

czech republic education system

czech republic education system is a structured and comprehensive framework designed to provide quality education to all children and young adults in the country. It consists of several stages, starting from pre-primary education and extending through secondary and tertiary levels, incorporating both general and vocational training. The system emphasizes accessibility, inclusivity, and adherence to European educational standards, ensuring students acquire necessary skills and knowledge to succeed academically and professionally. This article explores the structure, curriculum, governance, and challenges of the Czech Republic education system, highlighting its unique features and ongoing reforms. Understanding the various components of the Czech Republic education system offers insight into how education is delivered and regulated within this Central European nation. The following sections provide an in-depth overview of the key aspects of the Czech Republic education system.

- Structure of the Czech Republic Education System
- Curriculum and Assessment
- Governance and Funding
- Higher Education in the Czech Republic
- Challenges and Reforms in the Education System

Structure of the Czech Republic Education System

The Czech Republic education system is structured into several distinct stages, designed to provide a clear educational pathway from early childhood through higher education. The system is divided into pre-primary, primary, lower secondary, upper secondary, and tertiary levels. Compulsory education spans nine years, typically beginning at the age of six and concluding around age fifteen. This structure ensures a comprehensive foundational education before students pursue specialized or vocational training.

Pre-primary Education

Pre-primary education in the Czech Republic caters to children aged three to six years. It is not compulsory but widely attended, focusing on early childhood development and preparation for formal schooling. Kindergartens provide a nurturing environment that promotes socialization, basic cognitive skills, and motor development. This stage lays the groundwork for successful transition into primary education.

Primary and Lower Secondary Education

Primary education, also referred to as the first stage of basic education, lasts for five years, beginning at age six. It covers fundamental subjects such as Czech language, mathematics, science, social studies, and physical education. Following primary education, students enter lower secondary education, which lasts for four years and completes the compulsory schooling phase. The curriculum during this stage builds on primary education and introduces more specialized subjects. At the end of lower secondary education, students receive a certificate that qualifies them for further studies.

Upper Secondary Education

Upper secondary education in the Czech Republic offers both general academic programs and vocational training. This stage is not compulsory but is the common path for students aged 15 to 19 years. General secondary schools, or gymnáziums, prepare students for university entrance, while vocational schools focus on practical skills for specific careers. The duration of upper secondary education varies between two to four years depending on the program.

Vocational Education and Training

Vocational education is a significant component of the Czech Republic education system, aimed at equipping students with practical skills relevant to the labor market. Vocational schools offer specialized programs in fields such as engineering, healthcare, business, and agriculture. These programs combine theoretical instruction with hands-on training and apprenticeships, facilitating smooth workforce integration for graduates.

Curriculum and Assessment

The curriculum of the Czech Republic education system is designed to balance academic knowledge and practical skills. It is regulated at the national level to maintain consistency and quality across all schools. The curriculum emphasizes core subjects such as mathematics, Czech language and literature, foreign languages, natural sciences, and social sciences. Additionally, arts, physical education, and civics are integral parts of the educational program.

National Curriculum Framework

The National Curriculum Framework serves as a guideline for schools, outlining the key competencies, learning objectives, and content standards for each educational level. Schools have some flexibility to adapt the curriculum based on local needs and student interests but must align with national standards. This framework ensures that all students in the Czech Republic receive a comprehensive and equitable education.

Assessment and Examinations

Assessment in the Czech Republic education system includes continuous evaluation throughout the

school year and standardized examinations at critical stages. At the end of lower secondary education, students undertake final exams that determine eligibility for upper secondary education. Upper secondary students pursuing academic tracks must pass the Maturita examination, a comprehensive test required for university admission. Vocational students also complete final exams that certify occupational competencies.

- Continuous classroom assessments and tests
- National standardized exams at the end of lower secondary
- Maturita examination for general secondary education graduates
- Final certification exams for vocational school graduates

Governance and Funding

The Czech Republic education system is governed through a combination of national, regional, and local authorities, ensuring effective oversight and resource allocation. The Ministry of Education, Youth and Sports (MEYS) is the central body responsible for policy formulation, curriculum standards, and funding distribution. Regional governments and municipalities manage the administration of schools within their jurisdictions.

Role of the Ministry of Education

The Ministry of Education sets educational policies, develops curriculum frameworks, and oversees quality assurance mechanisms. It also allocates state funding to public schools and regulates private educational institutions. MEYS collaborates with stakeholders to implement reforms and promote inclusivity and innovation within the Czech Republic education system.

Funding Sources

Education funding in the Czech Republic is primarily sourced from the national government budget, supplemented by regional and local contributions. Public education is predominantly free of charge, ensuring accessibility for all students. Private schools exist but are less common and may charge tuition fees. Investment in education focuses on infrastructure, teacher salaries, instructional materials, and support services.

Higher Education in the Czech Republic

The Czech Republic education system offers a diverse and robust higher education sector comprising universities, colleges, and specialized institutions. Higher education is divided into bachelor's, master's, and doctoral levels, conforming to the Bologna Process to facilitate international recognition and student mobility. The country is known for its high-quality academic programs and research

opportunities.

Types of Higher Education Institutions

Higher education institutions in the Czech Republic include public universities, private universities, and state-funded specialized schools. Public universities dominate the landscape and offer a wide range of disciplines such as humanities, sciences, engineering, medicine, and arts. These institutions emphasize research, innovation, and international cooperation.

Admission and Degree Structure

Admission to higher education often requires successful completion of the Maturita examination. Bachelor's programs typically last three years, followed by two to three years for master's degrees. Doctoral studies vary depending on the field and institution but usually require an additional three to four years. The Czech Republic education system supports lifelong learning and continuing education through various postgraduate and professional development programs.

Challenges and Reforms in the Education System

Despite its strengths, the Czech Republic education system faces challenges related to equity, quality, and adaptability to modern demands. Addressing disparities in educational outcomes, integrating technology, and enhancing vocational training are ongoing priorities for policymakers and educators.

Equity and Inclusion

Ensuring equal access to quality education for all students, including marginalized groups and those from disadvantaged backgrounds, remains a key challenge. Efforts include inclusive education policies, support for students with special needs, and programs to reduce dropout rates. The Czech Republic education system strives to create an environment where every learner can succeed regardless of socioeconomic status.

Modernization and Innovation

Modernizing teaching methodologies and incorporating digital technologies into classrooms are essential steps for the Czech Republic education system to remain competitive and relevant. Teacher training programs are evolving to equip educators with skills for interactive and student-centered learning. Additionally, curriculum updates aim to foster critical thinking, creativity, and problem-solving abilities.

Vocational Education Enhancement

Strengthening vocational education and improving its alignment with labor market needs is a focal

area of reform. Partnerships between schools and industries are encouraged to provide practical experience and improve employment prospects for graduates. These reforms aim to reduce youth unemployment and support economic development through a skilled workforce.

Frequently Asked Questions

What are the main stages of the Czech Republic education system?

The Czech Republic education system is divided into preschool education, primary education (usually 9 years), secondary education (divided into general and vocational schools), and tertiary education (universities and higher education institutions).

Is education in the Czech Republic free?

Yes, education in public schools in the Czech Republic is free at all levels, including primary, secondary, and public universities. However, private schools and some specialized programs may charge tuition fees.

What languages are commonly used in the Czech Republic education system?

The primary language of instruction is Czech. However, there are also programs and schools offering education in English, German, and other languages, especially at international schools and some universities.

At what age do children start compulsory education in the Czech Republic?

Children in the Czech Republic start compulsory education at the age of 6, beginning with primary school, which lasts for 9 years.

How is secondary education structured in the Czech Republic?

Secondary education in the Czech Republic is divided into general secondary schools (gymnázium) preparing students for university and vocational secondary schools focused on specific trades and professions.

What are the most popular fields of study in Czech universities?

Popular fields of study in Czech universities include engineering, medicine, economics, information technology, and natural sciences.

Does the Czech Republic education system include vocational training?

Yes, vocational training is an important part of the Czech education system, offered at secondary vocational schools and some tertiary institutions, providing practical skills and qualifications.

How does the Czech Republic support international students?

The Czech Republic offers various programs in English, scholarships, and support services to attract and assist international students in public and private universities.

What role does standardized testing play in the Czech Republic education system?

Standardized testing, such as entrance exams for secondary schools and university admission tests, plays a significant role in student assessment and progression within the Czech education system.

Additional Resources

1. Education in the Czech Republic: Historical and Contemporary Perspectives

This book explores the evolution of the Czech education system from its historical roots to modern-day practices. It provides an in-depth analysis of policy reforms, curriculum development, and the impact of political changes on education. The text is valuable for researchers and educators interested in Central European educational frameworks.

2. The Czech Education System: Structure, Policy, and Practice

Focusing on the organizational structure of education in the Czech Republic, this book explains the roles of various educational institutions and government bodies. It covers compulsory education, secondary and higher education, and vocational training. The author also discusses challenges such as inclusivity and educational equity.

3. Curriculum and Pedagogy in Czech Schools

This volume examines the curriculum design and teaching methodologies used in Czech primary and secondary schools. It highlights the integration of national traditions with modern pedagogical approaches. The book also addresses teacher training and professional development within the Czech context.

4. Higher Education Reform in the Czech Republic

Delving into the changes in Czech universities and colleges, this book analyzes reforms aimed at improving quality and international competitiveness. Topics include Bologna Process implementation, funding models, and research output. It is a useful resource for policymakers and academic administrators.

5. Inclusive Education in the Czech Republic: Challenges and Opportunities

This book discusses efforts to create inclusive classrooms for students with special educational needs in the Czech Republic. It reviews legislation, school practices, and support systems. The author offers recommendations for improving accessibility and fostering diversity in education.

6. *Vocational Education and Training in the Czech Republic*

A comprehensive guide to the vocational education sector, this book outlines program structures, industry partnerships, and labor market alignment. It evaluates government initiatives aimed at reducing youth unemployment through skills development. Case studies illustrate successful vocational training models.

7. *Language Education and Multilingualism in Czech Schools*

This text explores language policies and the teaching of Czech as well as foreign languages in schools. It addresses challenges related to minority languages and immigrant student populations. The book also covers multilingual education programs and their outcomes.

8. *Education Policy and Governance in the Czech Republic*

Analyzing the policymaking process, this book details how education governance is structured at national and local levels. It explores stakeholder involvement, funding mechanisms, and accountability frameworks. The book is ideal for those studying educational administration and reform.

9. *Technology Integration in Czech Education: Trends and Innovations*

This publication reviews the adoption of digital technologies in Czech classrooms, including e-learning platforms and ICT tools. It assesses the impact of technology on teaching effectiveness and student engagement. The author highlights government strategies to promote digital literacy.

Czech Republic Education System

Find other PDF articles:

<https://staging.devenscommunity.com/archive-library-201/files?ID=WvU35-2755&title=craftsman-12-inch-band-saw-manual.pdf>

czech republic education system: *The Education Systems of Europe* Wolfgang Hörner, Hans Döbert, Botho von Kopp, Wolfgang Mitter, 2007-05-03 Education is a paradoxical phenomenon. On the one hand it is universal, as since the period of Enlightenment, it has been declared universal good for everybody. Moreover, we learnt by historical research following the ideas of world system theory, that since this time as far as its main structures are concerned (compulsory state education given by professional teachers in classrooms...) it took even universal traits. However, on the other hand, the fact, that education became state education – organised or at least controlled by the state – was the beginning of another tradition line: education in the form of state organised educational institutions became a means of creating national identity. Universal inclusion as for the light of reason, shining for everybody is opposed to more or less nationalist exclusion (of all the others) shaping the feature of a particular nation state, with a particular educational system. This fundamental dialectical tension between the universal and the particular, was one to the important motives to make this handbook. One of the central issues of the country studies is precisely to display the relationship between universal values and the search for national identity. Another motive is given by the European dimension of the handbook.

czech republic education system: *Current Topics in Czech and Central European Geography Education* Petra Karvánková, Dagmar Popjaková, Michal Vančura, Jozef Mládek, 2016-10-19 This book discusses current challenges related to teaching geography, mainly at the secondary school

and higher education level. Focusing on a range of current topics, different methods, techniques, materials, applications, and approaches to geography education with a regional Central European perspective, the book makes an original contribution to the field. Most of the chapters aims at the practical development of the themes such as geography curriculum (Part I), global education, inquiry-based education, project-based learning, case studies, powerful teaching (Part II), using of information and communication technologies (Part III) in geography teaching. The final part (Part IV) covers some geopolitical, and socio-geographical aspects of the aforementioned Central European former communist countries from the point of view how to teach them with various methods. Therefore, the book can appeal to many geography or science students, researchers and educators studying geography education around the world.

czech republic education system: Education and Privatisation in Eastern Europe and the Baltic Republics Paul Beresford-Hill, 1998-01-01 This volume examines how the privatisation of education and the issue of school choice have emerged as significant policy issues in the redefining of education in the former Soviet bloc nations. Contributors discuss both philosophical and practical aspects of the rapid growth of the private sector at all three levels of education in their respective countries. They provide a fascinating look at how Western models of educational reform and innovation are being adapted to suit the needs of nations in the throes of major social and economic transition.

czech republic education system: Education in the European Union: Post-2003 Member States Trevor Corner, 2015-07-30 The volume provides a comprehensive reference resource for education in the countries that joined the European Union between the signing of the Treaty of Nice to the present time: Bulgaria, Croatia, Cyprus, the Czech Republic, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Romania, Slovakia and Slovenia. Many of these countries have previously been under the influence of the Soviet Union and are moving through transitional phases towards more western models. The chapters in this volume, written by regional experts, examine the educational heritage of these countries and how these education systems evolved in response to changing national needs, European agreements including the Treaty of Nice and The Bologna Process, and international evaluations such as the Programme for International Student Assessment (PISA). The chapters on Cyprus and Malta show the very special circumstances of these two Mediterranean islands and the international influences that have underpinned their developments in education.

czech republic education system: *The Education System in the Czech Republic* Leona Gergelová Šteigrová, Česko. Ministerstvo školství, mládeže a tělovýchovy. Odbor mezinárodních vztahů, 2012

czech republic education system: Czech Republic Organisation for Economic Co-operation and Development, 1996 This report analyzes the difficulties encountered in the transformation of education in the Czech Republic and identifies change in policies and structures that could stimulate further reform in the needed directions. The book contains two parts with 15 chapters. Part 1 describes the development of education since the political change as rapid and responsive in some areas and less substantial and constrained in others. Part 1 chapters include: (1) Educational Reform in the Context of Transition; (2) Human Resources, Socio-economic and Political Developments; (3) Institutional Structure and Curriculum Changes: Quantitative and Qualitative Developments; (4) Working Conditions and Training of Teachers; (5) Governance, Administration and Evaluation of the Education System; (6) New Approaches to Educational Financing; and (7) Conclusions and Key Issues. Part 2 is the Examiners' Report which addresses the new expectations for Czech education and training and contains the 11 recommendations for new policies and structures which could promote and support needed change. Part 2 chapters include: (1) Human Resources Development in a Transition Economy; (2) Structuring the Education System for Equity; (3) Curriculum Development in General Education; (4) Student Progression and Assessment; (5) Reinforcing Quality in the Teaching Force; (6) Effective Administration and Quality Assurance; (7) Vocational and Technical Education and Training; and (8) Recommendations. (EH)

czech republic education system: *OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment* OECD, 2013-04-11 This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality, equity and efficiency of school education.

czech republic education system: OECD Reviews of Evaluation and Assessment in Education: Albania Maghnouj Soumaya, Fordham Elizabeth, Guthrie Caitlyn, Henderson Kirsteen, Trujillo Daniel, 2020-05-07 This review, developed in co-operation with UNICEF, provides Albania with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning. It will be of interest to Albania, as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity, and result in better outcomes for all students.

czech republic education system: The Emerging Markets and Higher Education Matthew S. McMullen, James E. Mauch, Bob Donnorummo, 2002-06 Using an interdisciplinary approach, this book analyzes the relationship between higher education, the economy and government in the development of a democratic and market economy society in emerging market countries. (Poland, Czech Republic, Hungary, China, Hong Kong, Korea, Mexico, Chile and Brazil).

czech republic education system: Hidden Challenges to Education Systems in Transition Economies Sue E. Berryman, 2000-01-01 This book provides diagnostic and strategic analysis of the challenges to educational systems in the transition economies of the Eastern and Central Europe and Central Asia. At the outset of the transition many of these countries educational systems had solved problems such as limited access, gender inequalities, and poor quality outputs that still plague other regions of the world. Many policy makers believed that education was not a problem sector in transition countries. This report presents originally unforeseen results which suggest that deep and broad problems are emerging in the sector and were threatening many countries' achievements in education. The region's education systems which once were a good fit with the planned economies and authoritarian political systems are proving to be a poor fit with market economies and more open political systems. Inequities in learning opportunities are increasing at a time when human capital is becoming ever more important in the region's recovery and development. The danger is that in some countries of the region these education problems, left unchecked, could threaten to create a vicious circle that will make poverty and social exclusion a powerful generational inheritance.

czech republic education system: OECD Reviews of Evaluation and Assessment in Education: Georgia Li Richard Ruochen, Kitchen Hannah, George Bert, Richardson Mary, Fordham Elizabeth, 2019-12-19 This review, developed in partnership with UNICEF, provides Georgia with recommendations to strengthen its evaluation and assessment system to focus on helping students learn. It will be of interest to countries that wish to strengthen their own evaluation and assessment systems and, in turn, improve educational outcomes.

czech republic education system: *3rd International Conference on Lifelong Education and Leadership for ALL-ICLEL 2017* Prof. Dr. Paulo Alberto da SILVA PEREIRA, 2018-12-27 Copyright © 2017, ICLEL Conferences All rights reserved by ICLEL Conferences

czech republic education system: *Proceedings of the 23rd European Conference on e-Learning* Fernando Moriera,

czech republic education system: *Reviews of National Policies for Education Review of Inclusive Education in Portugal* OECD, 2022-03-23 The Review of Inclusive Education in Portugal provides, from an international perspective, an independent analysis of major issues regarding diversity, equity and inclusion in education in Portugal, current policy initiatives, and possible future approaches.

czech republic education system: *Resources in Education* , 2001

czech republic education system: *Olympic Education* Roland Naul, Deanna Binder, Antonin Rychtecky, Ian Culpan, 2017-02-17 A fundamental component of the Olympic ideal is the concept of

Olympic education. This is the notion that sport can help children and young people develop essential life skills. Olympic Education: An international review is the first book to offer a comprehensive survey of the diffusion and implementation of Olympic education programmes around the world. The book includes 28 chapters with 21 national case studies of countries on every major continent, including Australia, Brasil, Canada, China, France, Germany, Japan, Russia, Spain, the UK, the US and Zambia. Each chapter examines the cultural, pedagogical, political and societal challenges of teaching Olympic education, as well as the national, individual and institutional programmes that have emerged. It explores key practical and conceptual issues, such as the incorporation of Olympic values in PE curricula, sport coaching and coach education programmes, while also taking into account the collaborative efforts of the governmental bodies, sport federations and Olympic institutions responsible for policy and implementation. This is important reading for all students, researchers and professionals with an interest in the Olympics, sport education, sports coaching, sport policy or physical education.

czech republic education system: International Teacher Education Lily Orland-Barak, Cheryl J. Craig, 2015-08-24 The book fills a gaping hole in the teacher education literature. Nowhere is there a volume that globally surveys teacher education pedagogies and invites international scholars to describe the most productive ones in their home countries.

czech republic education system: Proceedings of IAC in Budapest 2019 Group of Authors, 2019-08-22 International Academic Conference on Global Education, Teaching and Learning International Academic Conference on Management, Economics, Business and Marketing International Academic Conference on Engineering, Transport, IT and Artificial Intelligence

czech republic education system: Knowledge, Policy and Practice in Teacher Education Maria Teresa Tatto, Ian Menter, 2019-02-21 Knowledge, Policy and Practice in Teacher Education reviews the evolution of education policy on initial teacher education as an indicator of the knowledge that is considered important for nation building. It also looks at research on approaches and structures to initial teacher learning as an indication of the intellectual and moral direction to which schooling must aspire. Contributors look at these dynamics across a range of societies including Australia, the Czech Republic, England, Finland, Hong Kong, Israel, Italy, Japan, South Korea, Mexico, Russia, and the USA. Using a review of the literature approach within a comparative framework, the book seeks to answer the following questions for each country: What has been the evolution of different approaches to learning to teach in each setting, and what factors have influenced change over the years? What are the underlying theories that characterize past and current thinking about the knowledge, skills and dispositions needed by teachers and what evidence is used to support these theories? What does a review on the state of the knowledge about teacher education over the past 30 years reveal about the evolution of the research and knowledge traditions that have supported current and past innovations in teacher education? Maria Teresa Tatto and Ian Menter explore international variability in different conceptions of knowledge in the context of learning to teach and explore the way in which national and international influences interact in the developing trajectories of teacher education policy and practice, considering what knowledge is considered important for teachers to have.

czech republic education system: Segregation of Roma Children in Education Sina Van den Bogaert, 2018-11-26 In Segregation of Roma Children in Education, Sina Van den Bogaert examines, from the perspective of public international law, how the Framework Convention for the Protection of National Minorities (Council of Europe) and the Racial Equality Directive 2000/43/EC (European Union) have contributed towards desegregation of Roma children in education in Europe. The fields of application *ratione personae* and *ratione materiae* of both instruments are discussed, as well as their added value. Sina Van den Bogaert demonstrates that the Framework Convention and the Racial Equality Directive are complementary instruments and formulates useful suggestions for a more effective monitoring and implementation of both instruments in the field of Roma education. This book is the first and only comprehensive scholarly treatment in public international law of the still widespread phenomenon of segregation of Roma children in education.

Related to czech republic education system

Czech Name Days Czech Name Days Discover over 365 Czech names that are part of the Czech calendar! In the Czech Republic, almost every day of the year is someone's name day (svátek or jmeniny in

My Czech Republic - More than a destination guide My Czech Republic covers a range of topics from Czech travel and tourist information to Czech cuisine, traditions and culture, language, history, and more. It is run by long-time Prague

Czech History Czech Legends Learn about the origin of Prague, read the story of the Golem, the famous tale of Horymír and his horse Šemík, and other Prague and Czech legends

Czech Name Diminutives and Shortened Forms Female Names Go to male names >> A Adéla - Adélka, Ada, Áda, Áda Adriana - Adrianka, Adri, Ád'a Agáta - Agátka Albína - Albínka, Albi Alena

English and Czech Name Equivalents - My Czech Republic Male Names Go to female names >> A Adam - Adam Adolph - Adolf Alan - Alan Albert - Albert Alex - Alexej Alexander - Alexandr Alfred - Alfred Alphonse - Alfons Ambrose - Ambrož

Prague Public Transport Tickets and Passes - My Czech Republic There are several types of public transport tickets in Prague, which are distinguished by their length of validity - from 30 minutes to 72 hours. If you're planning to see some sights and use

Czech Holidays and Traditions Czech folklore is full of traditions, some of which are practiced to this day. We've chosen some Czech holidays and customs that are observed during the year. January 6: The Three Kings

1790 - 1914: National Revival to World War I - My Czech Republic 1790 - 1914: National Revival to World War I << 1526 - 1790: The Habsburg Dynasty to Joseph II A nationalist movement called the National Revival (národní obrození) started at the end of the

English and Czech Name Equivalents - My Czech Republic Female Names Go to male names >> A Adele - Adéla Adrienne - Adriana Agatha - Agáta Agnes - Anežka Alexandra - Alexandra Alice, Alicia - Alice Amelia - Amálie Anastasia - Anastázie

Czech Crystal, Glass, and Porcelain Czech Crystal, Glass, and Porcelain Stores selling beautiful Czech crystal and glass products are plentiful in Prague, as are those offering Czech porcelain. A unique gift is a handmade replica

Czech Name Days Czech Name Days Discover over 365 Czech names that are part of the Czech calendar! In the Czech Republic, almost every day of the year is someone's name day (svátek or jmeniny in

My Czech Republic - More than a destination guide My Czech Republic covers a range of topics from Czech travel and tourist information to Czech cuisine, traditions and culture, language, history, and more. It is run by long-time Prague

Czech History Czech Legends Learn about the origin of Prague, read the story of the Golem, the famous tale of Horymír and his horse Šemík, and other Prague and Czech legends

Czech Name Diminutives and Shortened Forms Female Names Go to male names >> A Adéla - Adélka, Ada, Áda, Áda Adriana - Adrianka, Adri, Ád'a Agáta - Agátka Albína - Albínka, Albi Alena

English and Czech Name Equivalents - My Czech Republic Male Names Go to female names >> A Adam - Adam Adolph - Adolf Alan - Alan Albert - Albert Alex - Alexej Alexander - Alexandr Alfred - Alfred Alphonse - Alfons Ambrose - Ambrož

Prague Public Transport Tickets and Passes - My Czech Republic There are several types of public transport tickets in Prague, which are distinguished by their length of validity - from 30 minutes to 72 hours. If you're planning to see some sights and use

Czech Holidays and Traditions Czech folklore is full of traditions, some of which are practiced to this day. We've chosen some Czech holidays and customs that are observed during the year. January 6: The Three Kings

1790 - 1914: National Revival to World War I - My Czech Republic 1790 - 1914: National Revival to World War I << 1526 - 1790: The Habsburg Dynasty to Joseph II A nationalist movement

called the National Revival (národní obrození) started at the end of the

English and Czech Name Equivalents - My Czech Republic Female Names Go to male names >> A Adele - Adéla Adrianne - Adriana Agatha - Agáta Agnes - Anežka Alexandra - Alexandra Alice, Alicia - Alice Amelia - Amálie Anastasia - Anastázie

Czech Crystal, Glass, and Porcelain Czech Crystal, Glass, and Porcelain Stores selling beautiful Czech crystal and glass products are plentiful in Prague, as are those offering Czech porcelain. A unique gift is a handmade replica

Czech Name Days Czech Name Days Discover over 365 Czech names that are part of the Czech calendar! In the Czech Republic, almost every day of the year is someone's name day (svátek or jmeniny in

My Czech Republic - More than a destination guide My Czech Republic covers a range of topics from Czech travel and tourist information to Czech cuisine, traditions and culture, language, history, and more. It is run by long-time Prague

Czech History Czech Legends Learn about the origin of Prague, read the story of the Golem, the famous tale of Horymír and his horse Šemík, and other Prague and Czech legends

Czech Name Diminutives and Shortened Forms Female Names Go to male names >> A Adéla - Adélka, Ada, Áda, Áda Adriana - Adrianka, Adri, Áďa Agáta - Agátka Albína - Albínka, Albi Alena

English and Czech Name Equivalents - My Czech Republic Male Names Go to female names >> A Adam - Adam Adolph - Adolf Alan - Alan Albert - Albert Alex - Alexej Alexander - Alexandr Alfred - Alfred Alphonse - Alfons Ambrose - Ambrož

Prague Public Transport Tickets and Passes - My Czech Republic There are several types of public transport tickets in Prague, which are distinguished by their length of validity - from 30 minutes to 72 hours. If you're planning to see some sights and use

Czech Holidays and Traditions Czech folklore is full of traditions, some of which are practiced to this day. We've chosen some Czech holidays and customs that are observed during the year. January 6: The Three Kings

1790 - 1914: National Revival to World War I - My Czech Republic 1790 - 1914: National Revival to World War I << 1526 - 1790: The Habsburg Dynasty to Joseph II A nationalist movement called the National Revival (národní obrození) started at the end of the

English and Czech Name Equivalents - My Czech Republic Female Names Go to male names >> A Adele - Adéla Adrianne - Adriana Agatha - Agáta Agnes - Anežka Alexandra - Alexandra Alice, Alicia - Alice Amelia - Amálie Anastasia - Anastázie

Czech Crystal, Glass, and Porcelain Czech Crystal, Glass, and Porcelain Stores selling beautiful Czech crystal and glass products are plentiful in Prague, as are those offering Czech porcelain. A unique gift is a handmade replica

Czech Name Days Czech Name Days Discover over 365 Czech names that are part of the Czech calendar! In the Czech Republic, almost every day of the year is someone's name day (svátek or jmeniny in

My Czech Republic - More than a destination guide My Czech Republic covers a range of topics from Czech travel and tourist information to Czech cuisine, traditions and culture, language, history, and more. It is run by long-time Prague

Czech History Czech Legends Learn about the origin of Prague, read the story of the Golem, the famous tale of Horymír and his horse Šemík, and other Prague and Czech legends

Czech Name Diminutives and Shortened Forms Female Names Go to male names >> A Adéla - Adélka, Ada, Áda, Áda Adriana - Adrianka, Adri, Áďa Agáta - Agátka Albína - Albínka, Albi Alena

English and Czech Name Equivalents - My Czech Republic Male Names Go to female names >> A Adam - Adam Adolph - Adolf Alan - Alan Albert - Albert Alex - Alexej Alexander - Alexandr Alfred - Alfred Alphonse - Alfons Ambrose - Ambrož

Prague Public Transport Tickets and Passes - My Czech Republic There are several types of public transport tickets in Prague, which are distinguished by their length of validity - from 30 minutes to 72 hours. If you're planning to see some sights and use

Czech Holidays and Traditions Czech folklore is full of traditions, some of which are practiced to this day. We've chosen some Czech holidays and customs that are observed during the year. January 6: The Three Kings

1790 - 1914: National Revival to World War I - My Czech Republic 1790 - 1914: National Revival to World War I << 1526 - 1790: The Habsburg Dynasty to Joseph II A nationalist movement called the National Revival (národní obrození) started at the end of the

English and Czech Name Equivalents - My Czech Republic Female Names Go to male names >> A Adele - Adéla Adrianne - Adriana Agatha - Agáta Agnes - Anežka Alexandra - Alexandra Alice, Alicia - Alice Amelia - Amálie Anastasia - Anastázie

Czech Crystal, Glass, and Porcelain Czech Crystal, Glass, and Porcelain Stores selling beautiful Czech crystal and glass products are plentiful in Prague, as are those offering Czech porcelain. A unique gift is a handmade replica

Related to czech republic education system

Czech Republic to partially reopen schools on Nov 18 as COVID-19 cases ebb (4d) The Czech Republic will reopen the first and second grades of elementary schools on Nov. 18 as the latest data show a drop in new coronavirus cases in Europe's worst-hit country in the second wave,

Czech Republic to partially reopen schools on Nov 18 as COVID-19 cases ebb (4d) The Czech Republic will reopen the first and second grades of elementary schools on Nov. 18 as the latest data show a drop in new coronavirus cases in Europe's worst-hit country in the second wave,

Czech Academia Locked in Blame Game as Underfunding Takes Its Toll (balkaninsight1y) As more students come in and more professors walk out, Czech academia is facing a funding and legitimacy crisis that makes it ill-prepared to attract and retain the bright minds of tomorrow. With

Czech Academia Locked in Blame Game as Underfunding Takes Its Toll (balkaninsight1y) As more students come in and more professors walk out, Czech academia is facing a funding and legitimacy crisis that makes it ill-prepared to attract and retain the bright minds of tomorrow. With

Back to Home: <https://staging.devenscommunity.com>