

BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD

BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD IS A GOAL FOR MANY ASPIRING HEALTHCARE PROFESSIONALS INTERESTED IN HELPING PATIENTS REGAIN INDEPENDENCE THROUGH THERAPEUTIC ACTIVITIES. LOS ANGELES COMMUNITY COLLEGE DISTRICT (LACCD) OFFERS COMPREHENSIVE PROGRAMS DESIGNED TO EQUIP STUDENTS WITH THE NECESSARY SKILLS AND CREDENTIALS TO EXCEL AS OCCUPATIONAL THERAPY ASSISTANTS (OTAs). THIS ARTICLE COVERS ESSENTIAL INFORMATION ON THE REQUIREMENTS, CURRICULUM, CERTIFICATION PROCESS, AND CAREER PROSPECTS ASSOCIATED WITH BECOMING AN OCCUPATIONAL THERAPY ASSISTANT THROUGH LACCD. EMPHASIZING THE ADVANTAGES OF PURSUING THIS PATHWAY AT LACCD, THE ARTICLE ALSO DISCUSSES PRACTICAL ASPECTS SUCH AS CLINICAL EXPERIENCE, LICENSING EXAMINATIONS, AND JOB PLACEMENT SUPPORT. WHETHER YOU ARE EVALUATING EDUCATIONAL OPTIONS OR PREPARING TO ENROLL, UNDERSTANDING THE STEPS TO BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD IS VITAL FOR A SUCCESSFUL CAREER IN THIS GROWING HEALTHCARE FIELD.

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OVERVIEW OF OCCUPATIONAL THERAPY ASSISTANT ROLE

UNDERSTANDING THE ROLE OF AN OCCUPATIONAL THERAPY ASSISTANT IS CRUCIAL FOR THOSE WHO WANT TO BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD. OTAs WORK UNDER THE SUPERVISION OF LICENSED OCCUPATIONAL THERAPISTS TO HELP PATIENTS DEVELOP, RECOVER, AND IMPROVE THE SKILLS NEEDED FOR DAILY LIVING AND WORKING. THEIR RESPONSIBILITIES INCLUDE IMPLEMENTING TREATMENT PLANS, DOCUMENTING PATIENT PROGRESS, AND ASSISTING IN THERAPEUTIC ACTIVITIES TAILORED TO INDIVIDUAL NEEDS. THE PROFESSION COMBINES HEALTHCARE KNOWLEDGE WITH COMPASSION AND CREATIVITY TO SUPPORT PATIENTS WITH PHYSICAL, MENTAL, OR DEVELOPMENTAL DISABILITIES.

KEY RESPONSIBILITIES OF OCCUPATIONAL THERAPY ASSISTANTS

OCCUPATIONAL THERAPY ASSISTANTS PLAY A VITAL ROLE IN THE REHABILITATION PROCESS. THEIR DUTIES INCLUDE:

- ASSISTING PATIENTS WITH EXERCISES AND ACTIVITIES PRESCRIBED BY OCCUPATIONAL THERAPISTS
- ADAPTING TREATMENT PLANS TO MEET PATIENT NEEDS
- MAINTAINING DETAILED RECORDS OF PATIENT PROGRESS AND RESPONSES TO THERAPY
- EDUCATING PATIENTS AND FAMILIES ON THERAPEUTIC TECHNIQUES
- COLLABORATING WITH HEALTHCARE PROFESSIONALS TO ENSURE COMPREHENSIVE CARE

EDUCATIONAL PATHWAY AT LACCD

LACCD OFFERS A STRUCTURED EDUCATIONAL PATHWAY TO BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD, PROVIDING STUDENTS WITH ACADEMIC KNOWLEDGE AND PRACTICAL SKILLS. THE DISTRICT'S OTA PROGRAMS ARE DESIGNED TO MEET ACCREDITATION STANDARDS AND PREPARE STUDENTS FOR NATIONAL CERTIFICATION EXAMS. THESE PROGRAMS COMBINE CLASSROOM INSTRUCTION WITH HANDS-ON CLINICAL TRAINING, ENSURING GRADUATES ARE WORKFORCE-READY. THE CURRICULUM ALIGNS WITH THE GUIDELINES SET BY THE ACCREDITATION COUNCIL FOR OCCUPATIONAL THERAPY EDUCATION (ACOTE) AND IS TAILORED TO MEET CALIFORNIA STATE LICENSING REQUIREMENTS.

PROGRAM DURATION AND STRUCTURE

THE OTA PROGRAM AT LACCD TYPICALLY SPANS TWO YEARS, CULMINATING IN AN ASSOCIATE OF SCIENCE DEGREE. THE STRUCTURE INCLUDES GENERAL EDUCATION COURSES, SPECIALIZED OCCUPATIONAL THERAPY COURSES, AND SUPERVISED FIELDWORK. STUDENTS ATTEND LECTURES, WORKSHOPS, AND LABORATORY SESSIONS TO DEVELOP A THOROUGH UNDERSTANDING OF THERAPEUTIC TECHNIQUES AND PATIENT CARE. THE BLEND OF THEORY AND PRACTICE EQUIPS STUDENTS TO BECOME COMPETENT OCCUPATIONAL THERAPY ASSISTANTS UPON GRADUATION.

ADMISSION REQUIREMENTS FOR LACCD OTA PROGRAM

PROSPECTIVE STUDENTS AIMING TO BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD MUST MEET SPECIFIC ADMISSION CRITERIA. THESE REQUIREMENTS ENSURE THAT CANDIDATES POSSESS THE FOUNDATIONAL KNOWLEDGE AND COMMITMENT NECESSARY FOR SUCCESS IN THE PROGRAM. ADMISSION STANDARDS INCLUDE ACADEMIC PREREQUISITES, APPLICATION PROCEDURES, AND SOMETIMES SELECTION BASED ON COMPETITIVE CRITERIA DUE TO LIMITED ENROLLMENT CAPACITY.

PREREQUISITES AND APPLICATION PROCESS

APPLICANTS MUST HAVE A HIGH SCHOOL DIPLOMA OR EQUIVALENT AND COMPLETE PREREQUISITE COURSES SUCH AS ANATOMY, PHYSIOLOGY, AND ENGLISH. ADDITIONAL REQUIREMENTS MAY INCLUDE A MINIMUM GPA, LETTERS OF RECOMMENDATION, AND A PERSONAL STATEMENT OUTLINING CAREER GOALS. THE APPLICATION PROCESS TYPICALLY INVOLVES SUBMITTING ACADEMIC TRANSCRIPTS, COMPLETING AN INTERVIEW, AND PASSING ANY REQUIRED ENTRANCE ASSESSMENTS. MEETING DEADLINES AND PROVIDING COMPLETE DOCUMENTATION ARE ESSENTIAL FOR CONSIDERATION.

CURRICULUM AND COURSEWORK DETAILS

THE CURRICULUM TO BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD IS COMPREHENSIVE, COVERING BOTH THEORETICAL CONCEPTS AND PRACTICAL SKILLS. COURSEWORK EMPHASIZES ANATOMY, KINESIOLOGY, THERAPEUTIC TECHNIQUES, PSYCHOLOGY, AND HEALTH SCIENCES. STUDENTS LEARN HOW TO DEVELOP AND IMPLEMENT TREATMENT PLANS, UNDERSTAND PATIENT NEEDS, AND USE ADAPTIVE EQUIPMENT EFFECTIVELY. THE CURRICULUM IS REGULARLY UPDATED TO REFLECT CURRENT BEST PRACTICES AND ADVANCES IN OCCUPATIONAL THERAPY.

CORE COURSES INCLUDED IN THE PROGRAM

CORE COURSES TYPICALLY INCLUDE:

- INTRODUCTION TO OCCUPATIONAL THERAPY
- ANATOMY AND PHYSIOLOGY

- THERAPEUTIC TECHNIQUES AND MODALITIES
- PSYCHOSOCIAL ASPECTS OF OCCUPATIONAL THERAPY
- HEALTH AND WELLNESS PROMOTION
- CLINICAL FIELDWORK PREPARATION

CLINICAL FIELDWORK AND PRACTICAL EXPERIENCE

HANDS-ON EXPERIENCE IS A CRITICAL COMPONENT TO BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD. THE PROGRAM INCORPORATES SUPERVISED CLINICAL FIELDWORK WHICH ALLOWS STUDENTS TO APPLY CLASSROOM KNOWLEDGE IN REAL-WORLD HEALTHCARE SETTINGS. FIELDWORK EXPERIENCES ENHANCE CLINICAL REASONING, PATIENT INTERACTION SKILLS, AND PROFESSIONAL DEVELOPMENT. THESE PLACEMENTS ARE CONDUCTED IN HOSPITALS, REHABILITATION CENTERS, SCHOOLS, AND COMMUNITY HEALTH ORGANIZATIONS.

IMPORTANCE OF CLINICAL EXPERIENCE

CLINICAL FIELDWORK PROVIDES OPPORTUNITIES TO:

- DEVELOP PRACTICAL SKILLS IN PATIENT CARE AND THERAPY IMPLEMENTATION
- OBSERVE AND COLLABORATE WITH LICENSED OCCUPATIONAL THERAPISTS
- GAIN CONFIDENCE IN HANDLING DIVERSE PATIENT POPULATIONS
- MEET STATE AND NATIONAL CERTIFICATION REQUIREMENTS FOR CLINICAL HOURS

CERTIFICATION AND LICENSING PROCESS

TO BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD GRADUATES MUST PURSUE CERTIFICATION AND LICENSURE TO PRACTICE PROFESSIONALLY. CERTIFICATION IS GRANTED BY THE NATIONAL BOARD FOR CERTIFICATION IN OCCUPATIONAL THERAPY (NBCOT), WHICH REQUIRES PASSING A RIGOROUS EXAM. AFTER CERTIFICATION, LICENSURE IS OBTAINED THROUGH THE CALIFORNIA BOARD OF OCCUPATIONAL THERAPY. COMPLIANCE WITH CONTINUING EDUCATION IS NECESSARY TO MAINTAIN ACTIVE LICENSURE AND STAY UPDATED WITH INDUSTRY STANDARDS.

STEPS TO OBTAIN CERTIFICATION AND LICENSURE

1. COMPLETE AN ACCREDITED OTA PROGRAM, SUCH AS THE ONE OFFERED BY LACCD
2. APPLY FOR AND PASS THE NBCOT CERTIFICATION EXAM
3. SUBMIT LICENSURE APPLICATION TO THE CALIFORNIA BOARD OF OCCUPATIONAL THERAPY
4. FULFILL ANY ADDITIONAL STATE-SPECIFIC REQUIREMENTS
5. ENGAGE IN ONGOING PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

CAREER OPPORTUNITIES AND JOB OUTLOOK

BECOMING AN OCCUPATIONAL THERAPY ASSISTANT THROUGH LACCD OPENS DOORS TO DIVERSE CAREER OPPORTUNITIES IN HEALTHCARE. OTAs ARE IN DEMAND ACROSS VARIOUS SETTINGS INCLUDING HOSPITALS, OUTPATIENT CLINICS, SCHOOLS, NURSING HOMES, AND COMMUNITY AGENCIES. THE JOB OUTLOOK IS POSITIVE DUE TO THE AGING POPULATION AND INCREASED FOCUS ON REHABILITATIVE CARE. COMPETITIVE SALARIES AND OPPORTUNITIES FOR ADVANCEMENT MAKE THIS PROFESSION ATTRACTIVE FOR HEALTHCARE WORKERS.

POTENTIAL EMPLOYMENT SETTINGS

- REHABILITATION HOSPITALS AND CENTERS
- SKILLED NURSING FACILITIES
- HOME HEALTH AGENCIES
- PUBLIC AND PRIVATE SCHOOLS
- MENTAL HEALTH FACILITIES
- OUTPATIENT CLINICS

BENEFITS OF CHOOSING LACCD FOR OTA TRAINING

LACCD PROVIDES SEVERAL ADVANTAGES FOR INDIVIDUALS WHO WANT TO BECOME OCCUPATIONAL THERAPY ASSISTANT LACCD. THE DISTRICT OFFERS AFFORDABLE TUITION RATES, EXPERIENCED FACULTY, AND WELL-EQUIPPED FACILITIES. STUDENTS BENEFIT FROM SMALL CLASS SIZES, PERSONALIZED SUPPORT, AND STRONG CONNECTIONS WITH LOCAL HEALTHCARE PROVIDERS FOR CLINICAL PLACEMENTS. ADDITIONALLY, LACCD'S PROGRAMS ARE RECOGNIZED FOR THEIR QUALITY AND ALIGNMENT WITH INDUSTRY STANDARDS, ENHANCING GRADUATES' EMPLOYABILITY.

REASONS TO ENROLL AT LACCD

- ACCREDITED AND COMPREHENSIVE OTA CURRICULUM
- AFFORDABLE EDUCATION WITHIN THE LOS ANGELES AREA
- ACCESS TO EXPERIENCED INSTRUCTORS AND CLINICAL MENTORS
- STRONG COMMUNITY PARTNERSHIPS FOR INTERNSHIPS AND JOB PLACEMENT
- FLEXIBLE SCHEDULING OPTIONS TO ACCOMMODATE WORKING STUDENTS

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE ADMISSION REQUIREMENTS TO BECOME AN OCCUPATIONAL THERAPY ASSISTANT (OTA) AT LACCD?

TO BECOME AN OTA AT LACCD, APPLICANTS TYPICALLY NEED A HIGH SCHOOL DIPLOMA OR GED, COMPLETION OF PREREQUISITE COURSES SUCH AS ANATOMY AND PHYSIOLOGY, AND MUST MEET THE COLLEGE'S GENERAL ADMISSION CRITERIA. SOME CAMPUSES MAY ALSO REQUIRE A BACKGROUND CHECK AND IMMUNIZATION RECORDS.

WHICH LACCD COLLEGES OFFER AN OCCUPATIONAL THERAPY ASSISTANT PROGRAM?

WITHIN THE LOS ANGELES COMMUNITY COLLEGE DISTRICT (LACCD), COLLEGES LIKE LOS ANGELES CITY COLLEGE (LACC) AND LOS ANGELES SOUTHWEST COLLEGE (LASC) OFFER ACCREDITED OCCUPATIONAL THERAPY ASSISTANT PROGRAMS.

HOW LONG DOES IT TAKE TO COMPLETE THE OTA PROGRAM WITHIN LACCD?

THE OTA PROGRAM AT LACCD COLLEGES TYPICALLY TAKES ABOUT TWO YEARS TO COMPLETE, CULMINATING IN AN ASSOCIATE DEGREE AND ELIGIBILITY TO SIT FOR THE NBCOT CERTIFICATION EXAM.

WHAT IS THE COST OF THE OCCUPATIONAL THERAPY ASSISTANT PROGRAM AT LACCD?

TUITION FOR THE OTA PROGRAM AT LACCD COLLEGES VARIES BUT IS GENERALLY AFFORDABLE COMPARED TO FOUR-YEAR UNIVERSITIES. ADDITIONAL COSTS MAY INCLUDE TEXTBOOKS, SUPPLIES, BACKGROUND CHECKS, AND CERTIFICATION EXAM FEES.

ARE THERE CLINICAL FIELDWORK REQUIREMENTS IN THE LACCD OTA PROGRAM?

YES, THE OTA PROGRAM AT LACCD INCLUDES SUPERVISED CLINICAL FIELDWORK EXPERIENCES, WHICH ARE ESSENTIAL FOR HANDS-ON TRAINING IN VARIOUS OCCUPATIONAL THERAPY SETTINGS.

WHAT CAREER SUPPORT DOES LACCD PROVIDE FOR OTA STUDENTS?

LACCD COLLEGES OFFER CAREER COUNSELING, JOB PLACEMENT ASSISTANCE, RESUME WORKSHOPS, AND NETWORKING OPPORTUNITIES WITH LOCAL HEALTHCARE PROVIDERS TO SUPPORT OTA STUDENTS IN LAUNCHING THEIR CAREERS.

WHAT STEPS SHOULD I TAKE AFTER COMPLETING THE OTA PROGRAM AT LACCD TO BECOME A LICENSED OCCUPATIONAL THERAPY ASSISTANT?

AFTER COMPLETING THE OTA PROGRAM AT LACCD, GRADUATES MUST PASS THE NATIONAL BOARD FOR CERTIFICATION IN OCCUPATIONAL THERAPY (NBCOT) EXAM AND MEET THEIR STATE'S LICENSING REQUIREMENTS TO PRACTICE AS A LICENSED OCCUPATIONAL THERAPY ASSISTANT.

ADDITIONAL RESOURCES

1. *OCCUPATIONAL THERAPY ASSISTANT EXAM REVIEW GUIDE*

THIS COMPREHENSIVE GUIDE IS DESIGNED TO HELP ASPIRING OCCUPATIONAL THERAPY ASSISTANTS (OTAs) PREPARE FOR THEIR CERTIFICATION EXAMS. IT COVERS ESSENTIAL TOPICS SUCH AS ANATOMY, THERAPEUTIC TECHNIQUES, AND PATIENT CARE STRATEGIES. PRACTICE QUESTIONS AND DETAILED EXPLANATIONS HELP REINFORCE KNOWLEDGE AND BUILD CONFIDENCE.

2. *FOUNDATIONS FOR OCCUPATIONAL THERAPY PRACTICE*

A FOUNDATIONAL TEXT THAT INTRODUCES THE CORE CONCEPTS AND PRINCIPLES OF OCCUPATIONAL THERAPY, THIS BOOK IS IDEAL FOR OTA STUDENTS. IT EXPLORES HUMAN DEVELOPMENT, MENTAL HEALTH, AND THERAPEUTIC INTERVENTIONS. THE CLEAR, ACCESSIBLE LANGUAGE MAKES IT A VALUABLE RESOURCE FOR THOSE BEGINNING THEIR OTA EDUCATION.

3. *OCCUPATIONAL THERAPY ESSENTIALS FOR CLINICAL COMPETENCE*

FOCUSED ON PRACTICAL SKILLS, THIS BOOK PROVIDES DETAILED INSTRUCTIONS AND CASE STUDIES TO DEVELOP CLINICAL COMPETENCE. IT EMPHASIZES HANDS-ON TECHNIQUES AND PATIENT INTERACTION, CRUCIAL FOR SUCCESS IN OCCUPATIONAL THERAPY ASSISTANT ROLES. THE TEXT IS DESIGNED TO BRIDGE THE GAP BETWEEN THEORY AND PRACTICE.

4. *THERAPEUTIC ACTIVITIES FOR OCCUPATIONAL THERAPY ASSISTANTS*

THIS BOOK OFFERS A WIDE RANGE OF THERAPEUTIC ACTIVITIES TAILORED FOR DIFFERENT PATIENT POPULATIONS. IT INCLUDES STEP-BY-STEP GUIDES AND ADAPTATIONS TO MEET INDIVIDUAL NEEDS. OTAs WILL FIND IT A USEFUL TOOL FOR PLANNING AND IMPLEMENTING TREATMENT SESSIONS.

5. *INTRODUCTION TO OCCUPATIONAL THERAPY*

SERVING AS A COMPREHENSIVE INTRODUCTION, THIS BOOK COVERS THE HISTORY, PHILOSOPHY, AND SCOPE OF OCCUPATIONAL THERAPY. IT HELPS STUDENTS UNDERSTAND THE ROLE OF OTAs WITHIN THE HEALTHCARE SYSTEM AND HIGHLIGHTS VARIOUS PRACTICE SETTINGS. THE ENGAGING CONTENT SUPPORTS FOUNDATIONAL KNOWLEDGE FOR LACCD PROGRAMS.

6. *CLINICAL SKILLS FOR THE OCCUPATIONAL THERAPY ASSISTANT*

A PRACTICAL MANUAL THAT OUTLINES ESSENTIAL CLINICAL SKILLS REQUIRED BY OTAs, FROM ASSESSMENT TO INTERVENTION TECHNIQUES. THE BOOK INCLUDES PHOTOGRAPHS AND ILLUSTRATIONS TO ENHANCE LEARNING. IT PREPARES STUDENTS TO MEET THE DEMANDS OF CLINICAL PLACEMENTS AND PROFESSIONAL PRACTICE.

7. *OCCUPATIONAL THERAPY ASSISTANT: PRACTICE AND PROCESS*

THIS TEXT DELVES INTO THE THERAPEUTIC PROCESS, INCLUDING EVALUATION, INTERVENTION PLANNING, AND DOCUMENTATION. IT IS TAILORED SPECIFICALLY FOR OTAs, EMPHASIZING THEIR ROLE IN COLLABORATIVE CARE. THE BOOK ALSO DISCUSSES ETHICAL CONSIDERATIONS AND COMMUNICATION SKILLS.

8. *NEUROREHABILITATION FOR THE OCCUPATIONAL THERAPY ASSISTANT*

FOCUSED ON NEUROLOGICAL CONDITIONS, THIS BOOK PROVIDES OTAs WITH KNOWLEDGE AND STRATEGIES FOR NEUROREHABILITATION. IT COVERS DISORDERS SUCH AS STROKE, TRAUMATIC BRAIN INJURY, AND SPINAL CORD INJURY. THE CONTENT SUPPORTS SPECIALIZED PRACTICE AND ENHANCES UNDERSTANDING OF COMPLEX PATIENT NEEDS.

9. *PROFESSIONAL ISSUES IN OCCUPATIONAL THERAPY: CHALLENGES AND OPPORTUNITIES*

THIS BOOK EXPLORES THE PROFESSIONAL LANDSCAPE OF OCCUPATIONAL THERAPY, INCLUDING CAREER DEVELOPMENT, LEGAL ISSUES, AND EMERGING TRENDS. IT ENCOURAGES OTAs TO ENGAGE IN LIFELONG LEARNING AND ADVOCACY. LACCD STUDENTS WILL BENEFIT FROM ITS INSIGHTS INTO THE PROFESSION'S EVOLVING NATURE.

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Peterson, 1983-11 A guide to more than 1,900 accredited two-year colleges in the United States and abroad provides students with school profiles focusing on academics, majors, standardized-testing requirements and more; articles on admission and transferring; and a state-by-state institution comparison chart.

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become occupational therapy assistant laccd: *Foundations of Pediatric Practice for the Occupational Therapy Assistant* Amy Wagenfeld, DeLana Honaker, 2024-06-01 *Foundations of Pediatric Practice for the Occupational Therapy Assistant, Second Edition* delivers essential information for occupational therapy assistant students and practitioners in a succinct and straightforward format. In collaboration with a wide range of highly skilled and expert professionals from clinical practice and academia, Amy Wagenfeld, Jennifer Kaldenberg, and DeLana Honaker present an interprofessional perspective to pediatric clinical foundations, theory, and practical application activities in a highly accessible and engaging format. The Second Edition of *Foundations of Pediatric Practice for the Occupational Therapy Assistant* offers new and engaging features, including diverse illustrations, to facilitate learning from the classroom to the clinic. Integrated within each chapter are *Stories From Practice*: brief vignettes of actual author clinical experiences, short case studies, and reflective activities designed to elicit discussion and exploration into the unique world of pediatric occupational therapy theory and practice. A new chapter on childhood trauma has been added to enhance the comprehensive and current nature of pediatric practice in the 21st century. Available online is a significant Major Infant Reflexes Chart and a comprehensive Normal Developmental Milestones Chart that will reinforce important concepts associated with child development as it relates to occupational therapy assistant practice. The seamless integration of this material enables all readers to develop a comprehensive understanding of the information and apply that knowledge in a pediatric setting. Features of the Second Edition: Up-to-date information, including the AOTA's current Occupational TherapyCode of Ethics *Stories From Practice* feature, which provides a unique reflective link from classroom to clinic Useful resources for classroom to clinical practice Bonus website that provides a comprehensive Normal Developmental Milestones Chart and Major Infants Reflexes Chart Chapter on childhood trauma Included with the text are online supplemental materials for faculty use in the classroom. *Foundations of Pediatric Practice for the Occupational Therapy Assistant, Second Edition* continues to be the perfect text for both occupational therapy assistant students and practitioners specializing in or transitioning to pediatrics.

become occupational therapy assistant laccd: Career As an Occupational Therapist Institute for Career Research, 2016-04-11 OCCUPATIONAL THERAPY IS ONE OF the hottest careers in healthcare. There are plenty of opportunities, and the need is growing for occupational therapists (and occupational therapy assistants and aides) all over the country. In fact, the number of jobs is predicted to swell by 30 percent over the next 10 years. What is occupational therapy? It is a health and rehabilitation profession providing services for people of all ages who may need help to lead productive, independent, and fulfilling lives. Patients may need specialized assistance as a result of physical, developmental, social, or emotional problems. The term occupational does not only relate to jobs, but may include any task or activity, whether it is work-related, recreational, or part of daily life, such as getting dressed, cooking, and driving. Occupational therapy is a patient-centered practice that relies on holistic principles to assess and treat people as unique individuals. Every treatment plan is designed for a particular patient to help the person achieve specific goals. Most occupational therapists work in hospitals, skilled nursing facilities, doctors' offices, and schools. A growing number work for home health agencies, providing services to patients in their homes. Occupational therapists can be generalists, working with people of all ages and with every kind of disability. Being a generalist has its advantages, like keeping every day interesting and providing a

wide variety of experiences. Also consider that this is a very flexible career with many different kinds of practice to choose from for those with particular interests. For example, some OTs may enjoy working with school children with Down syndrome or helping amputees regain skills needed to get back to work. Others may prefer to work with premature babies in a pediatric hospital, help veterans with PTSD, or assist older people in nursing homes deal with Alzheimer's disease. There are currently nine specialty areas that offer opportunities for certification. There are also new specialties that do not yet offer certification, but may in the near future. They include autism sensory integration, corrective medicine, and occupational science. A master's degree is required to become a licensed occupational therapist. If an individual is not ready to invest the money and time (six years on average following high school graduation), there are alternatives. It only takes a two-year associate degree to be eligible for certification as an occupational therapy assistant (COTA). COTAs do much the same work as occupational therapists, and they are paid quite well considering the modest educational requirements. A COTA's average annual salary is about \$60,000, which is about 70 percent of what a licensed occupational therapist can expect. Someone wishing to enter the field can also qualify for a job as an occupational therapy aide with no more than a high school diploma. People who start out as assistants or aides usually go back to school at some point to do the additional work required to become an occupational therapist. Occupational therapy can offer a lifetime career that is challenging and diversified. If you are looking for a career in the healthcare field that offers satisfying and rewarding work, read on.

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become occupational therapy assistant laccd: Occupational Therapy Student to Clinician Lisa Davis, Marilyn Rosee, 2024-06-01 It is surprising that there is no “go-to” resource for the occupational therapy or occupational therapy assistant student to have when they embark on their professional journey. With this in mind, Lisa Davis and Marilyn Rosee have written *Occupational Therapy Student to Clinician: Making the Transition* to help students hone the skills employers look for in new hires. While many academic programs cover career-oriented topics, this is the first specific text to pull the pieces together with the purpose of showing readers how to become successful job candidates and employees. Perfect for the student preparing for an occupational therapy career, *Occupational Therapy Student to Clinician* covers all pragmatic issues that students face while securing their first job. This text outlines a variety of topics including résumé writing, interview skills, negotiating a salary, working within a team, developing professional competencies, and understanding the culture of an organization. Each chapter includes learning objectives and lists of practice activities that students can use to reinforce their skills. *Occupational Therapy Student to Clinician: Making the Transition* will benefit occupational therapy and occupational therapy assistant students preparing to graduate, as well as employed clinicians dealing with specific employment-related issues. This text will also guide the employee who wants to move to the next job and reacquaint themselves with the job-seeking process. This comprehensive resource provides strategies and solutions for many employment challenges and will be an asset in any professional development curriculum.

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Fieldwork Student Karen Sladyk, 2024-06-01 The Successful Occupational Therapy Fieldwork Student is a stimulating new book that paves the way to the profession of occupational therapy. This book fulfills the needs of all OT and OTA students throughout their entire education by fully preparing them for their fieldwork assignments. This is an imperative learning tool for all students since all curricula include Level I and II fieldwork requirements, ranging from the associate's level to a master's program. This complete fieldwork book contains a wide array of topics that guide the reader from the initial planning steps to the completion of successful fieldwork, including how to design fieldwork as a supervisor. It provides students with the opportunity to not only assess various situations, but also utilize their knowledge to demonstrate clinical reasoning. A multitude of activities are included from the first page to the last, designed to groom students for their fieldwork. The Successful Occupational Therapy Fieldwork Student is the ultimate resource for OT/OTA students and the clinicians who educate them, providing a wealth of information while allowing for clinical reasoning to occur. This one-of-a-kind book contains unique features that will prove beneficial to students at varying degrees of education. Features: Each chapter includes activities and assignments for students to complete as they prepare for fieldwork. The text is filled with real-life fieldwork student cases. The text teaches how to prevent problems that can occur, as well as how to fix them when they do.

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become occupational therapy assistant laccd: Certified Occupational Therapy Assistants Jerry A Johnson, 2013-08-21 This professionally challenging volume--focusing on the performance and status of Certified Occupational Therapy Assistants (COTAs)--serves as a basis for reexamination and redefinition of the relationship between occupational therapists and assistants. Experts offer constructive possibilities for resolving some of the ongoing conflicts about the appropriate functions and education of COTAs and promote examination of the appropriate levels of function and education for the occupational therapist. The selected topics, chosen for their value and relevance to all occupational therapists--OTRs, COTAs, clinicians, and academicians--address the administrative issues regarding efficient use of COTAs and opportunities for their career development and job satisfaction; models of COTA practice described by COTAs who developed and implemented them within the framework of their jobs; and issues of concern to COTAs primarily as expressed by COTAs, with proposals and strategies for their resolution.

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