

fordham university history department

fordham university history department stands as a distinguished academic division within Fordham University, renowned for its dedication to the study and teaching of history across diverse periods and regions. The department offers comprehensive undergraduate and graduate programs that emphasize critical thinking, analytical skills, and a deep understanding of historical contexts. Students and scholars within the Fordham University History Department benefit from a rich curriculum that spans from ancient civilizations to contemporary global history, supported by expert faculty and extensive research resources. The department also fosters interdisciplinary approaches, connecting history with politics, culture, economics, and more. This article explores the Fordham University History Department's academic offerings, faculty expertise, research initiatives, student opportunities, and its role within the broader university community. The following sections provide an in-depth look at the department's structure and contributions.

- Academic Programs and Curriculum
- Faculty and Research Expertise
- Student Opportunities and Resources
- Historical Research and Publications
- Community Engagement and Events

Academic Programs and Curriculum

The Fordham University History Department offers a robust selection of degree programs designed to equip students with comprehensive historical knowledge and analytical skills. These programs include a Bachelor of Arts in History as well as graduate degrees such as the Master of Arts in History. The curriculum is structured to cover a broad spectrum of historical topics, periods, and methodologies, ensuring students gain both breadth and depth in their studies.

Undergraduate Degree Options

Undergraduates can pursue a major or minor in history, focusing on various geographic and thematic concentrations such as American history, European history, Latin American history, and world history. The department emphasizes developing critical reading, writing, and research competencies through diverse course offerings.

Graduate Studies and Specializations

Graduate students benefit from specialized tracks and seminars that encourage original research and historiographical analysis. The graduate curriculum supports professional development for careers in academia, education, public history, and related fields.

Core Curriculum and Electives

The curriculum blends required core courses in historical theory and methods with electives that allow exploration of specific eras, themes, or regions. This approach ensures a well-rounded education that adapts to students' academic and professional goals.

Faculty and Research Expertise

The faculty within the Fordham University History Department consists of accomplished scholars with expertise spanning numerous historical fields. Their research interests cover a wide range of topics including political history, cultural studies, social movements, and global interactions, contributing to the department's intellectual vitality and reputation.

Notable Faculty Members

Faculty members hold advanced degrees from prestigious institutions and maintain active research agendas. They frequently publish scholarly articles, books, and participate in academic conferences, enriching the department's academic environment.

Interdisciplinary Collaborations

The department encourages interdisciplinary scholarship by collaborating with other university departments such as Political Science, Sociology, and Religious Studies. This fosters innovative research that situates historical inquiry within broader social and cultural frameworks.

Faculty Mentorship and Support

Faculty provide mentorship for undergraduate and graduate students, guiding research projects, theses, and career development. Their support is integral to nurturing the next generation of historians and professionals.

Student Opportunities and Resources

Students enrolled in the Fordham University History Department have access to a variety of academic and extracurricular resources designed to enhance their educational experience and professional readiness.

Research Centers and Libraries

The department benefits from access to Fordham's extensive library collections, including rare historical archives and digital resources. These facilities support student research and independent study projects.

Internships and Career Preparation

Opportunities for internships in museums, archives, historical societies, and public history organizations are facilitated by the department, providing practical experience and networking connections in the field.

Student Organizations and Conferences

Students can participate in history-focused clubs and attend academic conferences where they present research and engage with peers and professionals. These activities foster community and professional growth.

Historical Research and Publications

The Fordham University History Department actively contributes to the advancement of historical knowledge through research projects and scholarly publications. Faculty and students collaborate on various initiatives that underscore the department's commitment to academic excellence.

Ongoing Research Projects

Research initiatives often explore themes such as migration patterns, political revolutions, cultural exchanges, and urban development. These projects frequently involve cross-disciplinary methods and community partnerships.

Academic Journals and Edited Volumes

Faculty members regularly publish articles in prominent historical journals and edit volumes that compile cutting-edge research. These publications enhance the department's visibility and academic influence.

Student Research Publications

Graduate students are encouraged to publish their theses and research papers, contributing to academic discourse and gaining valuable experience in scholarly communication.

Community Engagement and Events

The Fordham University History Department plays an active role in engaging both the university community and the public through a variety of events and outreach programs. These initiatives promote historical awareness and education beyond the classroom.

Public Lectures and Seminars

The department organizes lectures featuring distinguished historians and experts who discuss diverse historical topics, providing opportunities for intellectual exchange and public learning.

Workshops and Symposia

Workshops on research methods, archival work, and digital history tools are offered to students and faculty, enhancing skills and fostering collaborative learning environments.

Community Partnerships

Collaborations with local museums, libraries, and cultural institutions help bring history to the community through exhibits, educational programs, and joint events, strengthening the department's public impact.

- Comprehensive academic programs at undergraduate and graduate levels
- Faculty expertise across diverse historical fields

- Access to research resources and internship opportunities
- Active involvement in scholarly research and publications
- Community engagement through lectures, workshops, and partnerships

Frequently Asked Questions

What programs does the Fordham University History Department offer?

The Fordham University History Department offers undergraduate and graduate programs, including a Bachelor of Arts in History, a Master of Arts in History, and PhD programs focusing on various historical fields.

What are the research strengths of the Fordham University History Department?

The department has research strengths in American history, European history, Latin American history, and global history, with faculty specializing in political, social, cultural, and religious history.

Are there any notable faculty members in the Fordham University History Department?

Yes, the department includes distinguished scholars recognized for their contributions to history, including experts in urban history, religious history, and modern European history.

Does Fordham University History Department offer study abroad opportunities?

Yes, the department encourages students to participate in study abroad programs to enhance their understanding of global historical contexts, including partnerships with institutions in Europe and Latin America.

What types of careers do graduates from the Fordham University History Department pursue?

Graduates often pursue careers in education, law, public history, museum curation, archival work, government, journalism, and graduate studies in history or related fields.

Does the Fordham University History Department host any

special lectures or events?

The department regularly hosts lectures, seminars, and conferences featuring prominent historians and scholars to engage students and the wider community in historical discussions.

How does the Fordham University History Department support undergraduate research?

The department offers opportunities such as honors theses, research assistantships, and workshops to support undergraduate research and mentorship from faculty.

What resources are available to students in the Fordham University History Department?

Students have access to specialized history libraries, digital archives, research databases, and faculty guidance to support their academic and research endeavors.

Is there an active History Club or student organization at Fordham University?

Yes, the History Club at Fordham University provides students with opportunities for networking, discussions, and involvement in history-related activities on campus.

How can prospective students apply to the Fordham University History Department?

Prospective students can apply through Fordham University's undergraduate or graduate admissions portals, ensuring they meet the department's academic requirements and submit necessary application materials.

Additional Resources

1. Fordham University and the Making of Modern American History

This book explores the critical role Fordham University's History Department has played in shaping the study of American history. It highlights key faculty members and their groundbreaking research from the early 20th century to the present. The work also examines how Fordham's Jesuit identity influenced its academic approach and contributions to historical scholarship.

2. Jesuit Traditions and Historical Inquiry at Fordham

Focusing on the intersection of faith and scholarship, this book delves into how Fordham's Jesuit heritage has informed its History Department's curriculum and research methodologies. It discusses influential historians who integrated ethical perspectives into historical analysis, enriching the academic environment. The volume also traces the department's evolution through major historical events and educational reforms.

3. Voices from the Past: Oral Histories of Fordham History Professors

This collection presents interviews and memoirs of prominent historians who have taught at

Fordham University. Through their personal narratives, readers gain insight into the department's academic culture and its adaptation to changing historical paradigms. The book also reflects on pedagogical innovations and the challenges faced by the faculty over decades.

4. Fordham's Role in Urban History Scholarship

Highlighting Fordham's contributions to the field of urban history, this book examines research focused on New York City and other metropolitan areas. It showcases faculty-led projects that have advanced understanding of urban development, migration, and social change. The text emphasizes the department's commitment to community engagement and public history initiatives.

5. The Evolution of Historical Studies at Fordham University

Tracing the department's growth from its founding to the present day, this book provides a comprehensive overview of curricular changes, faculty expansions, and research trends. It analyzes how global and domestic events influenced the department's focus areas and academic priorities. The narrative also considers the impact of interdisciplinary collaboration within the university.

6. Histories of Faith and Education: Fordham's Jesuit Scholars

This volume explores the lives and works of Fordham historians who have integrated religious studies with historical research. It discusses how their scholarship has contributed to broader conversations about religion's role in society and history. The book also highlights the department's efforts to foster a dialogue between secular and faith-based historical perspectives.

7. Teaching History at Fordham: Pedagogical Innovations and Challenges

Dedicated to the art and science of history education, this book reviews teaching methods developed and employed by Fordham's History Department. It covers the introduction of digital history tools, experiential learning, and inclusive curricula. The text also addresses challenges such as adapting to diverse student populations and evolving academic standards.

8. Fordham University and the Study of American Catholic History

This book investigates Fordham's significant role in advancing scholarship on American Catholic history. It profiles key historians and their influential publications that have shaped understanding of Catholicism's impact on American culture and politics. The work also situates Fordham within a network of institutions dedicated to religious and historical studies.

9. Public History and Community Engagement at Fordham

Examining the department's outreach efforts, this book highlights projects that connect academic research with public audiences. It features case studies of exhibitions, local history initiatives, and collaborations with museums and cultural organizations. The book underscores the importance Fordham places on making history accessible and relevant beyond the classroom.

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fordham university history department: Inquisition and Knowledge, 1200-1700 Peter Biller, L. J. Sackville, 2022 Essays considering how information could be used and abused in the service of heresy and inquisition. The collection, curation, and manipulation of knowledge were fundamental to the operation of inquisition. Its coercive power rested on its ability to control information and to produce authoritative discourses from it - a fact not lost on contemporaries, or on later commentators. Understanding that relationship between inquisition and knowledge has been one of the principal drivers of its long historiography. Inquisitors and their historians have always been preoccupied with the process by which information was gathered and recirculated as knowledge. The tenor of that question has changed over time, but we are still asking how knowledge was made and handed down - to them and to us - and how their sense of what was interesting or useful affected their selection. This volume approaches the theme by looking at heresy and inquisition in the Middle Ages, and also at how they were seen in the sixteenth and seventeenth centuries. The contributors consider a wide range of medieval texts, including papal bulls, sermons, polemical treatises and records of interrogations, both increasing our knowledge of medieval heresy and inquisition, and at the same time delineating the twisting of knowledge. This polarity continues in the early modern period, when scholars appeared to advance learning by hunting for medieval manuscripts and publishing them, or ensuring their preservation through copying them; but at the same time, as some of the chapters here show, these were proof texts in the service of Catholic or Protestant polemic. As a whole, the collection provides a clear view of - and invites readers' reflection on - the shading of truth and untruth in medieval and early modern knowledge of heresy and inquisition. Contributors: Jessalynn Lea Bird, Harald Bollbuck, Irene Bueno, J rg Feuchter, Richard Kieckhefer, Pawel Kras, Adam Poznanski, Luc Racaut, Alessandro Sala, Shelagh Sneddon, Michaela Valente, Reima V lim ki

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fordham university history department: **Gender and Migration in Historical Perspective** Beatrice Zucca Micheletto, 2022-09-01 This edited collection focuses on migrant women and their families, aiming to study their migration patterns in a historical and gendered perspective from early modernity to contemporary times, and to reassess the role and the nature of their commitment in migration dynamics. It develops an incisive dialogue between migration studies and gender studies.

Migrant women, men and their families are studied through three different but interconnected and overlapping standpoints that have been identified as crucial for a gender approach: institutions and law, labour and the household economy, and social networks. The book also promotes the potential of an inclusive approach, tackling various types of migration (domestic and temporary movements, long-distance and international migration, temporary/seasonal mobility) and arguing that different migration phenomena can be observed and understood by posing common questions to different contexts. Migration patterns are shown to be multifaceted and stratified phenomena, resulting from a range of entangled economic, cultural and social factors. This book will be of interest to academics and students of economic history, as well as those working in gender studies and migration studies.

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fordham university history department: *The Witch Hunts* Robert Thurston, 2013-11-26 Tens of thousands of people were persecuted and put to death as witches between 1400 and 1700 – the great age of witch hunts. Why did the witch hunts arise, flourish and decline during this period? What purpose did the persecutions serve? Who was accused, and what was the role of magic in the hunts? This important reassessment of witch panics and persecutions in Europe and colonial America both challenges and enhances existing interpretations of the phenomenon. Locating its origins 400 years earlier in the growing perception of threats to Western Christendom, Robert Thurston outlines the development of a ‘persecuting society’ in which campaigns against scapegoats such as heretics, Jews, lepers and homosexuals set the scene for the later witch hunts. He examines the creation of the witch stereotype and looks at how the early trials and hunts evolved, with the shift from accusatory to inquisitorial court procedures and reliance upon confessions leading to the increasing use of torture.

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Contributors: Jeffrey Doolittle, Matthew Gabriele, Miguel Dolan Gómez, Oren Margolis, William J. Purkis, Andrew J. Romig, Sebastián Salvadó, Jace Stuckey, James Williams.

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history of the thirteen colonies. This encyclopedia explores the complete early history of what would become the United States, including portraits of Native American life in the immediate pre-contact period, early Spanish exploration, and the first settlements by Spanish, French, Dutch, Swedish, and English colonists. This monumental five-volume set brings America's colonial heritage vibrantly to life for today's readers. It includes: thematic essays on major issues and topics; detailed A-Z entries on hundreds of people, institutions, events, and ideas; thematic and regional chronologies; hundreds of illustrations; primary documents; and a glossary and multiple indexes.

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