

Practical Information: Scheduling, Pricing, and Enrollment

Understanding logistical details is vital for planning participation in French language classes in Brussels. This section outlines typical schedules, fee structures, and enrollment procedures.

Class Schedules

French classes are usually available during mornings, afternoons, and evenings to accommodate working professionals and students. Weekend options may also be offered for intensive learning.

Pricing Models

Costs vary based on course type, duration, and institution. Group classes tend to be more affordable, while private lessons command higher fees. Some schools provide discounts for long-term enrollment or package deals.

Enrollment Process

Most institutions require prospective students to complete a placement test or assessment to determine appropriate course level. Enrollment can typically be done online, by phone, or in person.

Additional Resources

Many language schools offer supplementary materials such as textbooks, online exercises, and access to language labs. Cultural activities and language exchange programs may also be available to enhance learning.

Cancellation and Refund Policies

It is important to review the institution's policies regarding cancellations, refunds, and rescheduling to avoid unexpected charges or inconveniences.

- Group courses
- Private lessons
- Intensive programs
- Specialized workshops
- Communicative and grammar-focused methods
- Blended and immersive learning options
- Flexible scheduling and pricing models

Frequently Asked Questions

Where can I find French language classes in

Brussels?

You can find French language classes in Brussels at language schools such as Alliance Française, Berlitz Brussels, and Institut de Langue Française.

Are there French language classes suitable for beginners in Brussels?

Yes, many language schools in Brussels offer French classes for all levels, including beginner courses tailored for those with no prior knowledge of French.

How much do French language classes in Brussels typically cost?

The cost varies depending on the school and course type, but group classes usually range from €200 to €600 for a multi-week course, while private lessons can be more expensive.

Can I take intensive French language courses in Brussels?

Yes, several institutions in Brussels offer intensive French courses designed to help students improve quickly over a short period, often with daily classes and immersive activities.

Are there online French language classes available in Brussels?

Many schools in Brussels now offer online French classes that you can attend remotely, providing flexible schedules and interactive learning from home.

Do French language classes in Brussels provide certification?

Some French language schools in Brussels offer certification upon course completion, which can include recognized diplomas like DELF or DALF for proficiency in French.

Additional Resources

1. Mastering French in Brussels: A Comprehensive Guide

This book is designed for learners attending French language classes in Brussels, offering practical vocabulary, grammar exercises, and cultural insights specific to the Belgian capital. It includes dialogues and scenarios commonly encountered in everyday life in Brussels, making the learning

process relevant and engaging. Perfect for beginners and intermediate students aiming to improve their fluency.

2. French for Expats: Navigating Language Classes in Brussels

Tailored for expatriates settling in Brussels, this book focuses on essential language skills required to thrive in both social and professional settings. It covers topics such as workplace communication, administrative procedures, and social etiquette in French-speaking Brussels. The book also provides tips on choosing the right language courses and resources available locally.

3. Brussels French: A Cultural and Linguistic Journey

This book combines language learning with cultural exploration, highlighting the unique French dialect and expressions used in Brussels. It features historical background, local traditions, and common phrases to help learners connect with native speakers. Ideal for students who want a deeper understanding of the language within its cultural context.

4. Conversational French for Brussels Language Classes

Focused on improving speaking and listening skills, this book offers practical conversation exercises tailored to situations encountered in Brussels. It includes role-plays, pronunciation guides, and interactive activities to build confidence in real-life communication. Suitable for classroom use or self-study.

5. French Grammar Essentials for Brussels Learners

A concise yet thorough guide to French grammar rules commonly taught in language classes in Brussels. The book simplifies complex grammar concepts and provides targeted practice exercises to reinforce learning. It serves as an excellent reference for students at all levels.

6. Everyday French Vocabulary for Brussels Students

This vocabulary book compiles essential words and phrases necessary for daily interactions in Brussels, including shopping, transportation, dining, and socializing. The thematic organization helps learners quickly find and memorize relevant terms. Additionally, it features tips on pronunciation and usage.

7. Preparing for DELF and DALF Exams in Brussels

Specifically created for students preparing for official French proficiency exams while attending classes in Brussels, this guide offers practice tests, exam strategies, and detailed explanations of each exam section. It also includes information on local testing centers and registration procedures in Brussels.

8. Immersive French Learning Activities for Brussels Classes

This resource provides a variety of interactive exercises, games, and projects designed to complement French language courses in Brussels. The activities encourage active participation and help reinforce language skills in a fun and engaging way. Great for teachers and learners looking to diversify their study routine.

9. *French Language and Brussels: A Student's Companion*

A comprehensive companion book that supports students enrolled in French language classes across Brussels. It combines language lessons with city guides, cultural notes, and practical advice for navigating life in Brussels. This book aims to enhance both linguistic proficiency and cultural integration.

[French Language Classes Brussels](#)

Find other PDF articles:

<https://staging.devenscommunity.com/archive-library-702/files?dataid=bMe54-3648&title=swat-team-interview-questions.pdf>

french language classes brussels: *Truffles and Trash* Kelly Alexander, 2024-10-25 On a fragile planet with spreading food insecurity, food waste is a political and ethical problem. Examining the collaborative, sometimes scrappy institutional and community efforts to recuperate and redistribute food waste in Brussels, Belgium, Kelly Alexander reveals it is also an opportunity for new forms of sociality. Her study plays out across a diverse set of locations—including a food bank with ties to the EU, a social restaurant serving low-cost meals made from supermarket surplus by an emergent immigrant labor force, and a social inclusion program in an urban market with a “zero food waste” pop-up café. Alexander argues that these efforts, in concert with innovative policy, effectively recirculate wasted food to new publics and produce what she terms a “spectrum of edibility.” According to Alexander, these models face challenges—including reproducing the very power dynamics across race, class, and citizenship status they seek to circumvent. They also mirror the challenges of the everyday operations of the European social welfare state, which is increasingly reliant on NGOs to meet provisioning promises. Yet she finds that they also move the needle forward to reduce food waste across one city, providing an example for major urban centers around the world.

french language classes brussels: *Brussels and Europe* Roel De Groof, 2009 Fifty years after the conclusion of the Treaties of Rome (25 March 1957) and the foundation of the European Economic Community, Brussels has become a political world city and international capital with global influence. The acta of the interuniversity and international colloquium, held in Brussels on 18 and 19 December 2006, present a general outline of the research results and 26 contributions, based on original research and divided into three parts. The first part focuses on Brussels' position in the 'world city network'. How has Brussels grown into the European and international 'capital' we know today? What exactly is its legal status as the European 'Capital'? Of course, other aspects such as the relationship between the Brussels-Capital Region and the Europe of Regions and the role of Brussels as the place for lobbying the European Union are also examined. The second part focuses on the interaction between the European institutions and Brussels. What are the socioeconomic, demographic, political and linguistic effects of their presence? Finally, a number of pressure points and areas of tension are analysed. How is Brussels 'imagined' or represented as the capital of Europe? And what is the impact of the European presence on urban planning and security policy? -- Back cover.

french language classes brussels: *Courts and Consociations* Christopher McCrudden, Brendan O'Leary, 2013-02-21 Consociations are power-sharing arrangements, increasingly used to manage ethno-nationalist, ethno-linguistic, and ethno-religious conflicts. Current examples include

Belgium, Bosnia, Northern Ireland, Burundi, and Iraq. Despite their growing popularity, they have begun to be challenged before human rights courts as being incompatible with human rights norms, particularly equality and non-discrimination. Courts and Consociations examines the use of power-sharing agreements, their legitimacy, and their compatibility with human rights law. Key questions include to what extent, if any, consociations conflict with the liberal individualist preferences of international human rights institutions, and to what extent consociational power-sharing may be justified to preserve peace and the integrity of political settlements. In three critical cases, the European Court of Human Rights has considered equality challenges to important consociational practices, twice in Belgium and then in *Sejdic and Finci v Bosnia* regarding the constitution established for Bosnia Herzegovina under the Dayton Agreement. The Court's decision in *Sejdic and Finci* has significantly altered the approach it previously took to judicial review of consociational arrangements in Belgium. This book accounts for this change and assess its implications. The problematic aspects of the current state of law are demonstrated. Future negotiators in places riven by potential or actual bloody ethnic conflicts may now have less flexibility in reaching a workable settlement, which may unintentionally contribute to sustaining such conflicts and make it more likely that negotiators will consider excluding regional and international courts from reviewing these political settlements. Providing a clear, accessible introduction to both the political use of power-sharing settlements and the human rights law on the issue, this book is an invaluable guide to all academics, students, and professionals engaged with transitional justice, peace agreements, and contemporary human rights law.

french language classes brussels: The Flemish Movement Theo Hermans, 2015-11-19 This documentary history of the Flemish movement and its role as a social, intellectual and political force in Belgium recounts the struggle for the recognition of the language and cultural identity of the Dutch-speaking inhabitants of Belgium.

french language classes brussels: Languages in Contact and Conflict Sue Wright, Helen Kelly-Holmes, 1995-01-01 Papers explore new developments in the Dutch government's policy responses to the linguistic minorities constituted by recent immigration, the theoretical implications of linguistic groups in contact and conflict with one another, and the political reality which frames life in Belgium. Contributors discuss each other's papers in a debate section. Annotation copyright by Book News, Inc., Portland, OR

french language classes brussels: An Early Start Marianne Nikolov, Helena Curtain, Council of Europe, European Centre for Modern Languages, 2000-01-01 There is a growing interest in teaching languages to young children. This publication brings together papers from 18 countries. It gives a cross section of major achievements and problem areas as well as an insight into research issues.

french language classes brussels: The Frontiers of Language and Nationality In Europe Leon Dominion, 2018-11 Leon Bridges delves into what, at the time of the book's writing, was the cutting edge of the linguistics field.

french language classes brussels: Language Contact at the Romance-Germanic Language Border Jeanine Treffers-Daller, Roland Willemyns, 2002 The current volume brings together sociolinguistic analyses of language contact along the Romance Germanic Language Border, shedding more light on the variable and the universal elements in language contact and shift. It covers the whole range of the border, from French Flanders through South Tirol. Every part of it has been treated by outstanding experts. They describe the current state of the art in 'their' portion of the language border and include information on the legal and/or practical status of the language border and the status and function of all languages concerned. Attitudinal and language planning initiatives as well as the standardisation status of the regionally official and minority languages are discussed. Language borrowing, code switching and other language contact phenomena are analysed in detail.

french language classes brussels: Fraser's Magazine , 1876

french language classes brussels: Intensive Exposure Experiences in Second Language

Learning Carmen Muñoz, 2012-09-28 This volume brings together studies dealing with second language learning in contexts that provide intensive exposure to the target language. In doing so, it highlights the role of intensive exposure as a critical distinctive characteristic in the comparison of learning processes and outcomes from different learning contexts: naturalistic and foreign language instruction, stay abroad and at home, and extensive and intensive instruction programmes. The different chapters represent a wide range of learning contexts and types of learning, as well as different approaches that yield much needed evidence on the role of context of acquisition in second language learning.

french language classes brussels: *Modern Languages Across the Curriculum* Michael Grenfell, 2004-01-14 This book sets out the agenda for the future of modern language teaching in schools. It aims to look beyond the dominant methods of second language teaching to a new approach emphasising the integration of language learning within the wider curriculum. Through research and case studies from the UK, France, Spain, Italy, Germany, Belgium and Finland, the book shows how teachers and policy makers are increasingly moving towards a system where second languages are taught through other curriculum subjects, rather than alongside them. Key areas covered are: * recent trends and issues in the teaching and learning of modern foreign languages * the rationale for integrating languages across the curriculum * how cross-curricular language teaching is developing across Europe * practical materials and useful ideas for teachers and policy makers This timely book will interest all foreign language teachers, particularly those on in-service or higher level degree courses. It will also be useful reading for student teachers and educators, and policy makers, internationally.

french language classes brussels: *Leisure and Urban Processes* Peter Bramham, Ian Henry, Hans Mommaas, Hugo van der Poel, 2017-10-24 First published in 1989. Focusing on leisure and policy in West European cities, this interdisciplinary study is written by leading policy analysts and academics from six European Community states: Belgium, France, Greece, Italy, the Netherlands, and the United Kingdom. The emergence of leisure as a significant area of public policy in both developed and developing economies has been recognised only relatively recently, and this book was the first to deal with urban leisure policy in a European context. Common themes in this study include the use of tourism as a strategic tool for the economic regeneration of cities, leisure as a vehicle of community development and of social integration, and the role of leisure in the development of socialist municipal policy programmes. This book should be of interest to policy makers in local government, lecturers and students of development, tourism, economics, and urban studies.

french language classes brussels: *Fraser's Magazine for Town and Country* James Anthony Froude, John Tulloch, 1876 Contains the first printing of Sartor resartus, as well as other works by Thomas Carlyle.

french language classes brussels: *Issues in International Bilingual Education* Beverly Hartford, Albert Valdman, Charles R. Foster, 2012-12-06 CHRISTINA BRAIT PAULSTON There is an important difference between merely experimental and genuine experiment. The one may be a feeling for novelty, the other is rationally based on experience seeking a better way. - Frank Lloyd Wright Wright was talking about architecture, but the same difference can be applied to analyzing the relationship between standard and vernacular languages in bilingual education; surely we are also seeking a better way to handle bilingual education based on experience. How rationally based our efforts are, is another question. Works on this and similar topics can at times become the scene for very emotional-and very moving-presentations which sometimes are more utopian than rational. One can perhaps call this a very 'rational' text, because so few of the contributors are members of ethnic subordinate groups. Am I suggesting that minority group members are less rational? Of course not. I am suggesting that it is much easier to be calm, objective and scholarly about the lot of others than about your own. The most salient feature about the bilingual education of vernacular speaking groups is the social and economic exploitation of its members by the dominant group. The papers herein, treating bilingual education from a psychological perspective, agree at least on the

issue that an understanding of the social and economic factors underlying bilingual education is crucial for understanding the psychological studies on bilingualism.

french language classes brussels: Language and Intergroup Relations in Flanders and the Netherlands Kaz Deprez, 2011-07-22 No detailed description available for Language and Intergroup Relations in Flanders and the Netherlands.

french language classes brussels: Conflict and Compromise in Multilingual Societies Kenneth Douglas McRae, 1983 The author of an authoritative work on this topic in Swiss society now draws a comprehensive picture of Belgium's linguistic demarcations. Firmly rooting the discussion in an historical background, the author discusses group images and attitudes and the constitutional and institutional framework for multilingualism that exists in Belgium. Yet, as the title of the series would suggest, conflicts do lead to compromises, and the study concludes with a penetrating look at contemporary problems in Belgium - problems stemming from the very richness of multilingual culture. This analysis of Belgium is concerned not only with conflict between language groups as such, but with evolving relationships between language diversity and economic development, language diversity and distributional fairness, language cleavage and other societal cleavages, and the implication of language diversity for democratic politics.

french language classes brussels: Dutch Roland Willemyns, 2013-04-11 Offers a well-researched and highly readable survey of the language in all its historical, geographic, and social aspects

french language classes brussels: Linguistic Landscapes and Educational Spaces Edina Krompák, Víctor Fernández-Mallat, Stephan Meyer, 2021-12-20 How do written and other signs shape our educational spaces and practices; and how, in turn, are these written and other signs shaped by the educational spaces and practices they inhabit? Building on enquiries into the linguistic landscapes of public spaces, this volume addresses these questions and thereby further advances the educational turn in linguistic and semiotic landscapes studies. Prompted by social changes associated with migration and superdiversity, as well as imperatives to promote pluri- and multilingualism, the studies collected here speak to the interest of researchers and practitioners in educational linguistics and educational sciences. They confirm the value of combining empirical analyses of linguistic and semiotic educational spaces with action research on mobilising linguistic landscapes as pedagogical resources to promote multilingual equality.

french language classes brussels: Choice of Schools in Six Nations Charles Leslie Glenn, 1989 Shipping list no.: 90-013-P. December 1989--T.p. verso. PIP 90-851--Page [4] of cover. Includes bibliographical references (p. 221-238).

french language classes brussels: Narratives of Low Countries History and Culture Jane Fenoulhet, Lesley Gilbert, Ulrich Tiedau, 2016-11-07 This edited collection explores the ways in which our understanding of the past in Dutch history and culture can be rethought to consider not only how it forms part of the present but how it can relate also to the future. Divided into three parts - The Uses of Myth and History, The Past as Illumination of Cultural Context, and Historiography in Focus - this book seeks to demonstrate the importance of the past by investigating the transmission of culture and its transformations. It reflects on the history of historiography and looks critically at the products of the historiographic process, such as Dutch and Afrikaans literary history. The chapters cover a range of disciplines and approaches: some authors offer a broad view of a particular period, such as Jonathan Israel's contribution on myth and history in the ideological politics of the Dutch Golden Age, while others zoom in on specific genres, texts or historical moments, such as Benjamin Schmidt's study of the doolhof, a word that today means 'labyrinth' but once described a 17th-century educational amusement park. This volume, enlightening and home to multiple paths of enquiry leading in different directions, is an excellent example of what a past-present doolhof might look like.

Related to french language classes brussels

How are Capital Gains Treated in the Sale of a Life Estate? The capital gain from selling your life estate property will be the difference between the sale proceeds and the value of the property in 2011 when your mother passed away. If, for

Madisonville, KY Elder Law Attorneys Find a qualified elder law attorney in MADISONVILLE, Kentucky to assist you or a family member with your long-term care and estate planning needs

Requiring Adult Children to Pay for Aging Parents' Care You could be responsible for your parents' unpaid health care bills. More than half of all states currently have laws making adult children financially responsible

Columbia, TN Elder Law Attorneys Find a qualified elder law attorney in COLUMBIA, Tennessee to assist you or a family member with your long-term care and estate planning needs

Chicago, Elder Law Attorney, Sheri Willard A native of Montana, Sheri moved to Chicago in 1987 to attend law school, graduating from DePaul University College of Law in 1990. She is also a member of Chicago Bar Association.

New Hartford, Elder Law Attorney, David J. Zumpano CPA, Esq. David J. Zumpano was born and raised in Central New York. He began his professional career with Price Waterhouse as a staff accountant. He later graduated from Syracuse College of

Jackson, TN Elder Law Attorneys Find a qualified elder law attorney in JACKSON, Tennessee to assist you or a family member with your long-term care and estate planning needs

Greensboro, Elder Law Attorney, David B. McLean David obtained his Bachelor of Arts at Furman University in Greenville, SC, majoring in Political Science and French, and his Masters of Divinity at the Southern Baptist Theological Seminary

New York, Elder Law Attorney, Brian A. Raphan Esq. We have attorneys who are fluent in Spanish, Italian, and French. AARP Member and Registered Attorneys. BBB Better Business Bureau A+ Rating. Brian A. Raphan, Founder, Partner

Elkton, Elder Law Attorney, Mark Collins Mark D. Collins received his Juris Doctorate from Salmon P. Chase College of Law in 1994, and received his Bachelor of Arts degree in Political Science and French from Morehead State

How are Capital Gains Treated in the Sale of a Life Estate? The capital gain from selling your life estate property will be the difference between the sale proceeds and the value of the property in 2011 when your mother passed away. If, for

Madisonville, KY Elder Law Attorneys Find a qualified elder law attorney in MADISONVILLE, Kentucky to assist you or a family member with your long-term care and estate planning needs

Requiring Adult Children to Pay for Aging Parents' Care You could be responsible for your parents' unpaid health care bills. More than half of all states currently have laws making adult children financially responsible

Columbia, TN Elder Law Attorneys Find a qualified elder law attorney in COLUMBIA, Tennessee to assist you or a family member with your long-term care and estate planning needs

Chicago, Elder Law Attorney, Sheri Willard A native of Montana, Sheri moved to Chicago in 1987 to attend law school, graduating from DePaul University College of Law in 1990. She is also a member of Chicago Bar Association.

New Hartford, Elder Law Attorney, David J. Zumpano CPA, Esq. David J. Zumpano was born and raised in Central New York. He began his professional career with Price Waterhouse as a staff accountant. He later graduated from Syracuse College of

Jackson, TN Elder Law Attorneys Find a qualified elder law attorney in JACKSON, Tennessee to assist you or a family member with your long-term care and estate planning needs

Greensboro, Elder Law Attorney, David B. McLean David obtained his Bachelor of Arts at Furman University in Greenville, SC, majoring in Political Science and French, and his Masters of Divinity at the Southern Baptist Theological Seminary

New York, Elder Law Attorney, Brian A. Raphan Esq. We have attorneys who are fluent in

Spanish, Italian, and French. AARP Member and Registered Attorneys. BBB Better Business Bureau A+ Rating. Brian A. Raphan, Founder, Partner

Elkton, Elder Law Attorney, Mark Collins Mark D. Collins received his Juris Doctorate from Salmon P. Chase College of Law in 1994, and received his Bachelor of Arts degree in Political Science and French from Morehead State

Back to Home: <https://staging.devenscommunity.com>