

foreign language requirements for colleges

foreign language requirements for colleges are an important consideration for high school students preparing for higher education. Many colleges and universities across the United States have specific foreign language prerequisites that applicants must meet to be eligible for admission. These requirements often vary by institution and program, reflecting the value placed on multilingual skills in today's globalized world. Understanding the nuances of foreign language requirements can help students plan their high school coursework effectively. This article explores the typical foreign language prerequisites for colleges, the rationale behind these requirements, variations among institutions, and tips for fulfilling them successfully. The following sections provide a comprehensive overview of this essential aspect of college admissions and academic planning.

- Understanding Foreign Language Requirements for Colleges
- Typical Language Prerequisites and Variations
- Reasons Colleges Require Foreign Language Study
- How to Fulfill Foreign Language Requirements
- Exceptions and Alternatives to Language Requirements
- Impact of Foreign Language Skills on College Admissions

Understanding Foreign Language Requirements for Colleges

Foreign language requirements for colleges refer to the specific criteria set by colleges and universities regarding the study of languages other than English. These requirements are often part of the admissions prerequisites or degree completion criteria. In many cases, students must complete a certain number of years of foreign language study during high school or college to qualify for admission or graduation. The expectations can range from basic proficiency to advanced fluency, depending on the institution and the program of study. Typically, colleges require at least two to three years of the same language studied consecutively in high school.

General Overview of Language Prerequisites

Most colleges expect applicants to have completed foreign language courses equivalent to two or more years of study at the high school level. The courses should demonstrate progressive learning, starting from introductory levels and advancing to intermediate or

higher levels. Some competitive institutions may require three or four years of the same foreign language to ensure that students possess adequate language skills. Additionally, certain academic programs, such as international studies, linguistics, or global business, may have more rigorous language requirements.

Differences Between Public and Private Institutions

Public universities often have standardized foreign language requirements set by state education boards, which tend to be more uniform across institutions. Private colleges, on the other hand, may design their language prerequisites based on their unique academic philosophies and the needs of their student population. As a result, some private colleges might offer more flexible language options or alternative ways to fulfill the requirement, such as through proficiency exams or native language credits.

Typical Language Prerequisites and Variations

The foreign language requirements for colleges vary widely depending on the institution's academic standards, geographic location, and program focus. While many colleges require two years of a foreign language for admission, others may have more stringent or lenient expectations. Understanding these variations helps students tailor their language studies accordingly.

Standard Requirements Across U.S. Colleges

Across the United States, the typical foreign language requirement for college admission is two to three years of study in the same language during high school. This standard aims to ensure students have a foundational knowledge of a foreign language and the ability to communicate effectively. For example, many state university systems mandate at least two years, while more selective private colleges may require three.

Variations by Academic Program

Certain academic programs have specialized foreign language requirements. For example:

- **International Relations:** Often require advanced proficiency in one or more foreign languages.
- **Languages and Literature Majors:** May require several years of language study plus demonstrated fluency.
- **Business and Global Studies:** May encourage or require foreign language skills for global competency.

These program-specific demands can exceed general admission requirements and might include language proficiency tests or coursework beyond the standard curriculum.

Reasons Colleges Require Foreign Language Study

Colleges implement foreign language requirements not only to enhance students' linguistic skills but also to promote broader educational and cultural goals. The rationale behind these requirements reflects the growing importance of multilingualism in academic, professional, and social contexts.

Academic and Cognitive Benefits

Studying a foreign language has been shown to improve cognitive abilities such as problem-solving, memory, and critical thinking. Colleges value these skills and consider language study an integral part of a well-rounded education. Additionally, language learning often correlates with improved reading comprehension and writing skills in students' native language.

Global Competency and Cultural Awareness

In an increasingly interconnected world, colleges emphasize global competency as a vital trait. Foreign language requirements expose students to diverse cultures, histories, and perspectives, fostering intercultural understanding and empathy. This cultural literacy prepares graduates to navigate international environments effectively.

Career and Professional Advantages

Proficiency in foreign languages can open doors to a variety of career opportunities in diplomacy, international business, education, healthcare, and more. Colleges recognize that language skills enhance employability and encourage students to develop these competencies during their academic journey.

How to Fulfill Foreign Language Requirements

Students have several pathways to meet foreign language requirements for colleges. Planning early and understanding different options can facilitate successful completion of these prerequisites.

High School Coursework

The most common way to fulfill language requirements is through high school classes. Students should aim to complete at least two to three consecutive years of the same language. Taking advanced placement (AP) or honors language courses can also demonstrate higher proficiency levels to colleges.

Language Proficiency Exams

Some colleges accept language proficiency exams in lieu of coursework. Exams such as the AP Language and Culture tests or the SAT Subject Tests in foreign languages can demonstrate competency. Additionally, some institutions administer their own placement or proficiency tests to evaluate incoming students.

Alternative Options

In certain cases, students who are native speakers or have acquired language skills through immersion programs or travel may receive credit or exemption from language requirements. It is essential to check individual college policies regarding such alternatives.

Exceptions and Alternatives to Language Requirements

While foreign language study is generally required, some colleges provide exceptions or alternative pathways to fulfill these criteria based on individual circumstances.

Exemptions for Native Speakers

Students who speak a foreign language fluently at home or have been educated in a non-English language may qualify for exemptions. Documentation and testing might be required to verify proficiency.

Substitutions and Waivers

Some institutions allow substitutions such as computer programming languages, American Sign Language, or other language-related courses to satisfy requirements. Waivers may also be granted for students with documented learning disabilities or other valid reasons.

Credit by Examination

Colleges often permit students to earn language credits through placement or proficiency examinations, allowing them to bypass introductory courses and meet requirements more efficiently.

Impact of Foreign Language Skills on College Admissions

Foreign language proficiency can influence college admissions decisions beyond mere

fulfillment of requirements. Demonstrating strong language skills can enhance an applicant's profile and reflect a commitment to academic rigor.

Competitive Advantage in Admissions

Applicants with multiple years of foreign language study or advanced proficiency often stand out in the admissions process, especially at selective institutions. Language skills can complement other academic achievements and extracurricular activities.

Enhancement of Academic and Social Opportunities

Students with foreign language knowledge may have access to study abroad programs, international internships, and global research projects during college. These opportunities enrich the educational experience and prepare students for diverse career paths.

Frequently Asked Questions

Do all colleges require foreign language courses for admission?

No, not all colleges require foreign language courses for admission, but many do as part of their application prerequisites or recommend them to strengthen a candidate's profile.

How many years of foreign language study are typically required by colleges?

Most colleges require at least two to three years of foreign language study in high school for admission, though requirements can vary depending on the institution.

Can students fulfill foreign language requirements through online courses?

Some colleges accept online foreign language courses if they are accredited and meet the same standards as traditional classes, but it is important to check each college's policy.

Are foreign language requirements the same for all college majors?

No, foreign language requirements can vary by major. For example, language majors may have more extensive requirements, while some STEM fields may have fewer or no language requirements.

Is proficiency in a foreign language tested during college admissions?

Typically, foreign language proficiency is not directly tested during admissions, but colleges review transcripts and may consider AP or IB exam scores to assess language skills.

Can studying a less commonly taught language fulfill college foreign language requirements?

Yes, many colleges accept less commonly taught languages to fulfill foreign language requirements as long as the courses are offered at accredited schools.

How do AP or IB foreign language exams impact college foreign language requirements?

High scores on AP or IB foreign language exams can often satisfy college language requirements or earn college credit, potentially allowing students to place out of language courses.

Are there exemptions to foreign language requirements for college admissions?

Some colleges offer exemptions or alternative options for foreign language requirements based on factors like previous language experience, disabilities, or completing equivalent proficiency tests.

Additional Resources

1. Foreign Language Requirements in Higher Education: Policies and Practices

This book explores the variety of foreign language requirements implemented by colleges and universities across the globe. It examines the rationale behind these mandates and their impact on student learning and career readiness. The text also discusses trends in language education and how institutions balance language requirements with other academic demands.

2. Meeting College Foreign Language Requirements: Strategies for Success

Designed for students, this guide offers practical strategies to fulfill foreign language requirements efficiently. It covers study techniques, course selection advice, and tips for overcoming common challenges. Additionally, it provides insights on leveraging language skills beyond college for personal and professional growth.

3. The Role of Foreign Language Proficiency in College Admissions

This book analyzes the importance of foreign language skills in college admissions processes. It reviews how language proficiency can enhance an applicant's profile and discusses standardized testing options. The author also includes case studies from various institutions emphasizing language competency.

4. *Foreign Language Graduation Requirements: A Comparative Study*

Focusing on a comparative analysis, this volume investigates how different colleges and universities structure their foreign language graduation requirements. It highlights best practices and identifies potential pitfalls in policy design. The book is valuable for academic administrators and curriculum planners.

5. *Innovations in Foreign Language Education for College Students*

Highlighting new approaches to language instruction, this book showcases innovative programs aimed at helping students meet language requirements. It covers technology integration, immersive learning, and interdisciplinary courses. Educators will find inspiration for enhancing language curricula.

6. *Balancing Language Requirements with STEM Majors*

This title addresses the challenges faced by STEM students in fulfilling foreign language requirements. It offers solutions for integrating language study without compromising science and technology coursework. The book also discusses institutional flexibility and support systems for diverse academic tracks.

7. *Policy Perspectives on Foreign Language Requirements in U.S. Colleges*

This book provides an in-depth examination of policy debates surrounding foreign language requirements in American higher education. It traces historical shifts and current controversies, providing data-driven insights. Policymakers and educators can use this resource to inform decision-making.

8. *Assessing Foreign Language Competency for College Credit*

Focusing on assessment methods, this book reviews various ways colleges measure language proficiency for credit and requirement fulfillment. It details testing formats, placement exams, and alternative credit options like AP and IB scores. The guide helps institutions design fair and effective evaluation systems.

9. *Language Requirement Waivers and Alternatives: Navigating College Options*

This book explores the circumstances under which students can waive foreign language requirements or pursue alternatives such as cultural studies or study abroad programs. It examines institutional policies and student experiences. The text is helpful for advisors and students seeking flexible pathways to graduation.

Foreign Language Requirements For Colleges

Find other PDF articles:

<https://staging.devenscommunity.com/archive-library-010/Book?ID=RpC49-5210&title=2006-honda-civic-exhaust-diagram.pdf>

foreign language requirements for colleges: *Status of Foreign Language Requirements in Colleges, 1942* Juanita Irene Gossman, 1943

foreign language requirements for colleges: *Foreign Languages in the Colleges and Universities of the United States* , 1982

foreign language requirements for colleges: Foreign Language Entrance and Degree Requirements in U.S. Colleges and Universities, Fall 1966 Gladys A. Lund, Nina Greer Herslow, 1966

foreign language requirements for colleges: A Handbook for Guiding Students in Modern Foreign Languages United States. Office of Education. Division of Elementary and Secondary Education, Abul Hassan K. Sassani, Albert Piltz, Charles Christian Hauch, Duncan Grant Morrison, Ilo Remer, James Peter Steffensen, Seymour Michael Rosen, University Film Foundation, Vera Tomich, Warren Gibson Cutts, Wilhelmina Hill, Nellie Mary Apanasewicz, Don G. Williams, Kenneth August Brunner, William John Gruver, Luella V. Snyder, Sebastian Vincent Martorana, 1963

foreign language requirements for colleges: Statistics of Land-grant Colleges and Universities United States. Office of Education, 1963

foreign language requirements for colleges: National Security and Economic Growth Through Foreign Language Improvement United States. Congress. House. Committee on Education and Labor. Subcommittee on Postsecondary Education, 1981

foreign language requirements for colleges: Hearings on Foreign Language and International Studies United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education, 1981

foreign language requirements for colleges: Foreign Language Teacher Education Zena Moore, 1996 This is a collection of essays dealing with ESL/EFL/FL teacher education by experienced ESL/EFL/FL teacher educators and student teachers of different cultural backgrounds, and from different countries. The essays cover topics that focus both on the teacher as learner and the learner as teacher. This book recognizes that the language classroom has a particular culture of its own while being part of a broader school culture. As a result, the multi-foci nature of the chapters serve to present the varied and diverse language education needs, programs, and approaches. Contents: The National Foreign Languages: Can we Get from Here to There?, Sophie Jeffries; FLES Teacher Preparation: Competencies, Content and Complexities, Gladys C. Lipton; Journaling: A Path to Reflective Teacher Development, Aleiline J. Moeller; Alternative Assessment in Foreign Second Language: What do we in Foreign Language Know?, Charles R. Hancock; Where are the African American Foreign Language Teachers?, Mark English; Foreign Language Teacher Education in a Professional Development School, Alan Garfinkel and Carol Sosa; Portfolio Design and the Decision Making Process and in Teacher Education, JoAnn Hammadou; Peer Evaluation in In-Service Teacher Education, Jeannette Morris; Professional Development for Japanese Teachers, Yoshiko Saito; Successful Listening Comprehension Strategies: Implications for Foreign Language Teaching and Teacher Training, Rhonda Chipman-Johnson; Emergent L2 Writing in the French Immersion Classroom: Implications for Teacher Education of Where are the Holes in Whole Language?, Stephen Carey and Rishma Dunlop; Multimedia and Foreign Language Teacher: A Humanistic Perspective, Josef Hellebrandt; Culture: How do Teachers Teach it?, Zena Moore.

foreign language requirements for colleges: *Bulletin* , 1920

foreign language requirements for colleges: Bulletin - Bureau of Education United States. Bureau of Education, 1913

foreign language requirements for colleges: Oberlin Alumni Magazine , 1925

foreign language requirements for colleges: *Bulletin* United States. Office of Education, 1963

foreign language requirements for colleges: The Future of Accessibility in International Higher Education Alphin Jr., Henry C., Chan, Roy Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives, and it is important that a high level of schooling be available on a global scale. Studying the trends in accessibility in education will allow educators to improve their own teaching techniques, as well as expand their influence to more remote areas in the world. The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings. Featuring extensive coverage on relevant topics such as e-learning,

economic perspectives, and educational technology, this publication is ideally designed for educators, academics, students, and researchers interested in expanding their knowledge of global education.

foreign language requirements for colleges: Developing Minority Language Resources

Guadalupe Valdés, 2006-01-01 This book documents ongoing language shift to English among Latino professionals in California. It then describes current instructional practices used in the teaching of Spanish as an academic subject at the high school and university levels to 'heritage' language students who, although educated entirely in English, acquired Spanish at home as a first language. It specifically examines the potential contribution of these instructional practices to the maintenance of Spanish.

foreign language requirements for colleges: Reorganization of Science in Secondary Schools Arthur Jay Klein, Charles Robinson Toothaker, John Joseph Mahoney, National Education Association of the United States. Commission on the Reorganization of Secondary Education, National Education Association of the United States. Commission on the Reorganization of Secondary Schools, Samuel Paul Capen, United States. Office of Education, 1920

foreign language requirements for colleges: The Secrets of College Success Lynn F.

Jacobs, Jeremy S. Hyman, 2010-06-17 If you're currently a college student, or plan on being one, you need to check out this book. Written by award-winning professors Lynn Jacobs and Jeremy Hyman, it's loaded with insider information that only professors know--but few are willing to reveal. The over 600 tips in this book will show you: How to pick good courses and avoid bad professors How to develop "college-level" skills and habits that'll put you ahead of the pack How to get through the freshman comp, math, language, and lab science requirements--in one try How to figure out what's going to be on the tests, and what professors are looking for in papers and presentations How to pick a major you'll really like--and be good at How to get the edge for graduate school--or the inside track to a really good job And much more. The tips are quick and easy-to-use, and the advice is friendly and supportive. It's as if you had your own personal professor guiding you on the path to college success.

foreign language requirements for colleges: Requirements for the Bachelor's Degree Walton Colcord John, 1920

foreign language requirements for colleges: Success for College Students with Learning Disabilities Susan A. Vogel, Pamela B. Adelman, 2012-12-06 JANET W. LERNER This timely volume explores issues pertinent to the emerging subject of college education for adults with learning disabilities. The inspiration for the book was a conference held at Barat College in Lake Forest Illinois on April 7, 1990, entitled College Students with Learning Disabilities: Reviewing the '80s and Planning for the '90s. The occasion was the celebration of the tenth anniversary of Barat College's program for college students with learning disabilities. Papers presented at this conference, plus several additional invited chapters, and those of the co editors are included in this much needed publication. Only a few years ago, college was out of the question for most adults with learning disabilities. It is heartening to note that this situation has changed substantially over the last 15 or so years, with great strides in opportunities for adults with learning disabilities to acquire a college level education. From a slow beginning with programs such as the one at Barat College, there are today programs and support services in a variety of settings at a growing number of colleges and universities. Many individuals with learning disabilities can look forward to experiencing college and better preparing themselves for the future. The collection of papers in this book offers a comprehensive review of this exciting and challenging field.

foreign language requirements for colleges: University of Michigan Official Publication

University of Michigan, 1974 Each number is the catalogue of a specific school or college of the University.

foreign language requirements for colleges: Handbook of Undergraduate Second Language Education Judith W. Rosenthal, 2013-06-17 This volume offers the most comprehensive, up-to-date description of the wide array of second language programs currently available to

undergraduate students in the United States and abroad. It brings together, for the first time, detailed descriptions of programs in foreign language, English as a second language (ESL), dual language (bilingual), American Sign Language, Native American, and heritage languages. Addressing both theory and practice, the volume presents the historical development, current practices, and future directions of each type of program, along with detailed case studies. For second language teachers, academic administrators, and teacher educators, this Handbook provides information that will be useful in making instructional and programmatic planning decisions.

Related to foreign language requirements for colleges

Supreme Court keeps in place Trump funding freeze: Live updates 6 days ago The Supreme Court on Friday extended an order that allows President Donald Trump's administration to keep frozen nearly \$5 billion in foreign aid, handing him another

Trump's inauguration will be first attended by foreign leaders For the first time in US history, a president-elect will welcome foreign leaders for one of the most American political traditions — the peaceful transfer of power. President-elect

Delays to Mike Waltz's UN bid make it all but impossible he's in the Waltz's nomination was sent back to the Senate Foreign Relations Committee last week after Democrats blocked more than two dozen of Trump's executive branch nominees

Russian foreign minister: Any aggression against our country will be 5 days ago Russian Foreign Minister Sergey Lavrov is due to give his country's address at the General Assembly, four days after President Trump said he believed Ukraine can win back all

Under Trump, international student visa rules could see more changes If approved, the rule would implement a new fixed time limit on foreign students, who currently can stay for the length of their studies as long as they meet visa requirements

Trump asks Supreme Court to keep billions of dollars in foreign aid President Trump said that he would not spend \$4.9 billion in congressionally approved foreign aid, effectively cutting the budget without going through the legislative branch

Where does Harvard's foreign funding come from? - The Boston Foreign funding at Harvard is in the spotlight. But where does it come from? The college is among the biggest recipients of foreign money among schools nationwide and has

US halts visas for truck drivers after fatal Florida crash The US will stop issuing worker visas for commercial truck drivers, Secretary of State Marco Rubio said, the latest in a series of Trump administration moves to clamp down

South Korea must navigate the 'Trump risk' at - The Boston Globe South Korean President Lee Jae Myung faces a pivotal foreign policy test, heading into summits that reflect the wider struggle of U.S. allies to navigate President Donald Trump's

Trump block foreign aid Congress OK'd - The Boston Globe The last pocket recession was in 1977 by then-President Jimmy Carter, and the Trump administration argues that it's a legally permissible tool

Supreme Court keeps in place Trump funding freeze: Live updates 6 days ago The Supreme Court on Friday extended an order that allows President Donald Trump's administration to keep frozen nearly \$5 billion in foreign aid, handing him another

Trump's inauguration will be first attended by foreign leaders For the first time in US history, a president-elect will welcome foreign leaders for one of the most American political traditions — the peaceful transfer of power. President-elect

Delays to Mike Waltz's UN bid make it all but impossible he's in Waltz's nomination was sent back to the Senate Foreign Relations Committee last week after Democrats blocked more than two dozen of Trump's executive branch nominees

Russian foreign minister: Any aggression against our country will 5 days ago Russian Foreign Minister Sergey Lavrov is due to give his country's address at the General Assembly, four days after President Trump said he believed Ukraine can win back all

Under Trump, international student visa rules could see more If approved, the rule would implement a new fixed time limit on foreign students, who currently can stay for the length of their studies as long as they meet visa requirements

Trump asks Supreme Court to keep billions of dollars in foreign President Trump said that he would not spend \$4.9 billion in congressionally approved foreign aid, effectively cutting the budget without going through the legislative branch

Where does Harvard's foreign funding come from? - The Boston Foreign funding at Harvard is in the spotlight. But where does it come from? The college is among the biggest recipients of foreign money among schools nationwide and has

US halts visas for truck drivers after fatal Florida crash The US will stop issuing worker visas for commercial truck drivers, Secretary of State Marco Rubio said, the latest in a series of Trump administration moves to clamp down on

South Korea must navigate the 'Trump risk' at - The Boston Globe South Korean President Lee Jae Myung faces a pivotal foreign policy test, heading into summits that reflect the wider struggle of U.S. allies to navigate President Donald Trump's

Trump block foreign aid Congress OK'd - The Boston Globe The last pocket recession was in 1977 by then-President Jimmy Carter, and the Trump administration argues that it's a legally permissible tool

Supreme Court keeps in place Trump funding freeze: Live updates 6 days ago The Supreme Court on Friday extended an order that allows President Donald Trump's administration to keep frozen nearly \$5 billion in foreign aid, handing him another

Trump's inauguration will be first attended by foreign leaders For the first time in US history, a president-elect will welcome foreign leaders for one of the most American political traditions — the peaceful transfer of power. President-elect

Delays to Mike Waltz's UN bid make it all but impossible he's in Waltz's nomination was sent back to the Senate Foreign Relations Committee last week after Democrats blocked more than two dozen of Trump's executive branch nominees

Russian foreign minister: Any aggression against our country will 5 days ago Russian Foreign Minister Sergey Lavrov is due to give his country's address at the General Assembly, four days after President Trump said he believed Ukraine can win back all

Under Trump, international student visa rules could see more If approved, the rule would implement a new fixed time limit on foreign students, who currently can stay for the length of their studies as long as they meet visa requirements

Trump asks Supreme Court to keep billions of dollars in foreign President Trump said that he would not spend \$4.9 billion in congressionally approved foreign aid, effectively cutting the budget without going through the legislative branch

Where does Harvard's foreign funding come from? - The Boston Foreign funding at Harvard is in the spotlight. But where does it come from? The college is among the biggest recipients of foreign money among schools nationwide and has

US halts visas for truck drivers after fatal Florida crash The US will stop issuing worker visas for commercial truck drivers, Secretary of State Marco Rubio said, the latest in a series of Trump administration moves to clamp down on

South Korea must navigate the 'Trump risk' at - The Boston Globe South Korean President Lee Jae Myung faces a pivotal foreign policy test, heading into summits that reflect the wider struggle of U.S. allies to navigate President Donald Trump's

Trump block foreign aid Congress OK'd - The Boston Globe The last pocket recession was in 1977 by then-President Jimmy Carter, and the Trump administration argues that it's a legally permissible tool

Supreme Court keeps in place Trump funding freeze: Live updates 6 days ago The Supreme Court on Friday extended an order that allows President Donald Trump's administration to keep frozen nearly \$5 billion in foreign aid, handing him another

Trump's inauguration will be first attended by foreign leaders For the first time in US history, a president-elect will welcome foreign leaders for one of the most American political traditions — the peaceful transfer of power. President-elect

Delays to Mike Waltz's UN bid make it all but impossible he's in Waltz's nomination was sent back to the Senate Foreign Relations Committee last week after Democrats blocked more than two dozen of Trump's executive branch nominees

Russian foreign minister: Any aggression against our country will 5 days ago Russian Foreign Minister Sergey Lavrov is due to give his country's address at the General Assembly, four days after President Trump said he believed Ukraine can win back all

Under Trump, international student visa rules could see more If approved, the rule would implement a new fixed time limit on foreign students, who currently can stay for the length of their studies as long as they meet visa requirements

Trump asks Supreme Court to keep billions of dollars in foreign President Trump said that he would not spend \$4.9 billion in congressionally approved foreign aid, effectively cutting the budget without going through the legislative branch

Where does Harvard's foreign funding come from? - The Boston Foreign funding at Harvard is in the spotlight. But where does it come from? The college is among the biggest recipients of foreign money among schools nationwide and has

US halts visas for truck drivers after fatal Florida crash The US will stop issuing worker visas for commercial truck drivers, Secretary of State Marco Rubio said, the latest in a series of Trump administration moves to clamp down on

South Korea must navigate the 'Trump risk' at - The Boston Globe South Korean President Lee Jae Myung faces a pivotal foreign policy test, heading into summits that reflect the wider struggle of U.S. allies to navigate President Donald Trump's

Trump block foreign aid Congress OK'd - The Boston Globe The last pocket recession was in 1977 by then-President Jimmy Carter, and the Trump administration argues that it's a legally permissible tool

Related to foreign language requirements for colleges

Do College Foreign Language Requirements Make Sense? (National Review4y) The Terrifying Reality of Wikipedia Bias in an AI World The Obamas, Not So Interested in Breaking Bread with Kamala Harris Biden's Staffers on the Infamous Commutations: 'He Doesn't Review the

Do College Foreign Language Requirements Make Sense? (National Review4y) The Terrifying Reality of Wikipedia Bias in an AI World The Obamas, Not So Interested in Breaking Bread with Kamala Harris Biden's Staffers on the Infamous Commutations: 'He Doesn't Review the

A defense of the foreign language requirement (The Chronicle1y) The Oct. 27 guest column "Time to Drop the Foreign Language Requirement" tenders five arguments against the foreign language requirement. I think the arguments are rather weak and, more importantly,

A defense of the foreign language requirement (The Chronicle1y) The Oct. 27 guest column "Time to Drop the Foreign Language Requirement" tenders five arguments against the foreign language requirement. I think the arguments are rather weak and, more importantly,

'Ties us together': Foreign language education requirements could unravel under new Indiana diploma (journalgazette1y) Statewide conversations about high school graduation requirements could spur changes to programs that advocates say are applicable to many careers: world languages. The Indiana Department of Education

'Ties us together': Foreign language education requirements could unravel under new Indiana diploma (journalgazette1y) Statewide conversations about high school graduation requirements could spur changes to programs that advocates say are applicable to many careers: world languages. The Indiana Department of Education

Sangitha Aiyer | Penn's foreign language requirement is insufficient (The Daily Pennsylvanian2y) Before coming to Penn, I made the goal for myself that by the time I graduated

college, I would be, at the very least, trilingual. I am a native English speaker, studied Mandarin for 15 years from

Sangitha Aiyer | Penn's foreign language requirement is insufficient (The Daily Pennsylvanian2y) Before coming to Penn, I made the goal for myself that by the time I graduated college, I would be, at the very least, trilingual. I am a native English speaker, studied Mandarin for 15 years from

Foreign Languages and Literatures (Western Illinois University1y) For student learning outcomes, please see wiu.edu/provost/learningoutcomes. Academically qualified students in this department are encouraged to complete an honors

Foreign Languages and Literatures (Western Illinois University1y) For student learning outcomes, please see wiu.edu/provost/learningoutcomes. Academically qualified students in this department are encouraged to complete an honors

Time to drop the foreign language requirement (The Chronicle1y) However well intended, Trinity's three-semester foreign language requirement is unnecessary, and there are much better ways to achieve its stated purpose of fostering "global understanding," as

Time to drop the foreign language requirement (The Chronicle1y) However well intended, Trinity's three-semester foreign language requirement is unnecessary, and there are much better ways to achieve its stated purpose of fostering "global understanding," as

General Education Requirements (Alfred University2mon) The General Education Program, required of all students in the College of Liberal Arts and Sciences, is designed to help students hone their fundamental academic skills and expand their intellectual

General Education Requirements (Alfred University2mon) The General Education Program, required of all students in the College of Liberal Arts and Sciences, is designed to help students hone their fundamental academic skills and expand their intellectual

Tennessee weighs pros, cons of cutting foreign language graduation requirement (Yahoo1mon) NASHVILLE, Tenn. (WKRN) — The State Board of Education is studying whether to eliminate Tennessee's two-year foreign language high school graduation requirement. Currently, TN students must complete

Tennessee weighs pros, cons of cutting foreign language graduation requirement (Yahoo1mon) NASHVILLE, Tenn. (WKRN) — The State Board of Education is studying whether to eliminate Tennessee's two-year foreign language high school graduation requirement. Currently, TN students must complete

Back to Home: <https://staging.devenscommunity.com>