

FRENCH HONOR SOCIETY HIGH SCHOOL

FRENCH HONOR SOCIETY HIGH SCHOOL IS AN ESTEEMED ACADEMIC ORGANIZATION THAT RECOGNIZES AND CELEBRATES STUDENTS EXCELLING IN THE STUDY OF THE FRENCH LANGUAGE AND CULTURE. THIS SOCIETY NOT ONLY HONORS SCHOLASTIC ACHIEVEMENT BUT ALSO ENCOURAGES CULTURAL APPRECIATION AND COMMUNITY INVOLVEMENT AMONG HIGH SCHOOL STUDENTS. MEMBERSHIP IN A FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTER OFTEN SERVES AS A PRESTIGIOUS ADDITION TO COLLEGE APPLICATIONS AND CAN MOTIVATE STUDENTS TO CONTINUE THEIR LANGUAGE STUDIES BEYOND SECONDARY EDUCATION. THIS ARTICLE EXPLORES THE IMPORTANCE OF THE FRENCH HONOR SOCIETY IN HIGH SCHOOLS, CRITERIA FOR MEMBERSHIP, BENEFITS FOR STUDENTS, AND WAYS CHAPTERS CONTRIBUTE TO BOTH THE SCHOOL AND LOCAL COMMUNITIES. ADDITIONALLY, IT COVERS THE HISTORY AND STRUCTURE OF THESE SOCIETIES TO PROVIDE A COMPREHENSIVE UNDERSTANDING FOR STUDENTS, EDUCATORS, AND PARENTS ALIKE.

- UNDERSTANDING THE FRENCH HONOR SOCIETY IN HIGH SCHOOLS
- MEMBERSHIP ELIGIBILITY AND SELECTION CRITERIA
- BENEFITS OF JOINING A FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTER
- ACTIVITIES AND COMMUNITY INVOLVEMENT
- IMPACT ON ACADEMIC AND CAREER OPPORTUNITIES
- HOW TO START A FRENCH HONOR SOCIETY IN YOUR SCHOOL

UNDERSTANDING THE FRENCH HONOR SOCIETY IN HIGH SCHOOLS

THE FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTER IS AN ACADEMIC ORGANIZATION ESTABLISHED TO RECOGNIZE OUTSTANDING ACHIEVEMENT IN FRENCH LANGUAGE STUDIES. IT AIMS TO PROMOTE EXCELLENCE IN FRENCH LANGUAGE ACQUISITION, CULTURAL AWARENESS, AND COMMUNITY SERVICE. MANY HIGH SCHOOLS ACROSS THE UNITED STATES HAVE CHAPTERS AFFILIATED WITH NATIONAL ORGANIZATIONS SUCH AS THE SOCIÉTÉ HONORAIRE DE FRANÇAIS, WHICH PROVIDES GUIDELINES AND SUPPORT FOR LOCAL CHAPTERS.

THESE SOCIETIES HELP FOSTER A COMMUNITY OF STUDENTS DEDICATED TO MASTERING FRENCH AND APPRECIATING FRANCOPHONE CULTURES. THEY OFTEN ORGANIZE EDUCATIONAL EVENTS, CULTURAL ACTIVITIES, AND LANGUAGE COMPETITIONS WHICH ENRICH THE LEARNING EXPERIENCE BEYOND THE CLASSROOM. THIS FOCUS ON ACADEMIC RIGOR AND CULTURAL ENRICHMENT MAKES THE FRENCH HONOR SOCIETY A RESPECTED AND MOTIVATING INSTITUTION FOR LANGUAGE LEARNERS.

HISTORY AND PURPOSE

THE FRENCH HONOR SOCIETY HIGH SCHOOL ORGANIZATION TRACES ITS ORIGINS BACK TO EFFORTS AIMED AT ENCOURAGING HIGH SCHOOL STUDENTS TO PURSUE PROFICIENCY IN FRENCH. FOUNDED TO REWARD STUDENTS WHO DEMONSTRATE HIGH ACADEMIC ACHIEVEMENT AND COMMITMENT TO THE LANGUAGE, THE SOCIETY ALSO EMPHASIZES LEADERSHIP AND SERVICE. ITS ONGOING PURPOSE IS TO INSPIRE STUDENTS TO MAINTAIN THEIR INTEREST IN FRENCH STUDIES AND TO CELEBRATE THE CULTURAL DIVERSITY ASSOCIATED WITH THE FRENCH LANGUAGE.

NATIONAL AND LOCAL CHAPTERS

MOST FRENCH HONOR SOCIETIES IN HIGH SCHOOLS OPERATE UNDER THE UMBRELLA OF A NATIONAL ORGANIZATION, WHICH PROVIDES STANDARDS FOR MEMBERSHIP, ACTIVITIES, AND RECOGNITION. LOCAL CHAPTERS IMPLEMENT THESE STANDARDS WHILE TAILORING PROGRAMS TO THEIR SCHOOL'S COMMUNITY AND STUDENT INTERESTS. THESE CHAPTERS TYPICALLY WORK CLOSELY WITH FRENCH TEACHERS AND ADMINISTRATORS TO ORGANIZE EVENTS AND MAINTAIN THE SOCIETY'S GOALS.

MEMBERSHIP ELIGIBILITY AND SELECTION CRITERIA

MEMBERSHIP IN A FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTER IS TYPICALLY BASED ON SEVERAL ACADEMIC AND CONDUCT REQUIREMENTS. THESE CRITERIA ENSURE THAT THE SOCIETY HONORS STUDENTS WHO EXCEL IN FRENCH LANGUAGE STUDIES AND EXHIBIT STRONG CHARACTER AND LEADERSHIP QUALITIES.

ACADEMIC REQUIREMENTS

MOST CHAPTERS REQUIRE STUDENTS TO HAVE COMPLETED A MINIMUM NUMBER OF FRENCH COURSES, OFTEN AT LEAST TWO OR THREE YEARS OF STUDY. ADDITIONALLY, CANDIDATES USUALLY MUST MAINTAIN A HIGH GRADE POINT AVERAGE (GPA) IN FRENCH CLASSES, COMMONLY A B+ OR HIGHER. ACADEMIC EXCELLENCE IN OTHER SUBJECTS MAY ALSO BE CONSIDERED TO DEMONSTRATE OVERALL SCHOLASTIC ACHIEVEMENT.

CHARACTER AND LEADERSHIP

BEYOND GRADES, CHAPTERS LOOK FOR STUDENTS WHO DEMONSTRATE LEADERSHIP SKILLS, RESPONSIBILITY, AND A POSITIVE ATTITUDE TOWARDS LEARNING AND CULTURAL EXCHANGE. PARTICIPATION IN FRENCH-RELATED ACTIVITIES, SUCH AS CLUBS OR CULTURAL EVENTS, IS OFTEN ENCOURAGED OR REQUIRED. FACULTY RECOMMENDATIONS AND TEACHER ENDORSEMENTS CAN PLAY A SIGNIFICANT ROLE IN THE SELECTION PROCESS.

APPLICATION PROCESS

THE APPLICATION PROCESS USUALLY INVOLVES SUBMITTING AN APPLICATION FORM DETAILING ACADEMIC RECORDS, EXTRACURRICULAR INVOLVEMENT, AND PERSONAL STATEMENTS ABOUT THE STUDENT'S INTEREST IN FRENCH. SOME CHAPTERS MAY REQUIRE INTERVIEWS OR ESSAYS TO ASSESS THE CANDIDATE'S DEDICATION AND SUITABILITY FOR MEMBERSHIP.

BENEFITS OF JOINING A FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTER

JOINING A FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTER OFFERS NUMEROUS ADVANTAGES THAT EXTEND BEYOND ACADEMIC RECOGNITION. THESE BENEFITS SUPPORT STUDENTS' PERSONAL GROWTH, ACADEMIC SUCCESS, AND FUTURE OPPORTUNITIES.

ACADEMIC RECOGNITION

MEMBERSHIP PROVIDES FORMAL ACKNOWLEDGMENT OF A STUDENT'S EXCELLENCE IN FRENCH LANGUAGE STUDIES. THIS RECOGNITION CAN APPEAR ON TRANSCRIPTS, DIPLOMAS, AND COLLEGE APPLICATIONS, HIGHLIGHTING THE STUDENT'S DEDICATION AND ACHIEVEMENT.

CULTURAL ENRICHMENT

MEMBERS GAIN ACCESS TO CULTURAL EVENTS, WORKSHOPS, AND IMMERSION EXPERIENCES THAT DEEPEN THEIR UNDERSTANDING OF FRENCH-SPEAKING COUNTRIES AND THEIR TRADITIONS. THIS CULTURAL EXPOSURE FOSTERS GLOBAL AWARENESS AND ENHANCES LANGUAGE PROFICIENCY.

SCHOLARSHIPS AND AWARDS

MANY FRENCH HONOR SOCIETIES OFFER SCHOLARSHIPS EXCLUSIVELY TO THEIR MEMBERS. THESE SCHOLARSHIPS REWARD ACADEMIC ACHIEVEMENT AND ENCOURAGE CONTINUED STUDY OF THE FRENCH LANGUAGE IN COLLEGE OR UNIVERSITY.

NETWORKING AND COMMUNITY

BEING PART OF A FRENCH HONOR SOCIETY CONNECTS STUDENTS WITH PEERS WHO SHARE SIMILAR INTERESTS AND GOALS. THIS NETWORK CAN PROVIDE SUPPORT, FRIENDSHIP, AND OPPORTUNITIES FOR COLLABORATION ON PROJECTS AND EVENTS.

ACTIVITIES AND COMMUNITY INVOLVEMENT

FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTERS ACTIVELY ENGAGE IN A VARIETY OF ACTIVITIES THAT PROMOTE LANGUAGE LEARNING AND CULTURAL APPRECIATION WHILE SERVING THE COMMUNITY.

CULTURAL EVENTS AND CELEBRATIONS

CHAPTERS OFTEN ORGANIZE EVENTS SUCH AS FRENCH FILM SCREENINGS, CUISINE TASTINGS, HOLIDAY CELEBRATIONS LIKE BASTILLE DAY, AND FRENCH LANGUAGE COMPETITIONS. THESE ACTIVITIES ALLOW MEMBERS TO EXPERIENCE THE RICHNESS OF FRANCOPHONE CULTURES FIRSTHAND.

COMMUNITY SERVICE PROJECTS

SERVICE IS A CORE VALUE OF MANY FRENCH HONOR SOCIETIES. MEMBERS PARTICIPATE IN COMMUNITY OUTREACH PROGRAMS INCLUDING TUTORING YOUNGER STUDENTS IN FRENCH, VOLUNTEERING AT LOCAL CULTURAL FESTIVALS, OR SUPPORTING CHARITABLE ORGANIZATIONS RELATED TO FRENCH-SPEAKING COMMUNITIES.

LANGUAGE COMPETITIONS AND CONFERENCES

PARTICIPATION IN REGIONAL OR NATIONAL FRENCH LANGUAGE CONTESTS AND CONFERENCES IS ENCOURAGED. THESE EVENTS CHALLENGE STUDENTS' LANGUAGE SKILLS AND PROVIDE OPPORTUNITIES TO MEET OTHER FRENCH LEARNERS FROM DIFFERENT SCHOOLS.

IMPACT ON ACADEMIC AND CAREER OPPORTUNITIES

MEMBERSHIP IN A FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTER CAN SIGNIFICANTLY INFLUENCE A STUDENT'S ACADEMIC TRAJECTORY AND CAREER PROSPECTS. THE SKILLS DEVELOPED THROUGH PARTICIPATION ARE HIGHLY VALUED IN VARIOUS PROFESSIONAL FIELDS.

COLLEGE ADMISSIONS ADVANTAGE

COLLEGES AND UNIVERSITIES OFTEN VIEW HONOR SOCIETY MEMBERSHIP AS EVIDENCE OF A STUDENT'S COMMITMENT, DISCIPLINE, AND ACADEMIC EXCELLENCE. THIS CAN ENHANCE ADMISSIONS PROSPECTS, ESPECIALLY FOR PROGRAMS FOCUSED ON LANGUAGES, INTERNATIONAL STUDIES, OR GLOBAL AFFAIRS.

CAREER READINESS

PROFICIENCY IN FRENCH SUPPORTED BY HONOR SOCIETY ACTIVITIES PREPARES STUDENTS FOR CAREERS IN DIPLOMACY, INTERNATIONAL BUSINESS, EDUCATION, TRANSLATION, AND TOURISM. THE LEADERSHIP AND COMMUNITY SERVICE EXPERIENCE GAINED ALSO BUILD TRANSFERABLE SKILLS SOUGHT BY EMPLOYERS.

LANGUAGE PROFICIENCY AND CERTIFICATION

MANY FRENCH HONOR SOCIETY MEMBERS PURSUE ADVANCED LANGUAGE CERTIFICATIONS SUCH AS THE DELF OR DALF, WHICH ARE RECOGNIZED INTERNATIONALLY. THESE CREDENTIALS FURTHER VALIDATE LANGUAGE SKILLS FOR ACADEMIC AND PROFESSIONAL PURPOSES.

HOW TO START A FRENCH HONOR SOCIETY IN YOUR SCHOOL

ESTABLISHING A FRENCH HONOR SOCIETY HIGH SCHOOL CHAPTER REQUIRES CAREFUL PLANNING, SUPPORT FROM SCHOOL ADMINISTRATION, AND ADHERENCE TO NATIONAL ORGANIZATION GUIDELINES.

STEPS TO ESTABLISH A CHAPTER

1. CONSULT WITH THE SCHOOL ADMINISTRATION AND FRENCH DEPARTMENT FOR APPROVAL AND SUPPORT.
2. CONTACT THE NATIONAL FRENCH HONOR SOCIETY ORGANIZATION FOR APPLICATION FORMS AND REQUIREMENTS.
3. RECRUIT INTERESTED STUDENTS WHO MEET THE ELIGIBILITY CRITERIA.
4. ORGANIZE AN INDUCTION CEREMONY TO FORMALLY WELCOME NEW MEMBERS.
5. PLAN REGULAR MEETINGS AND ACTIVITIES TO MAINTAIN ACTIVE ENGAGEMENT.

ROLE OF FACULTY ADVISORS

A FACULTY ADVISOR, USUALLY A FRENCH TEACHER, IS ESSENTIAL FOR GUIDING THE CHAPTER'S OPERATIONS, COORDINATING EVENTS, AND ENSURING COMPLIANCE WITH NATIONAL STANDARDS. THEIR EXPERTISE HELPS MAINTAIN THE SOCIETY'S ACADEMIC INTEGRITY AND CULTURAL MISSION.

MAINTAINING AN ACTIVE CHAPTER

SUSTAINING INTEREST AND INVOLVEMENT REQUIRES CONSISTENT COMMUNICATION, VARIED PROGRAMMING, AND RECOGNITION OF MEMBER CONTRIBUTIONS. SUCCESSFUL CHAPTERS ADAPT TO THEIR SCHOOL'S UNIQUE ENVIRONMENT WHILE PROMOTING THE VALUES OF THE FRENCH HONOR SOCIETY.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE FRENCH HONOR SOCIETY IN HIGH SCHOOL?

THE FRENCH HONOR SOCIETY IS A NATIONAL ORGANIZATION THAT RECOGNIZES HIGH SCHOOL STUDENTS WHO EXCEL IN FRENCH LANGUAGE STUDIES AND PROMOTE FRENCH CULTURE AND LANGUAGE WITHIN THEIR SCHOOLS AND COMMUNITIES.

WHAT ARE THE TYPICAL REQUIREMENTS TO JOIN THE FRENCH HONOR SOCIETY IN HIGH SCHOOL?

REQUIREMENTS USUALLY INCLUDE MAINTAINING A HIGH GPA IN FRENCH CLASSES (OFTEN A 3.0 OR HIGHER), DEMONSTRATING

GOOD CHARACTER, AND SHOWING COMMITMENT TO FRENCH LANGUAGE AND CULTURE ACTIVITIES.

WHAT ARE THE BENEFITS OF JOINING THE FRENCH HONOR SOCIETY IN HIGH SCHOOL?

BENEFITS INCLUDE OPPORTUNITIES FOR CULTURAL ENRICHMENT, LEADERSHIP DEVELOPMENT, COMMUNITY SERVICE, SCHOLARSHIPS, AND ENHANCING COLLEGE APPLICATIONS BY DEMONSTRATING DEDICATION TO LANGUAGE STUDIES.

ARE THERE ANY NATIONAL ORGANIZATIONS ASSOCIATED WITH THE FRENCH HONOR SOCIETY IN HIGH SCHOOL?

YES, THE SOCIÉTÉ HONORAIRE DE FRANÇAIS IS THE OFFICIAL NATIONAL ORGANIZATION FOR HIGH SCHOOL FRENCH HONOR SOCIETIES IN THE UNITED STATES, AFFILIATED WITH THE AMERICAN ASSOCIATION OF TEACHERS OF FRENCH (AATF).

WHAT KIND OF ACTIVITIES DO FRENCH HONOR SOCIETY MEMBERS TYPICALLY PARTICIPATE IN?

MEMBERS OFTEN ENGAGE IN ACTIVITIES SUCH AS FRENCH CULTURAL EVENTS, TUTORING PEERS, ORGANIZING FRENCH-THEMED CELEBRATIONS, COMMUNITY SERVICE PROJECTS, AND PARTICIPATING IN COMPETITIONS OR FIELD TRIPS RELATED TO FRENCH LANGUAGE AND CULTURE.

ADDITIONAL RESOURCES

1. *LEADERS OF LA SOCIÉTÉ HONORAIRE DE FRANÇAIS : A GUIDE TO FRENCH HONOR SOCIETY SUCCESS*

THIS COMPREHENSIVE GUIDE EXPLORES THE PRINCIPLES AND VALUES OF THE FRENCH HONOR SOCIETY IN HIGH SCHOOLS. IT OFFERS PRACTICAL ADVICE FOR STUDENTS ON LEADERSHIP, COMMUNITY SERVICE, AND ACADEMIC EXCELLENCE. FILLED WITH INSPIRING STORIES AND TIPS, IT HELPS MEMBERS THRIVE IN THEIR ROLES AND MAKE A POSITIVE IMPACT.

2. *MASTERING FRENCH: VOCABULARY AND GRAMMAR FOR HONOR SOCIETY MEMBERS*

DESIGNED SPECIFICALLY FOR FRENCH HONOR SOCIETY STUDENTS, THIS BOOK FOCUSES ON ADVANCED VOCABULARY AND GRAMMAR CONCEPTS. IT INCLUDES EXERCISES AND PRACTICE TESTS TO PREPARE MEMBERS FOR COMPETITIONS AND ORAL PRESENTATIONS. THE CLEAR EXPLANATIONS MAKE COMPLEX TOPICS ACCESSIBLE AND ENGAGING.

3. *CULTURAL CONNECTIONS: EXPLORING FRANCOPHONE TRADITIONS*

THIS BOOK DELVES INTO THE RICH CULTURAL HERITAGE OF FRENCH-SPEAKING COUNTRIES AROUND THE WORLD. IT ENCOURAGES HIGH SCHOOL STUDENTS TO APPRECIATE DIVERSITY THROUGH FOOD, FESTIVALS, HISTORY, AND ART. PERFECT FOR FRENCH HONOR SOCIETY MEMBERS LOOKING TO DEEPEN THEIR CULTURAL UNDERSTANDING.

4. *FRENCH HONOR SOCIETY HANDBOOK: ROLES, RESPONSIBILITIES, AND REWARDS*

A PRACTICAL MANUAL OUTLINING THE EXPECTATIONS AND BENEFITS OF JOINING THE FRENCH HONOR SOCIETY. IT COVERS THE APPLICATION PROCESS, MEETING STRUCTURES, SERVICE PROJECTS, AND SCHOLARSHIP OPPORTUNITIES. STUDENTS AND ADVISORS ALIKE WILL FIND IT A VALUABLE RESOURCE FOR NAVIGATING THE SOCIETY.

5. *BEYOND THE CLASSROOM: COMMUNITY SERVICE IDEAS FOR FRENCH HONOR SOCIETY CHAPTERS*

THIS INSPIRING BOOK PROVIDES CREATIVE AND MEANINGFUL SERVICE PROJECT IDEAS TAILORED TO FRENCH HONOR SOCIETY GROUPS. IT HIGHLIGHTS WAYS TO CONNECT LANGUAGE LEARNING WITH COMMUNITY ENGAGEMENT. THE PROJECTS ENCOURAGE TEAMWORK AND FOSTER A SPIRIT OF GIVING BACK.

6. *FRENCH LITERATURE FOR HIGH SCHOOL HONOR SOCIETY READERS*

CURATED SELECTIONS OF CLASSIC AND CONTEMPORARY FRENCH LITERATURE AIMED AT HIGH SCHOOL HONOR SOCIETY MEMBERS. EACH PIECE IS ACCOMPANIED BY ANALYSIS QUESTIONS AND DISCUSSION PROMPTS TO ENHANCE COMPREHENSION AND CRITICAL THINKING. A GREAT TOOL FOR BOOK CLUBS AND LITERATURE CIRCLES.

7. *PREPARING FOR THE FRENCH HONOR SOCIETY INDUCTION CEREMONY*

A STEP-BY-STEP GUIDE TO ORGANIZING AND PARTICIPATING IN THE FRENCH HONOR SOCIETY INDUCTION CEREMONY. IT INCLUDES SPEECH TEMPLATES, CEREMONY PROGRAMS, AND TIPS FOR MAKING THE EVENT MEMORABLE. THIS BOOK HELPS STUDENTS

CELEBRATE THEIR ACHIEVEMENTS WITH PRIDE AND PROFESSIONALISM.

8. *ORAL PROFICIENCY PRACTICE: FRENCH SPEAKING ACTIVITIES FOR HONOR SOCIETY STUDENTS*

FOCUSED ON IMPROVING CONVERSATIONAL SKILLS, THIS BOOK OFFERS A VARIETY OF SPEAKING EXERCISES AND ROLE-PLAYING SCENARIOS. IT IS DESIGNED TO BOOST CONFIDENCE AND FLUENCY FOR HONOR SOCIETY PRESENTATIONS AND COMPETITIONS. THE ACTIVITIES ENCOURAGE INTERACTION AND REAL-WORLD LANGUAGE USE.

9. *FRENCH HONOR SOCIETY ALUMNI: STORIES OF SUCCESS AND INSPIRATION*

A COLLECTION OF PERSONAL STORIES FROM FORMER FRENCH HONOR SOCIETY MEMBERS WHO HAVE PURSUED CAREERS IN LANGUAGE, INTERNATIONAL RELATIONS, EDUCATION, AND MORE. THEIR JOURNEYS DEMONSTRATE THE LIFELONG BENEFITS OF MEMBERSHIP AND DEDICATION TO FRENCH LANGUAGE AND CULTURE. THIS BOOK MOTIVATES CURRENT STUDENTS TO SET AMBITIOUS GOALS.

French Honor Society High School

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french honor society high school: Coming of Political Age Rebecca M. Callahan, Chandra Muller, 2013-03-07 As one of the fastest-growing segments of the American population, the children of immigrants are poised to reshape the country's political future. The massive rallies for immigration rights in 2006 and the recent push for the DREAM Act, both heavily supported by immigrant youth, signal the growing political potential of this crucial group. While many studies have explored the political participation of immigrant adults, we know comparatively little about what influences civic participation among the children of immigrants. Coming of Political Age persuasively argues that schools play a central role in integrating immigrant youth into the political system. The volume shows that the choices we make now in our educational system will have major consequences for the country's civic health as the children of immigrants grow and mature as citizens. Coming of Political Age draws from an impressive range of data, including two large surveys of adolescents in high schools and interviews with teachers and students, to provide an insightful analysis of trends in youth participation in politics. Although the children of both immigrant and native-born parents register and vote at similar rates, the factors associated with this likelihood are very different. While parental educational levels largely explain voting behavior among children of native-born parents, this volume demonstrates that immigrant children's own education, in particular their exposure to social studies, strongly predicts their future political participation. Learning more about civic society and putting effort into these classes may encourage an interest in politics, suggesting that the high school civics curriculum remains highly relevant in an increasingly disconnected society. Interestingly, although their schooling predicts whether children of immigrants will vote, how they identify politically depends more on family and community influences. As budget cuts force school administrators to realign academic priorities, this volume argues that any cutback to social science programs may effectively curtail the political and civic engagement of the next generation of voters. While much of the literature on immigrant assimilation focuses on family and community, Coming of Political Age argues that schools—and social science courses in particular—may be central to preparing the leaders of tomorrow. The insights and conclusions presented in this volume are essential to understand how we can encourage more participation in civic action and improve the functioning of our political system.

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