

BIG APPLE TEACHER AWARD

BIG APPLE TEACHER AWARD REPRESENTS ONE OF THE MOST PRESTIGIOUS RECOGNITIONS FOR EDUCATORS IN NEW YORK CITY. ESTABLISHED TO HONOR OUTSTANDING TEACHERS WHO DEMONSTRATE EXCEPTIONAL DEDICATION, CREATIVITY, AND IMPACT ON THEIR STUDENTS, THIS AWARD HIGHLIGHTS THE CRUCIAL ROLE EDUCATORS PLAY IN SHAPING FUTURE GENERATIONS. THIS ARTICLE EXPLORES THE ORIGINS, CRITERIA, AND BENEFITS OF THE BIG APPLE TEACHER AWARD, PROVIDING A DETAILED OVERVIEW FOR EDUCATORS, ADMINISTRATORS, AND STAKEHOLDERS INTERESTED IN THIS DISTINGUISHED ACCOLADE. ADDITIONALLY, THE ARTICLE DISCUSSES THE NOMINATION PROCESS, NOTABLE RECIPIENTS, AND WAYS THE AWARD CONTRIBUTES TO PROFESSIONAL DEVELOPMENT AND EDUCATIONAL EXCELLENCE. BY UNDERSTANDING THE SIGNIFICANCE OF THE BIG APPLE TEACHER AWARD, READERS CAN APPRECIATE ITS INFLUENCE ON NEW YORK CITY'S EDUCATIONAL COMMUNITY AND THE BROADER TEACHING PROFESSION. THE FOLLOWING SECTIONS DELVE INTO THESE ASPECTS SYSTEMATICALLY.

- OVERVIEW OF THE BIG APPLE TEACHER AWARD
- ELIGIBILITY AND NOMINATION PROCESS
- CRITERIA AND SELECTION PROCESS
- BENEFITS AND RECOGNITION
- IMPACT ON THE TEACHING COMMUNITY
- NOTABLE RECIPIENTS AND THEIR CONTRIBUTIONS
- HOW TO SUPPORT AND PROMOTE THE AWARD

OVERVIEW OF THE BIG APPLE TEACHER AWARD

THE BIG APPLE TEACHER AWARD IS A CELEBRATED INITIATIVE DESIGNED TO RECOGNIZE EXCEPTIONAL TEACHING PROFESSIONALS ACROSS NEW YORK CITY'S PUBLIC SCHOOL SYSTEM. SINCE ITS INCEPTION, THE AWARD HAS AIMED TO SPOTLIGHT TEACHERS WHO GO BEYOND THE STANDARD CURRICULUM TO INSPIRE, INNOVATE, AND IMPROVE STUDENT OUTCOMES. THE AWARD SERVES NOT ONLY AS A COMMENDATION BUT ALSO AS A PLATFORM TO SHARE BEST PRACTICES AND ELEVATE THE TEACHING PROFESSION. IT IS SUPPORTED BY VARIOUS EDUCATIONAL ORGANIZATIONS AND COMMUNITY PARTNERS INVESTED IN ADVANCING QUALITY EDUCATION. TYPICALLY AWARDED ANNUALLY, THE BIG APPLE TEACHER AWARD DRAWS ATTENTION TO THE TRANSFORMATIVE POWER OF DEDICATED EDUCATORS IN URBAN SETTINGS.

HISTORY AND PURPOSE

THE BIG APPLE TEACHER AWARD WAS CREATED TO COUNTERBALANCE THE CHALLENGES FACED BY TEACHERS IN LARGE METROPOLITAN AREAS SUCH AS NEW YORK CITY. WITH DIVERSE STUDENT POPULATIONS AND COMPLEX EDUCATIONAL NEEDS, TEACHERS OFTEN REQUIRE RECOGNITION THAT REFLECTS THEIR COMMITMENT AND RESOURCEFULNESS. THE AWARD'S PURPOSE IS TO CELEBRATE THESE EDUCATORS, ENCOURAGE EXCELLENCE, AND PROMOTE A CULTURE OF CONTINUOUS IMPROVEMENT WITHIN SCHOOLS. OVER THE YEARS, THE AWARD HAS BECOME A BENCHMARK FOR TEACHING QUALITY AND INNOVATION, INSPIRING EDUCATORS CITYWIDE.

ORGANIZERS AND SPONSORS

VARIOUS ORGANIZATIONS COLLABORATE TO ADMINISTER THE BIG APPLE TEACHER AWARD, INCLUDING EDUCATION FOUNDATIONS, COMMUNITY GROUPS, AND LOCAL GOVERNMENT AGENCIES. THESE PARTNERS PROVIDE FUNDING, PUBLICITY, AND LOGISTICAL SUPPORT TO ENSURE THE AWARD'S SUCCESS. SPONSORSHIP OFTEN COMES FROM CORPORATIONS INVESTED IN COMMUNITY DEVELOPMENT AND EDUCATION, REFLECTING A BROAD COALITION DEDICATED TO HONORING TEACHING EXCELLENCE IN NEW YORK CITY.

ELIGIBILITY AND NOMINATION PROCESS

UNDERSTANDING THE ELIGIBILITY AND NOMINATION PROCEDURES IS ESSENTIAL FOR PROSPECTIVE CANDIDATES AND NOMINATORS INTERESTED IN THE BIG APPLE TEACHER AWARD. THIS SECTION OUTLINES WHO CAN BE NOMINATED, HOW NOMINATIONS ARE SUBMITTED, AND KEY DEADLINES.

WHO CAN BE NOMINATED

ELIGIBILITY FOR THE BIG APPLE TEACHER AWARD TYPICALLY INCLUDES CERTIFIED TEACHERS WORKING IN NEW YORK CITY PUBLIC SCHOOLS. CANDIDATES ARE EXPECTED TO HAVE A MINIMUM NUMBER OF YEARS OF TEACHING EXPERIENCE AND DEMONSTRATE A COMMITMENT TO STUDENT ACHIEVEMENT AND COMMUNITY ENGAGEMENT. BOTH CLASSROOM TEACHERS AND SPECIALISTS MAY QUALIFY, DEPENDING ON THE AWARD'S SPECIFIC GUIDELINES FOR THE YEAR.

NOMINATION SUBMISSION PROCESS

NOMINATIONS USUALLY ORIGINATE FROM COLLEAGUES, ADMINISTRATORS, STUDENTS, OR COMMUNITY MEMBERS WHO WISH TO RECOGNIZE AN EDUCATOR'S EXCEPTIONAL CONTRIBUTIONS. THE PROCESS INVOLVES SUBMITTING DETAILED DOCUMENTATION, INCLUDING LETTERS OF RECOMMENDATION, EVIDENCE OF TEACHING EFFECTIVENESS, AND EXAMPLES OF INNOVATIVE PRACTICES. A NOMINATION FORM IS OFTEN REQUIRED TO STANDARDIZE SUBMISSIONS AND GATHER RELEVANT INFORMATION FOR REVIEW.

IMPORTANT DEADLINES AND TIMELINES

THE AWARD FOLLOWS A STRICT TIMELINE, WITH NOMINATIONS OPENING SEVERAL MONTHS BEFORE THE FINAL SELECTION. DEADLINES FOR SUBMISSION ARE CLEARLY COMMUNICATED VIA OFFICIAL CHANNELS, AND LATE ENTRIES ARE GENERALLY NOT ACCEPTED. AFTER THE NOMINATION WINDOW CLOSES, A SELECTION COMMITTEE REVIEWS APPLICATIONS AND ANNOUNCES WINNERS DURING A FORMAL CEREMONY OR EVENT.

CRITERIA AND SELECTION PROCESS

THE BIG APPLE TEACHER AWARD EMPLOYS RIGOROUS CRITERIA TO ENSURE THAT RECIPIENTS EXEMPLIFY OUTSTANDING TEACHING STANDARDS. THIS SECTION DISCUSSES THE BENCHMARKS USED FOR EVALUATION AND THE METHODOLOGY BEHIND SELECTING THE AWARDEES.

KEY EVALUATION CRITERIA

THE SELECTION COMMITTEE ASSESSES NOMINEES BASED ON MULTIPLE FACTORS, INCLUDING:

- INNOVATIVE TEACHING METHODS THAT ENHANCE STUDENT LEARNING
- DEMONSTRATED IMPACT ON STUDENT ACADEMIC ACHIEVEMENT
- COMMITMENT TO FOSTERING AN INCLUSIVE AND SUPPORTIVE CLASSROOM ENVIRONMENT
- ACTIVE INVOLVEMENT IN PROFESSIONAL DEVELOPMENT AND COMMUNITY OUTREACH
- LEADERSHIP ROLES WITHIN THE SCHOOL OR DISTRICT

SELECTION COMMITTEE COMPOSITION

THE COMMITTEE USUALLY COMPRISES EXPERIENCED EDUCATORS, ADMINISTRATORS, AND COMMUNITY LEADERS WHO BRING DIVERSE PERSPECTIVES TO THE EVALUATION PROCESS. THEIR COLLECTIVE EXPERTISE ENSURES A FAIR AND THOROUGH REVIEW OF ALL NOMINATIONS.

REVIEW AND DECISION-MAKING PROCESS

UPON RECEIVING NOMINATIONS, THE COMMITTEE CONDUCTS A MULTI-STAGE REVIEW INVOLVING INITIAL SCREENING, IN-DEPTH EVALUATION, AND INTERVIEWS OR CLASSROOM OBSERVATIONS IN SOME CASES. FINAL DECISIONS ARE MADE THROUGH CONSENSUS OR VOTING, PRIORITIZING CANDIDATES WHO BEST EMBODY THE AWARD'S MISSION.

BENEFITS AND RECOGNITION

WINNING THE BIG APPLE TEACHER AWARD OFFERS NUMEROUS PROFESSIONAL AND PERSONAL BENEFITS. THIS SECTION DESCRIBES THE REWARDS AND RECOGNITION ASSOCIATED WITH THE ACCOLADE.

MONETARY AND MATERIAL AWARDS

RECIPIENTS OFTEN RECEIVE A MONETARY PRIZE, GRANTS FOR CLASSROOM RESOURCES, OR PROFESSIONAL DEVELOPMENT FUNDS. THESE FINANCIAL INCENTIVES SUPPORT TEACHERS' ONGOING EFFORTS TO IMPROVE THEIR INSTRUCTIONAL ENVIRONMENTS.

PROFESSIONAL RECOGNITION

WINNING THE AWARD ELEVATES A TEACHER'S PROFILE WITHIN THE EDUCATIONAL COMMUNITY, OFTEN LEADING TO INVITATIONS FOR SPEAKING ENGAGEMENTS, LEADERSHIP OPPORTUNITIES, AND MEDIA COVERAGE. THE RECOGNITION ALSO BOLSTERS RESUMES AND CAN ENHANCE CAREER ADVANCEMENT PROSPECTS.

CELEBRATORY EVENTS

AWARDS CEREMONIES AND BANQUETS PROVIDE PUBLIC ACKNOWLEDGMENT, GATHERING EDUCATORS, POLICYMAKERS, AND COMMUNITY MEMBERS IN CELEBRATION. SUCH EVENTS FOSTER NETWORKING AND ENCOURAGE A CULTURE OF EXCELLENCE.

IMPACT ON THE TEACHING COMMUNITY

THE BIG APPLE TEACHER AWARD SIGNIFICANTLY INFLUENCES THE BROADER EDUCATIONAL LANDSCAPE IN NEW YORK CITY. THIS SECTION EXAMINES ITS ROLE IN PROMOTING TEACHER MORALE, INNOVATION, AND COMMUNITY ENGAGEMENT.

ENCOURAGING BEST PRACTICES

BY HIGHLIGHTING EXEMPLARY TEACHING STRATEGIES, THE AWARD ENCOURAGES OTHER EDUCATORS TO ADOPT INNOVATIVE APPROACHES AND IMPROVE THEIR INSTRUCTIONAL METHODS. SHARING SUCCESS STORIES FACILITATES PEER LEARNING AND COLLABORATION.

BOOSTING TEACHER MORALE

RECOGNITION THROUGH THE AWARD ENHANCES TEACHER MOTIVATION AND JOB SATISFACTION, REDUCING BURNOUT AND PROMOTING RETENTION IN A DEMANDING PROFESSION. CELEBRATING ACHIEVEMENTS VALIDATES EDUCATORS' HARD WORK AND DEDICATION.

STRENGTHENING COMMUNITY TIES

THE AWARD ALSO FOSTERS STRONGER RELATIONSHIPS BETWEEN SCHOOLS AND THEIR COMMUNITIES BY SHOWCASING TEACHERS' EFFORTS TO ENGAGE FAMILIES AND LOCAL ORGANIZATIONS. THIS COLLABORATION CONTRIBUTES TO A SUPPORTIVE EDUCATIONAL ECOSYSTEM.

NOTABLE RECIPIENTS AND THEIR CONTRIBUTIONS

HIGHLIGHTING PAST WINNERS OF THE BIG APPLE TEACHER AWARD ILLUSTRATES THE CALIBER OF EDUCATORS HONORED AND

THEIR SIGNIFICANT CONTRIBUTIONS TO EDUCATION.

PROFILES OF DISTINGUISHED AWARDEES

MANY RECIPIENTS HAVE PIONEERED INNOVATIVE CURRICULA, LED SUCCESSFUL SCHOOL-WIDE INITIATIVES, OR CHAMPIONED EQUITY AND INCLUSION IN EDUCATION. THEIR WORK OFTEN SERVES AS MODELS FOR REPLICATION ACROSS DISTRICTS.

EXAMPLES OF IMPACTFUL PROJECTS

PREVIOUS AWARDEES HAVE IMPLEMENTED PROJECTS SUCH AS TECHNOLOGY INTEGRATION, LITERACY PROGRAMS, AND MENTORSHIP SCHEMES THAT DEMONSTRABLY IMPROVED STUDENT ENGAGEMENT AND OUTCOMES. THESE EXAMPLES UNDERSCORE THE TRANSFORMATIVE POTENTIAL OF DEDICATED TEACHERS.

HOW TO SUPPORT AND PROMOTE THE AWARD

COMMUNITY MEMBERS, EDUCATORS, AND ORGANIZATIONS CAN PLAY VITAL ROLES IN SUSTAINING AND ENHANCING THE BIG APPLE TEACHER AWARD'S IMPACT. THIS SECTION OUTLINES WAYS TO GET INVOLVED.

NOMINATING OUTSTANDING EDUCATORS

ACTIVE PARTICIPATION IN NOMINATING DESERVING TEACHERS HELPS MAINTAIN A ROBUST POOL OF CANDIDATES AND ENSURES DIVERSE REPRESENTATION ACROSS SCHOOLS AND DISCIPLINES.

SPONSORSHIP AND FUNDING

FINANCIAL SUPPORT FROM BUSINESSES AND PHILANTHROPIES ENABLES THE CONTINUATION AND EXPANSION OF THE AWARD PROGRAM, INCREASING ITS REACH AND PRESTIGE.

ADVOCACY AND AWARENESS CAMPAIGNS

PROMOTING THE AWARD THROUGH MEDIA, EVENTS, AND SOCIAL NETWORKS RAISES PUBLIC AWARENESS ABOUT THE IMPORTANCE OF RECOGNIZING TEACHING EXCELLENCE, ENCOURAGING COMMUNITY ENGAGEMENT.

VOLUNTEER OPPORTUNITIES

VOLUNTEERS ASSIST WITH ORGANIZING EVENTS, REVIEWING NOMINATIONS, AND MENTORING NOMINEES, CONTRIBUTING TO THE AWARD'S SMOOTH OPERATION AND SUCCESS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE BIG APPLE TEACHER AWARD?

THE BIG APPLE TEACHER AWARD IS AN ANNUAL RECOGNITION PROGRAM THAT HONORS OUTSTANDING PUBLIC SCHOOL TEACHERS IN NEW YORK CITY FOR THEIR DEDICATION AND EXCELLENCE IN EDUCATION.

WHO IS ELIGIBLE FOR THE BIG APPLE TEACHER AWARD?

ELIGIBILITY IS TYPICALLY LIMITED TO PUBLIC SCHOOL TEACHERS IN NEW YORK CITY WHO DEMONSTRATE EXCEPTIONAL TEACHING SKILLS, COMMITMENT TO STUDENTS, AND CONTRIBUTIONS TO THEIR SCHOOL COMMUNITY.

How are winners of the Big Apple Teacher Award selected?

Winners are selected through a nomination process followed by evaluations from a panel of education experts, considering factors such as teaching effectiveness, innovation, and impact on students.

What do recipients of the Big Apple Teacher Award receive?

Recipients often receive a monetary prize, public recognition, and opportunities for professional development, as well as increased visibility within the education community.

When is the Big Apple Teacher Award ceremony held?

The award ceremony is usually held annually in the spring, celebrating the achievements of the honored teachers in a formal event.

How can students or parents nominate a teacher for the Big Apple Teacher Award?

Nominations can generally be submitted online through the official Big Apple Teacher Award website, where nominators provide details about the teacher's impact and accomplishments.

Why is the Big Apple Teacher Award important?

The award highlights and rewards excellence in teaching, motivates educators, raises public awareness about the importance of quality education, and encourages continued dedication to student success.

Additional Resources

1. *Big Apple Teacher Award: Celebrating Excellence in Education*

This book highlights the inspiring stories of educators who have received the prestigious Big Apple Teacher Award. It explores their innovative teaching methods, dedication, and impact on students in New York City. Readers gain insight into what makes an outstanding teacher and how these educators have transformed classrooms.

2. *Teaching in the Big Apple: Lessons from Award-Winning Educators*

Focusing on the experiences of Big Apple Teacher Award recipients, this book offers practical teaching strategies and personal anecdotes. It serves as a guide for teachers looking to improve their craft and engage diverse student populations. The book also discusses the challenges and rewards of teaching in an urban environment.

3. *Big Apple Teacher Award Winners: Stories of Passion and Perseverance*

This collection of profiles showcases the journeys of award-winning teachers who have overcome adversity to achieve excellence. Each chapter delves into their motivations, classroom innovations, and community involvement. The book aims to inspire educators to pursue excellence despite obstacles.

4. *Innovative Teaching in New York City: Insights from Big Apple Awardees*

Highlighting cutting-edge pedagogical techniques, this book shares the methods employed by Big Apple Teacher Award winners. It covers topics such as technology integration, differentiated instruction, and culturally responsive teaching. Educators will find valuable ideas to implement in their own classrooms.

5. *The Big Apple Teacher Award Handbook: How to Achieve Excellence*

A comprehensive guide for teachers aspiring to earn the Big Apple Teacher Award, this handbook outlines the criteria and application process. It includes tips on professional development, community engagement, and creating impactful lesson plans. The book also features advice from past winners on how to stand out.

6. *EMPOWERING EDUCATORS: THE BIG APPLE TEACHER AWARD EXPERIENCE*

THIS BOOK EXAMINES HOW RECEIVING THE BIG APPLE TEACHER AWARD HAS INFLUENCED EDUCATORS' CAREERS AND TEACHING PHILOSOPHIES. THROUGH INTERVIEWS AND TESTIMONIALS, IT EXPLORES THE AWARD'S ROLE IN PROFESSIONAL GROWTH AND MOTIVATION. READERS LEARN ABOUT THE BROADER IMPACT OF RECOGNITION ON SCHOOL COMMUNITIES.

7. *FROM CLASSROOM TO COMMUNITY: THE BIG APPLE TEACHER AWARD IMPACT*

FOCUSING ON THE RIPPLE EFFECTS OF THE AWARD, THIS BOOK DISCUSSES HOW HONORED TEACHERS CONTRIBUTE BEYOND THEIR CLASSROOMS. IT HIGHLIGHTS COMMUNITY PROJECTS, MENTORSHIP PROGRAMS, AND ADVOCACY EFFORTS LED BY AWARD RECIPIENTS. THE NARRATIVE ILLUSTRATES THE POWER OF EDUCATORS AS CHANGE AGENTS IN NEW YORK CITY.

8. *BIG APPLE TEACHER AWARD: RECOGNIZING DIVERSITY AND INCLUSION IN EDUCATION*

THIS VOLUME CELEBRATES TEACHERS WHO HAVE CHAMPIONED DIVERSITY, EQUITY, AND INCLUSION IN THEIR SCHOOLS. IT FEATURES AWARD WINNERS WHO HAVE CREATED INCLUSIVE CURRICULA AND FOSTERED SUPPORTIVE ENVIRONMENTS FOR ALL STUDENTS. THE BOOK UNDERSCORES THE IMPORTANCE OF CULTURAL COMPETENCE IN EFFECTIVE TEACHING.

9. *PATHWAYS TO THE BIG APPLE TEACHER AWARD: STORIES OF DEDICATION AND INNOVATION*

OFFERING A BEHIND-THE-SCENES LOOK, THIS BOOK SHARES THE PERSONAL AND PROFESSIONAL JOURNEYS OF BIG APPLE TEACHER AWARD FINALISTS AND RECIPIENTS. IT REVEALS THE DEDICATION, CREATIVITY, AND RESILIENCE REQUIRED TO EXCEL IN NEW YORK CITY SCHOOLS. ASPIRING AWARDEES WILL FIND MOTIVATION AND GUIDANCE IN THESE COMPELLING NARRATIVES.

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big apple teacher award: A Big Apple for Educators: New York City's Experiment with Schoolwide Performance Bonuses Julie A. Marsh, Matthew G. Springer, Daniel F. McCaffrey, Kun Yuan, Scott Epstein, 2011-07-15 For three school years, from 2007 to 2010, about 200 high-needs New York City public schools participated in the Schoolwide Performance Bonus Program, whose broad objective was to improve student performance through school-based financial incentives. An independent analysis of test scores, surveys, and interviews found that the program did not improve student achievement, perhaps because it did not motivate change in educator behavior.

big apple teacher award: The Mystery in New York City Teacher's Guide Carole Marsh, 2011-03-01 The corresponding Teacher's Guide is a page-by-page supplementary resource that gives you additional activities to enhance the student's learning opportunities by using cross-curricular materials including discussion questions, reproducible vocabulary, science, geography and math activities. Each Teacher's Guide turns you into the expert-we've done all the research for you! This comprehensive resource enhances the many dramatic learning opportunities students can gain from reading this mystery by Carole Marsh. The supplementary Teacher's Guide includes: Š A chapter guide of additional information, trivia, historical facts, and more to help teachers be Experts! Š Activity ideas that make the book come dramatically to life for young readers! Š The author's additional comments and thoughts about the subject Š Some reproducible activities Š Great out-of-the-box ideas for activities.

big apple teacher award: Reading, Writing, and Talk Mariana Souto-Manning, Jessica Martell, Benelly Álvarez, 2024-11-22 This new edition of the bestseller Reading, Writing, and Talk responds to the urgent need for creating language and literacy pathways that are inclusive, intentional, and center wholeness and belonging. The authors explain, show, and offer critical reflections on the

development, teaching, and learning of reading, writing, and talk from preschool through the early grades--across language practices, dis/abilities, and contexts. This second edition troubles whose reading, writing, and talk belongs in schools, offering insights into and examples of fostering belonging in the classroom. It elucidates the racialization of academic language and analyzes school-sponsored language and literacy curricula to demonstrate the power of expansive literacies and linguistic justice in practice. Readers will enter classrooms where teachers learn from and alongside children, families, and communities about identities, practices, values, funds of knowledge, and more. This thorough update of the popular text offers a wealth of knowledge and examples to help educators truly and fully teach reading, writing, and talk for equity and justice. Book Features: Offers a warm invitation to shift mindsets and consider possibilities for furthering language and literacy development with young children. Brings to light powerful concepts like linguistic justice and communicative belonging through powerful classroom scenarios. Centers Black, Indigenous, and other children, teachers, families, and communities of color. Explains how oral language, reading, and writing develop and can be taught in the early grades across languages (bilingual, multilingual), abilities, and contexts. Focuses on constructing classrooms that foster belonging and on teaching for equity and justice.

big apple teacher award: Bernie Bolton's Big Apple Christmas Sheryle Criswell Sturdevant, 2006-05-10 Not all gifts are the ones you receive... Bernie is taking her first trip to New York City. Angry at the lack of Christmas presents she's received, she decides to explore the city on her own. Eventually, she makes her way to Central Park, where she meets a remarkable homeless man named Ellis Duncan. As evening falls, Ellis Duncan tells Bernie about a long-ago Christmas and a wonderful and unforgettable gift.

big apple teacher award: Clowns David Bridel, Ezra LeBank, 2022-08-11 Clowns: In Conversation is a groundbreaking collection of interviews expanded in this second edition to include over 30 of the greatest clowns on earth. In discussion with clown aficionados Ezra LeBank and David Bridel, these legends of comedy reveal the origins, inspirations, techniques, and philosophies that underpin their remarkable odysseys. These artists speak candidly about their first encounters with clowning and circus, the crucial decisions that carved out the foundations of their style, and the role of teachers and mentors who shaped their development. Follow the twists and turns that changed the direction of their art and careers, as they explore the role of failure and originality in their lives and performances, and examine the development and evolution of the signature routines that became each clown's trademark. This new edition has been fully updated and expanded, bringing in Lila Monti, Cristina Marti, Leo Bassi, Danise Payne, Bernice Collins, Ketch, Robert Dunn, Nina Conti, Hélène Gustin and Tanja Simma, Michelle Matlock, Shannan Calcutt, and Gardi Hutter. Clowns is a unique and definitive study on the art of the clown, exploring their role in the modern world - a fascinating series of discussions for students, scholars, and teachers of clowning.

big apple teacher award: Art as a Way of Talking for Emergent Bilingual Youth Berta Rosa Berriz, Amanda Claudia Wager, Vivian Maria Poey, 2018-08-06 This book features effective artistic practices to improve literacy and language skills for emergent bilinguals in PreK-12 schools. Including insights from key voices from the field, this book highlights how artistic practices can increase proficiency in emergent language learners and students with limited access to academic English. Challenging current prescriptions for teaching English to language learners, the arts-integrated framework in this book is grounded in a sense of student and teacher agency and offers key pedagogical tools to build upon students' sociocultural knowledge and improve language competence and confidence. Offering rich and diverse examples of using the arts as a way of talking, this volume invites teacher educators, teachers, artists, and researchers to reconsider how to fully engage students in their own learning and best use the resources within their own multilingual educational settings and communities.

big apple teacher award: Wellbeing Literacy Lindsay G. Oades, Narelle Lemon, Jacqui Francis, Tim Lomas, 2025-10-17 In this groundbreaking collection, editors Lindsay G. Oades, Narelle Lemon, Jacqui Francis, and Tim Lomas explore wellbeing literacy—the capability to understand and

effectively use wellbeing language to enhance flourishing for oneself, others, and society. Drawing together international scholars across diverse disciplines, this volume examines how intentional communication about wellbeing serves as a critical mechanism for personal and collective thriving. Moving beyond simplistic approaches to wellbeing, the contributors investigate how wellbeing literacy functions as a relational, contextual, and holistic capability that bridges individual experience with broader social systems. Chapters examine wellbeing literacy across different life domains, cultural contexts, and developmental stages, offering both theoretical frameworks and practical applications. This pioneering work challenges readers to consider: How does wellbeing literacy manifest in various contexts? What role does it play in policy development? How might it serve as a lever for social change? Through multimodal and interdisciplinary perspectives, the collection illuminates the dynamic interplay between language, knowledge, and skills that enable flourishing across individual, communal, and systemic levels. Essential reading for researchers, educators, and practitioners seeking innovative approaches to fostering wellbeing in an increasingly complex world.

big apple teacher award: *The Routledge International Handbook of Equity and Inclusion in Education* Paul Downes, Guofang Li, Lore Van Praag, Stephen Lamb, 2024-05-13 Providing a cornerstone to the global debate on equity and inclusion within education, this handbook explores equity issues pertaining to poverty and social class, race, ethnicity, sociocultural, sociolinguistic exclusion in education and recognises intersectionality and gender across these dimensions. This carefully curated collection of essays written by international experts promotes inclusive systems in education that explicitly recognise the voices of learners who may be at risk of marginalisation, exclusion or underachievement. Developing a multilayered innovative conceptual framework involving spatial, emotional-relational and dialogical 'turns' for education, it emphasises key system points for reform, including building strategic bridges between health and education for vulnerable groups and shifts in focus for initial teacher education and the wider curriculum. The handbook is organised into the following key parts: Theoretical Frameworks Funding Models and Structures for Equity and Inclusive Systems Exclusion and Discrimination Bridging Health and Education Agency and Empowerment Outreach and Engagement *The Routledge International Handbook of Equity and Inclusion in Education* will be of great value to academics operating in the areas of education, psychology, sociology, social policy, ethnography, cultural studies; researchers in university research centres and in policy institutes pertaining to education, poverty, social inclusion as well as international organisations involved with inclusion in education.

big apple teacher award: *New York Magazine* , 1992-04-06 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country. With award-winning writing and photography covering everything from politics and food to theater and fashion, the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself, while celebrating New York as both a place and an idea.

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big apple teacher award: *New York Magazine* , 1992-03-16 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country. With award-winning writing and photography covering everything from politics and food to theater and fashion, the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself, while celebrating New York as both a place and an idea.

big apple teacher award: *New York Magazine* , 1992-06-01 New York magazine was born in

1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country. With award-winning writing and photography covering everything from politics and food to theater and fashion, the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself, while celebrating New York as both a place and an idea.

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big apple teacher award: New York Magazine , 1992-05-18 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country. With award-winning writing and photography covering everything from politics and food to theater and fashion, the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself, while celebrating New York as both a place and an idea.

big apple teacher award: New York Magazine , 1992-11-02 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country. With award-winning writing and photography covering everything from politics and food to theater and fashion, the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself, while celebrating New York as both a place and an idea.

big apple teacher award: New York Magazine , 1992-06-08 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country. With award-winning writing and photography covering everything from politics and food to theater and fashion, the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself, while celebrating New York as both a place and an idea.

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