

FORMATIVE ASSESSMENT EXAMPLES FOR MATH

FORMATIVE ASSESSMENT EXAMPLES FOR MATH ARE ESSENTIAL TOOLS THAT EDUCATORS USE TO GAUGE STUDENT UNDERSTANDING THROUGHOUT THE LEARNING PROCESS. THESE ASSESSMENTS PROVIDE TIMELY FEEDBACK, ALLOWING TEACHERS TO ADJUST INSTRUCTION TO BETTER MEET THE NEEDS OF THEIR STUDENTS. IN MATHEMATICS, FORMATIVE ASSESSMENTS HELP IDENTIFY AREAS OF STRENGTH AND WEAKNESS, ENSURING THAT FOUNDATIONAL CONCEPTS ARE MASTERED BEFORE PROGRESSING TO MORE COMPLEX TOPICS. THIS ARTICLE EXPLORES VARIOUS EFFECTIVE FORMATIVE ASSESSMENT STRATEGIES SPECIFICALLY TAILORED FOR MATH CLASSROOMS. IT HIGHLIGHTS PRACTICAL EXAMPLES AND TECHNIQUES THAT PROMOTE ACTIVE ENGAGEMENT AND ACCURATE MEASUREMENT OF STUDENT PROGRESS. ADDITIONALLY, THE DISCUSSION INCLUDES HOW THESE ASSESSMENTS SUPPORT DIFFERENTIATED INSTRUCTION AND FOSTER A GROWTH MINDSET AMONG LEARNERS. THE FOLLOWING SECTIONS WILL DELVE INTO SPECIFIC FORMATIVE ASSESSMENT METHODS, THEIR IMPLEMENTATION, AND BENEFITS WITHIN MATH EDUCATION.

- INTERACTIVE QUESTIONING TECHNIQUES
- WRITTEN AND ORAL FORMATIVE ASSESSMENTS
- USE OF TECHNOLOGY IN FORMATIVE MATH ASSESSMENTS
- COLLABORATIVE AND PEER ASSESSMENT STRATEGIES
- PRACTICAL CLASSROOM ACTIVITIES FOR FORMATIVE ASSESSMENT

INTERACTIVE QUESTIONING TECHNIQUES

INTERACTIVE QUESTIONING IS A DYNAMIC FORMATIVE ASSESSMENT EXAMPLE FOR MATH THAT ENCOURAGES ACTIVE STUDENT PARTICIPATION. BY POSING TARGETED QUESTIONS DURING LESSONS, TEACHERS CAN QUICKLY ASSESS COMPREHENSION AND IDENTIFY MISCONCEPTIONS. THIS TECHNIQUE FOSTERS A DIALOGUE BETWEEN TEACHER AND STUDENTS, PROMOTING DEEPER UNDERSTANDING OF MATHEMATICAL CONCEPTS.

THINK-PAIR-SHARE

THINK-PAIR-SHARE IS A COLLABORATIVE QUESTIONING STRATEGY WHEREIN STUDENTS FIRST THINK INDIVIDUALLY ABOUT A MATH PROBLEM, THEN PAIR UP TO DISCUSS THEIR APPROACHES, AND FINALLY SHARE THEIR IDEAS WITH THE ENTIRE CLASS. THIS METHOD ENCOURAGES CRITICAL THINKING AND ALLOWS TEACHERS TO OBSERVE VARIOUS PROBLEM-SOLVING STRATEGIES, MAKING IT EASIER TO ASSESS STUDENT UNDERSTANDING IN REAL TIME.

COLD CALLING

COLD CALLING INVOLVES RANDOMLY SELECTING STUDENTS TO ANSWER QUESTIONS DURING MATH INSTRUCTION. THIS STRATEGY KEEPS ALL STUDENTS ENGAGED AND ALLOWS THE TEACHER TO GATHER IMMEDIATE FEEDBACK ON STUDENT COMPREHENSION. COLD CALLING CAN REVEAL WHO HAS MASTERED THE CONTENT AND WHO MIGHT NEED ADDITIONAL SUPPORT, MAKING IT AN EFFECTIVE FORMATIVE ASSESSMENT TOOL.

QUESTIONING WITH WAIT TIME

PROVIDING WAIT TIME AFTER ASKING A MATH QUESTION IS CRUCIAL FOR FORMATIVE ASSESSMENT. ALLOWING STUDENTS A FEW SECONDS TO THINK BEFORE RESPONDING LEADS TO MORE THOUGHTFUL ANSWERS AND BETTER REVEALS THEIR TRUE UNDERSTANDING. THIS METHOD CAN BE COMBINED WITH VARIOUS QUESTIONING TECHNIQUES TO ENHANCE FORMATIVE ASSESSMENT EFFECTIVENESS.

WRITTEN AND ORAL FORMATIVE ASSESSMENTS

WRITTEN AND ORAL ASSESSMENTS ARE TRADITIONAL YET HIGHLY EFFECTIVE FORMATIVE ASSESSMENT EXAMPLES FOR MATH. THESE METHODS ENABLE EDUCATORS TO EVALUATE STUDENT KNOWLEDGE THROUGH WRITTEN RESPONSES OR VERBAL EXPLANATIONS, PROVIDING INSIGHTS INTO THEIR PROBLEM-SOLVING PROCESSES AND CONCEPTUAL GRASP.

EXIT TICKETS

EXIT TICKETS ARE BRIEF WRITTEN PROMPTS GIVEN AT THE END OF A MATH LESSON. STUDENTS RESPOND TO A QUESTION OR SOLVE A PROBLEM THAT REFLECTS THE DAY'S OBJECTIVES. REVIEWING EXIT TICKETS ALLOWS TEACHERS TO QUICKLY IDENTIFY LEARNING GAPS AND TAILOR FUTURE INSTRUCTION ACCORDINGLY.

MINI WHITEBOARD RESPONSES

USING MINI WHITEBOARDS, STUDENTS WRITE ANSWERS TO MATH PROBLEMS AND HOLD THEM UP FOR IMMEDIATE TEACHER REVIEW. THIS APPROACH OFFERS A QUICK AND INTERACTIVE WAY TO ASSESS UNDERSTANDING, ENCOURAGING ALL STUDENTS TO PARTICIPATE ACTIVELY AND ENABLING TEACHERS TO ADJUST LESSONS ON THE SPOT.

THINK ALOUDS

THINK ALOUDS INVOLVE STUDENTS VERBALIZING THEIR THOUGHT PROCESS WHILE SOLVING A MATH PROBLEM. THIS ORAL FORMATIVE ASSESSMENT TECHNIQUE HELPS TEACHERS UNDERSTAND HOW STUDENTS APPROACH MATHEMATICAL REASONING, REVEALING BOTH STRENGTHS AND MISCONCEPTIONS THAT MAY NOT BE EVIDENT IN WRITTEN WORK ALONE.

USE OF TECHNOLOGY IN FORMATIVE MATH ASSESSMENTS

INTEGRATING TECHNOLOGY INTO FORMATIVE ASSESSMENT PRACTICES ENHANCES ENGAGEMENT AND PROVIDES RICH DATA FOR ANALYZING STUDENT PERFORMANCE IN MATH. DIGITAL TOOLS AND PLATFORMS OFFER DIVERSE WAYS TO CONDUCT FORMATIVE ASSESSMENTS EFFICIENTLY AND EFFECTIVELY.

ONLINE QUIZZES AND POLLS

ONLINE QUIZZES AND REAL-TIME POLLS ARE POPULAR FORMATIVE ASSESSMENT EXAMPLES FOR MATH THAT ALLOW TEACHERS TO COLLECT IMMEDIATE FEEDBACK. PLATFORMS SUCH AS KAHOOT!, QUIZZZ, AND GOOGLE FORMS PROVIDE INTERACTIVE AND GAMIFIED ENVIRONMENTS THAT MOTIVATE STUDENTS WHILE OFFERING VALUABLE DATA ON THEIR UNDERSTANDING.

MATH LEARNING APPS

MATH-SPECIFIC APPS OFTEN INCLUDE BUILT-IN FORMATIVE ASSESSMENTS THAT TRACK STUDENT PROGRESS ON VARIOUS SKILLS AND CONCEPTS. THESE TOOLS CAN PERSONALIZE LEARNING EXPERIENCES, ALLOWING TEACHERS TO MONITOR PERFORMANCE AND INTERVENE PROMPTLY WHEN STUDENTS STRUGGLE.

DIGITAL EXIT TICKETS

DIGITAL EXIT TICKETS REPLACE TRADITIONAL PAPER VERSIONS WITH ONLINE SUBMISSIONS, STREAMLINING THE COLLECTION AND ANALYSIS OF STUDENT RESPONSES. THIS METHOD SUPPORTS QUICK DATA AGGREGATION AND EASIER IDENTIFICATION OF TRENDS IN STUDENT LEARNING.

COLLABORATIVE AND PEER ASSESSMENT STRATEGIES

COLLABORATIVE AND PEER ASSESSMENT METHODS ENGAGE STUDENTS IN EVALUATING THEIR OWN AND OTHERS' MATHEMATICAL WORK. THESE FORMATIVE ASSESSMENT EXAMPLES FOR MATH FOSTER A DEEPER UNDERSTANDING THROUGH SOCIAL INTERACTION AND CONSTRUCTIVE FEEDBACK.

PEER REVIEW OF MATH PROBLEMS

STUDENTS EXCHANGE SOLUTIONS TO MATH PROBLEMS AND PROVIDE FEEDBACK ON EACH OTHER'S REASONING AND ACCURACY. PEER REVIEW ENCOURAGES CRITICAL ANALYSIS AND REINFORCES LEARNING BY EXPOSING STUDENTS TO DIVERSE PROBLEM-SOLVING METHODS.

GROUP PROBLEM SOLVING

WORKING IN GROUPS TO SOLVE MATH TASKS ALLOWS STUDENTS TO DISCUSS CONCEPTS AND STRATEGIES COLLABORATIVELY. TEACHERS CAN OBSERVE GROUP INTERACTIONS AND ASSESS COLLECTIVE UNDERSTANDING, IDENTIFYING AREAS WHERE FURTHER INSTRUCTION IS NEEDED.

SELF-ASSESSMENT CHECKLISTS

PROVIDING STUDENTS WITH CHECKLISTS TO EVALUATE THEIR OWN WORK PROMOTES METACOGNITION AND RESPONSIBILITY FOR LEARNING. SELF-ASSESSMENT IN MATH HELPS LEARNERS RECOGNIZE ERRORS AND AREAS FOR IMPROVEMENT, ALIGNING WITH FORMATIVE ASSESSMENT GOALS.

PRACTICAL CLASSROOM ACTIVITIES FOR FORMATIVE ASSESSMENT

INCORPORATING HANDS-ON ACTIVITIES INTO MATH INSTRUCTION OFFERS TANGIBLE FORMATIVE ASSESSMENT EXAMPLES THAT MAKE MATHEMATICAL CONCEPTS MORE ACCESSIBLE AND ENGAGING FOR STUDENTS. THESE ACTIVITIES PROVIDE VARIED OPPORTUNITIES FOR TEACHERS TO ASSESS UNDERSTANDING.

MATH JOURNALS

MATH JOURNALS INVITE STUDENTS TO WRITE EXPLANATIONS, REFLECTIONS, AND SOLUTIONS RELATED TO MATH PROBLEMS. TEACHERS CAN REVIEW THESE ENTRIES TO ASSESS COMPREHENSION AND THOUGHT PROCESSES, GAINING INSIGHTS BEYOND CORRECT ANSWERS.

NUMBER TALKS

NUMBER TALKS INVOLVE BRIEF CLASSROOM DISCUSSIONS FOCUSED ON MENTAL MATH STRATEGIES AND NUMBER SENSE. DURING THESE TALKS, TEACHERS LISTEN TO STUDENT REASONING, ENABLING IMMEDIATE FORMATIVE ASSESSMENT OF MATHEMATICAL THINKING.

MANIPULATIVE-BASED ACTIVITIES

USING PHYSICAL OBJECTS SUCH AS BLOCKS, COUNTERS, OR FRACTION TILES HELPS STUDENTS VISUALIZE MATH CONCEPTS. OBSERVING HOW STUDENTS MANIPULATE THESE TOOLS PROVIDES FORMATIVE ASSESSMENT DATA ON THEIR GRASP OF ABSTRACT IDEAS.

1. INTERACTIVE QUESTIONING TECHNIQUES
2. WRITTEN AND ORAL FORMATIVE ASSESSMENTS
3. USE OF TECHNOLOGY IN FORMATIVE MATH ASSESSMENTS
4. COLLABORATIVE AND PEER ASSESSMENT STRATEGIES
5. PRACTICAL CLASSROOM ACTIVITIES FOR FORMATIVE ASSESSMENT

FREQUENTLY ASKED QUESTIONS

WHAT ARE SOME EFFECTIVE FORMATIVE ASSESSMENT EXAMPLES FOR MATH?

EFFECTIVE FORMATIVE ASSESSMENT EXAMPLES FOR MATH INCLUDE EXIT TICKETS, THINK-PAIR-SHARE ACTIVITIES, QUICK QUIZZES, MATH JOURNALS, AND USING WHITEBOARDS FOR SOLVING PROBLEMS DURING LESSONS.

HOW CAN TEACHERS USE EXIT TICKETS AS A FORMATIVE ASSESSMENT IN MATH?

TEACHERS CAN USE EXIT TICKETS BY ASKING STUDENTS TO SOLVE A PROBLEM OR EXPLAIN A CONCEPT LEARNED IN CLASS AT THE END OF THE LESSON. THIS PROVIDES IMMEDIATE FEEDBACK ON STUDENT UNDERSTANDING AND HELPS GUIDE FUTURE INSTRUCTION.

WHAT ROLE DO MATH JOURNALS PLAY IN FORMATIVE ASSESSMENT?

MATH JOURNALS ALLOW STUDENTS TO REFLECT ON THEIR LEARNING, EXPLAIN PROBLEM-SOLVING STRATEGIES, AND ARTICULATE THEIR UNDERSTANDING, GIVING TEACHERS INSIGHT INTO THEIR THINKING PROCESSES AND MISCONCEPTIONS.

CAN TECHNOLOGY BE USED FOR FORMATIVE ASSESSMENT IN MATH? IF SO, HOW?

YES, TECHNOLOGY LIKE ONLINE QUIZZES, INTERACTIVE MATH GAMES, AND APPS SUCH AS KAHOOT OR QUIZZZ CAN BE USED FOR REAL-TIME FORMATIVE ASSESSMENT, PROVIDING INSTANT FEEDBACK TO BOTH STUDENTS AND TEACHERS.

HOW DO THINK-PAIR-SHARE ACTIVITIES FUNCTION AS FORMATIVE ASSESSMENTS IN MATH CLASSROOMS?

THINK-PAIR-SHARE ACTIVITIES ENCOURAGE STUDENTS TO INDIVIDUALLY THINK ABOUT A MATH PROBLEM, DISCUSS THEIR REASONING WITH A PARTNER, AND THEN SHARE WITH THE CLASS, ALLOWING TEACHERS TO ASSESS UNDERSTANDING THROUGH OBSERVATION AND STUDENT EXPLANATIONS.

WHAT IS THE BENEFIT OF USING WHITEBOARDS FOR FORMATIVE ASSESSMENT IN MATH?

USING WHITEBOARDS ALLOWS ALL STUDENTS TO ACTIVELY PARTICIPATE BY SOLVING PROBLEMS IN REAL-TIME, ENABLING TEACHERS TO QUICKLY GAUGE COMPREHENSION LEVELS AND ADDRESS MISUNDERSTANDINGS IMMEDIATELY.

ADDITIONAL RESOURCES

1. *MATHEMATICS FORMATIVE ASSESSMENT: 75 PRACTICAL STRATEGIES FOR LINKING ASSESSMENT, INSTRUCTION, AND LEARNING*

THIS BOOK OFFERS A COMPREHENSIVE COLLECTION OF PRACTICAL STRATEGIES TO INTEGRATE FORMATIVE ASSESSMENT INTO

MATH INSTRUCTION. IT EMPHASIZES HOW TEACHERS CAN USE ASSESSMENT RESULTS TO INFORM TEACHING AND IMPROVE STUDENT UNDERSTANDING. EACH STRATEGY IS DESIGNED TO BE EASILY IMPLEMENTED IN CLASSROOMS, MAKING IT A VALUABLE RESOURCE FOR MATH EDUCATORS SEEKING TO ENHANCE STUDENT LEARNING THROUGH ONGOING ASSESSMENT.

2. EMBEDDED FORMATIVE ASSESSMENT

WRITTEN BY DYLAN WILIAM, THIS BOOK EXPLORES THE ESSENTIAL ROLE OF FORMATIVE ASSESSMENT IN IMPROVING MATH LEARNING OUTCOMES. IT PROVIDES CLEAR EXAMPLES AND TECHNIQUES FOR EMBEDDING ASSESSMENT SEAMLESSLY INTO DAILY INSTRUCTION. THE BOOK ALSO DISCUSSES HOW TO USE FEEDBACK EFFECTIVELY TO GUIDE STUDENT PROGRESS IN MATHEMATICS.

3. CHECKING FOR UNDERSTANDING: FORMATIVE ASSESSMENT TECHNIQUES FOR YOUR CLASSROOM

THIS RESOURCE OFFERS A VARIETY OF FORMATIVE ASSESSMENT METHODS TAILORED FOR MATH TEACHERS TO GAUGE STUDENT COMPREHENSION CONTINUALLY. IT INCLUDES EXAMPLES SUCH AS EXIT TICKETS, THINK-PAIR-SHARE, AND QUIZZES THAT HELP IDENTIFY LEARNING GAPS EARLY. THE BOOK SUPPORTS EDUCATORS IN CREATING A RESPONSIVE CLASSROOM ENVIRONMENT WHERE INSTRUCTION ADAPTS TO STUDENT NEEDS.

4. FORMATIVE ASSESSMENT STRATEGIES FOR EVERY CLASSROOM: AN ASCD ACTION TOOL

THIS GUIDE PROVIDES ACTIONABLE STRATEGIES FOR IMPLEMENTING FORMATIVE ASSESSMENTS IN MATH CLASSES TO PROMOTE ACTIVE LEARNING. IT FEATURES DETAILED EXAMPLES LIKE CONCEPT MAPS AND ERROR ANALYSIS THAT HELP STUDENTS ARTICULATE THEIR UNDERSTANDING. THE BOOK ALSO EMPHASIZES THE IMPORTANCE OF STUDENT SELF-ASSESSMENT IN THE MATH LEARNING PROCESS.

5. MATH FORMATIVE ASSESSMENT, VOLUME 1: 75 PRACTICAL STRATEGIES FOR LINKING ASSESSMENT, INSTRUCTION, AND LEARNING, GRADES 3-5

FOCUSED SPECIFICALLY ON UPPER ELEMENTARY GRADES, THIS BOOK PRESENTS TARGETED FORMATIVE ASSESSMENT TECHNIQUES TO SUPPORT MATH INSTRUCTION. IT INCLUDES VARIED EXAMPLES SUCH AS NUMBER TALKS AND PERFORMANCE TASKS THAT HELP TEACHERS MONITOR STUDENT PROGRESS. THE STRATEGIES ARE ALIGNED WITH STANDARDS AND DESIGNED TO FOSTER DEEPER MATHEMATICAL THINKING.

6. FORMATIVE ASSESSMENT IN MATHEMATICS: A PRACTICAL GUIDE

THIS BOOK SERVES AS A STEP-BY-STEP GUIDE FOR MATH TEACHERS TO DESIGN AND IMPLEMENT EFFECTIVE FORMATIVE ASSESSMENTS. IT HIGHLIGHTS EXAMPLES LIKE DIAGNOSTIC QUESTIONS AND STUDENT JOURNALS THAT PROVIDE INSIGHT INTO MATHEMATICAL REASONING. THE AUTHOR ALSO DISCUSSES HOW FORMATIVE ASSESSMENT DATA CAN DRIVE INSTRUCTIONAL DECISIONS.

7. EFFECTIVE FORMATIVE ASSESSMENT IN THE MATHEMATICS CLASSROOM

OFFERING A RESEARCH-BASED APPROACH, THIS BOOK DETAILS HOW FORMATIVE ASSESSMENT CAN BE USED TO ENHANCE MATH TEACHING AND LEARNING. IT PROVIDES CLASSROOM EXAMPLES INCLUDING PEER ASSESSMENTS AND SELF-REFLECTIONS TO SUPPORT STUDENT ENGAGEMENT. THE BOOK ALSO ADDRESSES COMMON CHALLENGES AND SOLUTIONS IN APPLYING FORMATIVE ASSESSMENTS IN MATH.

8. FORMATIVE ASSESSMENT AND STANDARDS-BASED GRADING IN THE MATH CLASSROOM

THIS TITLE BRIDGES FORMATIVE ASSESSMENT PRACTICES WITH STANDARDS-BASED GRADING SYSTEMS IN MATH EDUCATION. IT INCLUDES EXAMPLES OF FORMATIVE TASKS THAT ALIGN WITH SPECIFIC MATH STANDARDS TO CLARIFY LEARNING GOALS. TEACHERS WILL FIND GUIDANCE ON USING ASSESSMENT OUTCOMES TO PROVIDE MEANINGFUL FEEDBACK AND GRADE STUDENTS ACCURATELY.

9. RESPONSIVE TEACHING IN MATHEMATICS: USING FORMATIVE ASSESSMENT TO DIFFERENTIATE INSTRUCTION

THIS BOOK EMPHASIZES THE CONNECTION BETWEEN FORMATIVE ASSESSMENT AND DIFFERENTIATED MATH INSTRUCTION. IT SHOWCASES EXAMPLES LIKE FLEXIBLE GROUPING AND TARGETED QUESTIONING TO ADDRESS DIVERSE LEARNER NEEDS. THE AUTHOR PROVIDES PRACTICAL ADVICE ON HOW TO ADAPT INSTRUCTION BASED ON ONGOING ASSESSMENT DATA TO MAXIMIZE STUDENT SUCCESS.

Formative Assessment Examples For Math

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formative assessment examples for math: Bringing Math Students Into the Formative Assessment Equation Susan Janssen Creighton, Cheryl Rose Tobey, Eric Karnowski, Emily R. Fagan, 2015-01-21 Make formative assessment work for you—and your math students! Finally, formative assessment that adds up! Bringing Math Students Into the Formative Assessment Equation is the ultimate resource for helping teachers implement formative assessment in the middle school mathematics classroom. And it's much more than that. With this research-based, teacher-tested guide, you won't just learn effective teaching strategies—you'll turn your students into self-regulated learners. They'll monitor and assess their own progress—and communicate to you about it! Features include: A clear and manageable six-aspect instructional model Detailed strategies for helping students own their successes Real-life examples from middle school mathematics teachers Useful resources and a companion website to help you implement formative assessment in your classroom Formative assessment isn't just for teachers anymore. With the help of this essential resource, you'll work together with your students toward a common goal of math success. This book is outstanding. I would recommend it to any math educator. The depth of research integrated into practice is extensive and, as a result, it is the most practical book I have

come across related to formative assessment and mathematics. The self-regulation aspects, as well as the ownership and involvement emphasized in the book, went beyond the traditional cognitive strategies endorsed in most books. Marc Simmons, Principal Ilwaco Middle School, Ocean Beach School District, Long Beach, WA. The ideas in this book are brought to life with examples of teachers and students in the classroom. The teacher voices, comments, and quotes lend credibility and are a big component of the book's strengths as well as the visuals and graphics. Rita Tellez, Math Coordinator Ysleta Independent School District, El Paso, TX

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formative assessment examples for math: Everything You Need for Mathematics Coaching Maggie B. McGatha, Jennifer M. Bay-Williams, Beth McCord Kobett, Jonathan A. Wray, 2018-04-02 Math coaches wear many hats. You think on your feet and have to invent, react, and respond—often without time to prepare—in a myriad of professional contexts. What's your go-to resource for support? Plan, focus, and lead: Your toolkit for inspiring math teachers Meet Everything You Need For Mathematics Coaching: Tools, Plans, and a Process That Works for Any Instructional Leader. This one-stop, comprehensive toolkit for improving mathematics instruction and learning is designed for busy math coaches and teacher leaders who often have to rely on their own competencies. Using the Leading for Mathematical Proficiency Framework, the authors position student outcomes as the focus of all professional work and connect the Eight Mathematical Practices for students with NCTM's Eight Effective Teaching Practices to help you guide teachers toward growing mathematics proficiency in their classrooms. This hands-on resource details critical coaching and teaching actions, and offers nearly a hundred tools for: Shifting classroom practice in a way that leads to student math proficiency and understanding of mathematical concepts. Honing in on key areas, including content knowledge and worthwhile tasks, student engagement, questioning and discourse, analysis of student work, formative assessment, support for emergent language learners and students with special needs, and more. Navigating a coaching conversation. Planning

and facilitating professional learning communities. Finding a focus for professional development or a learning cycle. Making connections between professional learning activities, teaching, and student learning. Using the coaching cycle—plan, gather data, reflect—to build trust and rapport with teachers. With examples from the field, a comprehensive list of resources for effective coaching, and a plethora of tools you can download and share with teachers, this toolkit is your must-have guide to designing a professional learning plan and leading with clarity and purpose.

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formative assessment examples for math: *Mathematics Formative Assessment* Page Keeley, Cheryl Rose Tobey, 2011-09-15 There is a substantive body of research that indicates formative assessment can significantly improve student learning. Yet, this same research shows that the features of formative assessment that impact student achievement are sadly missing from many classrooms (Black, et al., 2003). This book provides teachers with guidance and suggestions for using formative assessment to improve teaching and learning in the mathematics classroom, and identifies and describes practical techniques teachers can use to build a rich repertoire of formative assessment strategies. The acronym, FACT, is used to label the techniques included in this book. FACT stands for Formative Assessment Classroom Technique. Through the varied use of FACTs, explicitly tied to a purpose for gathering information about or promoting students' thinking and learning, teachers can focus on what works best for learning and design or modify lessons to fit the needs of the students--Provided by publisher.

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